# HQPK Family Engagement Plan SY 2026-2027

*Texas Education Code § 29.164 – 29.172*

**Introduction:**

The School of Science and Technology (SST) is committed to fostering meaningful family engagement as an integral part of our mission to empower students to become lifelong learners prepared to succeed in a rapidly evolving world. Family engagement is a shared responsibility among families, the school, and the community.

The purpose of this High-Quality Prekindergarten Family Engagement Plan is to cultivate strong, collaborative relationships with families that support student learning, family well-being, and the development of both children and educators. This plan aligns with SST's greater vision by prioritizing the needs of the whole child, ensuring academic, social, and emotional growth.

We nurture trust with families by maintaining open, transparent communication, providing consistent opportunities for collaboration, and creating inclusive spaces where all voices are valued. The intended impact of this plan is to empower families as partners in education, strengthen family-school relationships, and create a supportive environment where all students can thrive.

**Family Engagement Plan Development Committee Members:**

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| Family Engagement Plan Component | Component Description | Activity/Event/Practice Details and Timing |
|---|---|---|
| **Facilitate Family-to-Family Support** | Pre-k teachers will provide opportunities for families to connect and collaborate, fostering shared learning experiences. | • Ongoing classroom volunteer opportunities (Mystery Reader, Homeroom parents, etc.)<br>• Parent Breakfasts, Lunches and Picnics<br>• Meet the Teacher Event (August 2025)<br>• Parent Informational Nights<br>• Home visit Drive (July 21-Aug. 1, 2025)<br>• Coordinate parent communication (Parent Square) |

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| **Establish a network of community resources** | Pre-k teachers and campus leaders partner with different community and non-profit organizations to provide learning opportunities and on-demand resources. | • Create partnerships with nonprofits and other community organizations (SST Parent Academy)<br>• Math and Literacy Night (Fall 2025 and Spring 2026) |
| **Increase family participation in decision making** | Pre-Kindergarten families will be invited to participate and serve on committees | • Surveys<br>• District Improvement Plan Meetings (Oct./Nov. 2026)<br>• District Needs Assessment Meetings (Oct./Nov. 2026)<br>• Parent newsletter on website and emails |
| **Equip families with tools to enhance and extend learning** | Families will be provided opportunities for learning that will enhance activities at home. | • Parent Newsletter and emails (weekly/monthly)<br>• Campus Family Event Nights (Fall 2026 and Spring 2027)<br>• Parent/Teacher Conferences (Sep. 25, 2026 and Feb. 12, 2027) |
| **Provide ongoing professional development opportunities for educators** | Pre-K teachers will attend and be provided training in areas that support families in meeting the needs of the whole child. | • PK Guidelines<br>• District Wide PD (Aug. 3-4, 2026, Aug.. 26, 2026, Oct..12-13, 2026,and Jan. 4, 2027) |
| **Evaluate family engagement efforts and use results for continuous improvement** | Feedback and suggestions will be sought from families | • Parent surveys<br>• Campus Improvement Plan Cycle |

**Transition Activities:**

- Provide a parent-child readiness checklist for parents to help them prepare their child at home, focusing on skills like independence, self-care, and literacy.
- Host a Kindergarten transition night with hands-on centers for families to practice Kindergarten skills, such as

letter tracing, simple math games, and independent tasks like unpacking a backpack.

**Conclusion:**

The School of Science and Technology aims  to promote shared responsibility in strengthening collaboration between district staff and families through this Family Engagement Plan. By fostering a culture of continuous communication, collaboration, and inclusivity, SST ensures that students receive the support they need to thrive academically and socially. This commitment to family engagement will cultivate lifelong learners who are prepared to succeed and adapt in an ever-changing world.