

Texas Education Agency  
**2023 Federal Report Card**  
SST THE WOODLANDS (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students

| State and District ESSA Goals                               |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|                                                             | 2022-23 through 2026-27 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|                                                             | 2027-28 through 2031-32 | 53%          | 43%              | 48%      | 67%   | 53%             | 78%   | 54%              | 63%               | 44%         | 33%          | 41%                   |
|                                                             | 2032-33 through 2036-37 | 62%          | 54%              | 59%      | 74%   | 63%             | 82%   | 63%              | 70%               | 55%         | 47%          | 53%                   |
|                                                             | 2037-38                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                   |
| Mathematics                                                 | Baseline Rates          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|                                                             | 2022-23 through 2026-27 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|                                                             | 2027-28 through 2031-32 | 55%          | 43%              | 50%      | 66%   | 54%             | 85%   | 58%              | 62%               | 47%         | 36%          | 50%                   |
|                                                             | 2032-33 through 2036-37 | 64%          | 55%              | 60%      | 73%   | 63%             | 88%   | 66%              | 70%               | 58%         | 49%          | 60%                   |
|                                                             | 2037-38                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                   |
| <b>EL Progress</b>                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                                             | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                                             | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                   |
|                                                             | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 48%                   |
|                                                             | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 50%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2022-23 through 2026-27 | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2027-28 through 2031-32 | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8%        | 86.0%                 |
|                                                             | 2032-33 through 2036-37 | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9%        | 92.0%                 |
|                                                             | 2037-38                 | 98.0%        | 98.0%            | 98.0%    | 98.0% | 98.0%           | 98.0% | 98.0%            | 98.0%             | 98.0%       | 98.0%        | 98.0%                 |

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| Campus ESSA Goals (HS/K-12 and AEA)                         |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|-------------------------------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                                             |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
| Reading/ELA                                                 | Baseline Rates          | 44%             | 32%                 | 36%      | 62%   | 43%                | 74%   | 45%                 | 58%                        | 33%            | 13%             | 20%                            |
|                                                             | 2022-23 through 2026-27 | 44%             | 32%                 | 36%      | 62%   | 43%                | 74%   | 45%                 | 58%                        | 33%            | 13%             | 20%                            |
|                                                             | 2027-28 through 2031-32 | 53%             | 43%                 | 47%      | 68%   | 53%                | 78%   | 54%                 | 65%                        | 44%            | 28%             | 33%                            |
|                                                             | 2032-33 through 2036-37 | 62%             | 54%                 | 58%      | 74%   | 63%                | 82%   | 63%                 | 72%                        | 55%            | 43%             | 46%                            |
|                                                             | 2037-38                 | 72%             | 66%                 | 68%      | 81%   | 72%                | 87%   | 73%                 | 79%                        | 67%            | 57%             | 60%                            |
| Mathematics                                                 | Baseline Rates          | 38%             | 26%                 | 35%      | 48%   | 37%                | 72%   | 41%                 | 44%                        | 32%            | 15%             | 31%                            |
|                                                             | 2022-23 through 2026-27 | 38%             | 26%                 | 35%      | 48%   | 37%                | 72%   | 41%                 | 44%                        | 32%            | 15%             | 31%                            |
|                                                             | 2027-28 through 2031-32 | 48%             | 38%                 | 46%      | 57%   | 48%                | 77%   | 51%                 | 53%                        | 43%            | 29%             | 43%                            |
|                                                             | 2032-33 through 2036-37 | 58%             | 50%                 | 57%      | 66%   | 59%                | 82%   | 61%                 | 62%                        | 54%            | 43%             | 55%                            |
|                                                             | 2037-38                 | 69%             | 63%                 | 68%      | 74%   | 69%                | 86%   | 71%                 | 72%                        | 66%            | 58%             | 66%                            |
| <b>EL Progress</b>                                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 34%                            |
|                                                             | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 34%                            |
|                                                             | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 36%                            |
|                                                             | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 38%                            |
|                                                             | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 40%                            |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          | 90.0%           | 86.3%               | 88.1%    | 93.8% | 87.4%              | 96.7% | 88.3%               | 90.8%                      | 86.7%          | 79.7%           | 80.0%                          |
|                                                             | 2022-23 through 2026-27 | 90.0%           | 86.3%               | 88.1%    | 93.8% | 87.4%              | 96.7% | 88.3%               | 90.8%                      | 86.7%          | 79.7%           | 80.0%                          |
|                                                             | 2027-28 through 2031-32 | 92.7%           | 90.2%               | 91.4%    | 95.2% | 90.9%              | 97.1% | 91.5%               | 93.2%                      | 90.5%          | 85.8%           | 86.0%                          |
|                                                             | 2032-33 through 2036-37 | 95.4%           | 94.1%               | 94.7%    | 96.6% | 94.4%              | 97.5% | 94.7%               | 95.6%                      | 94.3%          | 91.9%           | 92.0%                          |
|                                                             | 2037-38                 | 98.0%           | 98.0%               | 98.0%    | 98.0% | 98.0%              | 98.0% | 98.0%               | 98.0%                      | 98.0%          | 98.0%           | 98.0%                          |

