

Texas Education Agency
2024 School Report Card

SST SUGAR LAND COLLEGE PREP H S (015831009) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

School Information

Campus Type: **Middle School**

Total Students: **98**

Grade Span: **08 - 09**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating

Student Achievement

School Progress

Closing the Gaps



94 of 100



90 of 100



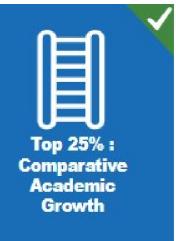
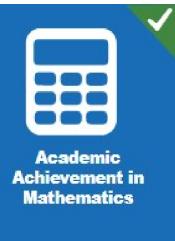
93 of 100



95 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2022-23)	-	94.2%	93.3%
Mobility Rate (2022-23)	-	13.2%	16.1%
Enrollment by Race/Ethnicity			
African American	52.0%	21.0%	12.8%
Hispanic	17.3%	55.9%	53.2%
White	10.2%	13.1%	25.0%
American Indian	1.0%	0.3%	0.3%
Asian	17.3%	6.8%	5.4%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	2.9%	3.1%
Enrollment by Student Group			
Economically Disadvantaged	83.7%	67.1%	62.3%
Special Education	9.2%	12.9%	13.9%
Emergent Bilingual/EL	23.5%	17.8%	24.4%

Class Size Averages

Grade/Subject	Campus	District	State
Secondary			
English/Language Arts	18.6	19.0	16.3
Foreign Languages	9.1	17.2	18.8
Mathematics	19.0	18.6	17.5
Science	15.3	20.6	18.5
Social Studies	19.0	19.4	18.8

School Financial Information (2022-23)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Staff Percent	n/a	85.4%	65.0%

Expenditures Per Student

No Data for this campus.

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2024	75%	81%	87%	87%	79%	92%	*	94%	-	*	88%
ELA/Reading	2024	76%	86%	89%	89%	81%	100%	*	93%	-	*	88%
Mathematics	2024	72%	77%	86%	85%	81%	89%	*	92%	-	-	91%
Science	2024	75%	75%	90%	89%	81%	100%	*	93%	-	*	89%
Social Studies	2024	78%	78%	82%	82%	63%	71%	*	100%	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2024	48%	55%	63%	65%	54%	53%	*	73%	-	*	64%
ELA/Reading	2024	54%	64%	76%	76%	75%	80%	*	80%	-	*	76%
Mathematics	2024	43%	50%	65%	65%	63%	56%	*	75%	-	-	70%
Science	2024	43%	44%	62%	71%	44%	40%	*	67%	-	*	64%
Social Studies	2024	51%	49%	43%	44%	13%	29%	*	70%	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2024	20%	25%	33%	34%	23%	31%	*	42%	-	*	33%
ELA/Reading	2024	22%	33%	40%	44%	19%	30%	*	60%	-	*	40%
Mathematics	2024	17%	20%	44%	43%	31%	56%	*	50%	-	-	45%
Science	2024	16%	16%	27%	24%	25%	20%	*	40%	-	*	24%
Social Studies	2024	27%	25%	18%	24%	13%	14%	*	10%	-	-	18%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2024	64%	71%	81%	77%	86%	79%	*	92%	-	*	83%
	2023	64%	70%	-	-	-	-	-	-	-	-	-
ELA/Reading	2024	67%	75%	77%	71%	91%	85%	*	86%	-	*	77%
	2023	63%	70%	-	-	-	-	-	-	-	-	-
Mathematics	2024	60%	67%	85%	85%	81%	72%	*	100%	-	-	89%
	2023	66%	71%	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.