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| Campus ESSA Goals (Middle Schools)                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|-------------------------------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                                             |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
| Reading/ELA                                                 | Baseline Rates          | 44%             | 32%                 | 35%      | 59%   | 44%                | 74%   | 46%                 | 56%                        | 31%            | 19%             | 28%                            |
|                                                             | 2022-23 through 2026-27 | 44%             | 32%                 | 35%      | 59%   | 44%                | 74%   | 46%                 | 56%                        | 31%            | 19%             | 28%                            |
|                                                             | 2027-28 through 2031-32 | 53%             | 43%                 | 46%      | 66%   | 53%                | 78%   | 55%                 | 63%                        | 43%            | 33%             | 40%                            |
|                                                             | 2032-33 through 2036-37 | 62%             | 54%                 | 57%      | 73%   | 62%                | 82%   | 64%                 | 70%                        | 55%            | 47%             | 52%                            |
|                                                             | 2037-38                 | 72%             | 66%                 | 68%      | 80%   | 72%                | 87%   | 73%                 | 78%                        | 66%            | 60%             | 64%                            |
| Mathematics                                                 | Baseline Rates          | 47%             | 32%                 | 39%      | 61%   | 47%                | 85%   | 52%                 | 56%                        | 35%            | 21%             | 36%                            |
|                                                             | 2022-23 through 2026-27 | 47%             | 32%                 | 39%      | 61%   | 47%                | 85%   | 52%                 | 56%                        | 35%            | 21%             | 36%                            |
|                                                             | 2027-28 through 2031-32 | 56%             | 43%                 | 49%      | 68%   | 56%                | 88%   | 60%                 | 63%                        | 46%            | 34%             | 47%                            |
|                                                             | 2032-33 through 2036-37 | 65%             | 54%                 | 59%      | 75%   | 65%                | 91%   | 68%                 | 70%                        | 57%            | 47%             | 58%                            |
|                                                             | 2037-38                 | 74%             | 66%                 | 70%      | 81%   | 74%                | 93%   | 76%                 | 78%                        | 68%            | 61%             | 68%                            |
| <b>EL Progress</b>                                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 44%                            |
|                                                             | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 44%                            |
|                                                             | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 46%                            |
|                                                             | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 48%                            |
|                                                             | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 50%                            |

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| Campus ESSA Goals (Elementary Schools)                      |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|-------------------------------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                                             |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
| Reading/ELA                                                 | Baseline Rates          | 46%             | 34%                 | 39%      | 59%   | 44%                | 73%   | 46%                 | 55%                        | 35%            | 26%             | 37%                            |
|                                                             | 2022-23 through 2026-27 | 46%             | 34%                 | 39%      | 59%   | 44%                | 73%   | 46%                 | 55%                        | 35%            | 26%             | 37%                            |
|                                                             | 2027-28 through 2031-32 | 55%             | 45%                 | 49%      | 66%   | 53%                | 78%   | 55%                 | 63%                        | 46%            | 38%             | 48%                            |
|                                                             | 2032-33 through 2036-37 | 64%             | 56%                 | 59%      | 73%   | 62%                | 83%   | 64%                 | 71%                        | 57%            | 50%             | 59%                            |
|                                                             | 2037-38                 | 73%             | 67%                 | 70%      | 80%   | 72%                | 87%   | 73%                 | 78%                        | 68%            | 63%             | 69%                            |
| Mathematics                                                 | Baseline Rates          | 49%             | 33%                 | 44%      | 60%   | 47%                | 82%   | 51%                 | 55%                        | 40%            | 29%             | 45%                            |
|                                                             | 2022-23 through 2026-27 | 49%             | 33%                 | 44%      | 60%   | 47%                | 82%   | 51%                 | 55%                        | 40%            | 29%             | 45%                            |
|                                                             | 2027-28 through 2031-32 | 58%             | 44%                 | 53%      | 67%   | 56%                | 85%   | 59%                 | 63%                        | 50%            | 41%             | 54%                            |
|                                                             | 2032-33 through 2036-37 | 67%             | 55%                 | 62%      | 74%   | 65%                | 88%   | 67%                 | 71%                        | 60%            | 53%             | 63%                            |
|                                                             | 2037-38                 | 75%             | 67%                 | 72%      | 80%   | 74%                | 91%   | 76%                 | 78%                        | 70%            | 65%             | 73%                            |
| <b>EL Progress</b>                                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 49%                            |
|                                                             | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 49%                            |
|                                                             | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 51%                            |
|                                                             | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 53%                            |
|                                                             | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 55%                            |

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**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                   | Indicator                                                                                                | Weight |
|-------------------------------|----------------------------------------------------------------------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement                                                                                     | 30%    |
|                               | Other Academic Indicator                                                                                 | 50%    |
|                               | English Learner Language Proficiency                                                                     | 10%    |
|                               | SQSS: Student Achievement Domain Score: STAAR Component Only                                             | 10%    |
| High Schools, K-12s, and AEAs | Academic Achievement                                                                                     | 50%    |
|                               | Federal Graduation Status or Academic Growth Status <sup>1</sup>                                         | 10%    |
|                               | English Learner Language Proficiency                                                                     | 10%    |
|                               | SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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**(bb)** the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details: [Chapter 4-2023 Closing the Gaps Domain](#)

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Data from 2021, 2022, and 2023 are considered consecutive years for 2023 Targeted Support and Improvement (TSI) identification. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for TSI. TSI identifies both Title I and non-Title I campuses. Campuses are evaluated annually for TSI identification. See the accountability manual for details: [Chapter 10-2023 Identification of Schools for Improvement](#)

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Additionally, if any Title I or non-Title I campus does not attain a 66.7 percent six-year federal graduation rate for all students group, the campus is identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status. To exit ATS, the Closing the Gaps score for the consistently underperforming student group must surpass the score used in the year of ATS identification to identify the lowest performing five percent of each school type. A campus identified for TSI because of one consistently underperforming subgroup will exit the TSI status if the subgroup becomes not consistently underperforming subgroup. Consistently underperforming is defined as missing the targets in at least the same three indicators for three consecutive years.

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**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                  |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| STAAR Percent at Approaches Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 3                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                          | All Students | 75%   | 81%      | 89%    | 91%              | 70%      | 100%  | -               | 89%   | -                | -                 | 90%         | 88%             | *   | 90%  | 75% | 82%  | 94%    | -       | -        | -           | -        |
|                                                  | CWD          | 51%   | 51%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 80%   | 86%      | 90%    | 91%              | 71%      | 100%  | -               | 88%   | -                | -                 | 89%         | 91%             | -   | 90%  | 86% | 87%  | 88%    | -       | -        | -           | -        |
|                                                  | EL           | 65%   | 80%      | 75%    | -                | *        | -     | -               | 80%   | -                | -                 | *           | 71%             | *   | 86%  | 75% | *    | *      | -       | -        | -           | -        |
|                                                  | Male         | 73%   | 80%      | 82%    | *                | *        | 100%  | -               | 80%   | -                | -                 | 80%         | 83%             | *   | 87%  | *   | 82%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 78%   | 82%      | 94%    | 88%              | 83%      | *     | -               | *     | -                | -                 | 100%        | 86%             | *   | 88%  | *   | -    | 94%    | -       | -        | -           | -        |
| Mathematics                                      | All Students | 72%   | 73%      | 83%    | 73%              | 80%      | 100%  | -               | 89%   | -                | -                 | 90%         | 81%             | *   | 84%  | 75% | 76%  | 89%    | -       | -        | -           | -        |
|                                                  | CWD          | 51%   | 51%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 76%   | 77%      | 84%    | 73%              | 86%      | 100%  | -               | 88%   | -                | -                 | 89%         | 83%             | -   | 84%  | 86% | 80%  | 88%    | -       | -        | -           | -        |
|                                                  | EL           | 67%   | 68%      | 75%    | -                | *        | -     | -               | 80%   | -                | -                 | *           | 71%             | *   | 86%  | 75% | *    | *      | -       | -        | -           | -        |
|                                                  | Male         | 74%   | 77%      | 76%    | *                | *        | 100%  | -               | 80%   | -                | -                 | 80%         | 75%             | *   | 80%  | *   | 76%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 70%   | 69%      | 89%    | 75%              | 100%     | *     | -               | *     | -                | -                 | 100%        | 86%             | *   | 88%  | *   | -    | 89%    | -       | -        | -           | -        |
| Grade 4                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                          | All Students | 76%   | 79%      | 89%    | 100%             | 79%      | 100%  | -               | *     | -                | *                 | 80%         | 95%             | 56% | 100% | 71% | 89%  | 88%    | -       | -        | -           | -        |
|                                                  | CWD          | 51%   | 48%      | 56%    | -                | 40%      | *     | -               | -     | -                | *                 | *           | 80%             | 56% | -    | *   | 67%  | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 81%   | 85%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | -                 | 100%        | 100%            | -   | 100% | *   | 100% | 100%   | -       | -        | -           | -        |
|                                                  | EL           | 66%   | 61%      | 71%    | -                | 71%      | -     | -               | -     | -                | -                 | 60%         | *               | *   | *    | 71% | *    | *      | -       | -        | -           | -        |
|                                                  | Male         | 74%   | 76%      | 89%    | *                | 83%      | 100%  | -               | *     | -                | *                 | 71%         | 100%            | 67% | 100% | *   | 89%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 79%   | 83%      | 88%    | 100%             | 75%      | *     | -               | -     | -                | -                 | 88%         | 88%             | *   | 100% | *   | -    | 88%    | -       | -        | -           | -        |
| Mathematics                                      | All Students | 69%   | 76%      | 86%    | 100%             | 79%      | 89%   | -               | *     | -                | *                 | 73%         | 95%             | 67% | 92%  | 86% | 89%  | 81%    | -       | -        | -           | -        |
|                                                  | CWD          | 44%   | 47%      | 67%    | -                | 60%      | *     | -               | -     | -                | *                 | *           | 80%             | 67% | -    | *   | 67%  | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 74%   | 81%      | 92%    | 100%             | 89%      | 83%   | -               | *     | -                | -                 | 82%         | 100%            | -   | 92%  | *   | 100% | 85%    | -       | -        | -           | -        |
|                                                  | EL           | 63%   | 59%      | 86%    | -                | 86%      | -     | -               | -     | -                | -                 | 80%         | *               | *   | *    | 86% | *    | *      | -       | -        | -           | -        |
|                                                  | Male         | 71%   | 77%      | 89%    | *                | 83%      | 100%  | -               | *     | -                | *                 | 71%         | 100%            | 67% | 100% | *   | 89%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 67%   | 74%      | 81%    | 100%             | 75%      | *     | -               | -     | -                | -                 | 75%         | 88%             | *   | 85%  | *   | -    | 81%    | -       | -        | -           | -        |
| Grade 5                                          |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                          | All Students | 80%   | 83%      | 76%    | 71%              | 78%      | 70%   | -               | *     | -                | *                 | 65%         | 93%             | 83% | 74%  | 73% | 79%  | 67%    | -       | -        | -           | -        |
|                                                  | CWD          | 49%   | 68%      | 83%    | *                | *        | *     | -               | -     | -                | -                 | 80%         | *               | 83% | -    | *   | 83%  | -      | -       | -        | -           | -        |
|                                                  | CWOD         | 86%   | 86%      | 74%    | 67%              | 71%      | 78%   | -               | *     | -                | *                 | 61%         | 92%             | -   | 74%  | 63% | 77%  | 67%    | -       | -        | -           | -        |
|                                                  | EL           | 72%   | 72%      | 73%    | -                | 70%      | -     | -               | *     | -                | -                 | 63%         | *               | *   | 63%  | 73% | 80%  | *      | -       | -        | -           | -        |
|                                                  | Male         | 77%   | 82%      | 79%    | 80%              | 79%      | 71%   | -               | *     | -                | *                 | 67%         | 100%            | 83% | 77%  | 80% | 79%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 83%   | 85%      | 67%    | *                | *        | *     | -               | -     | -                | -                 | 60%         | *               | -   | 67%  | *   | -    | 67%    | -       | -        | -           | -        |

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|             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics | All Students | 79%   | 85%      | 78%    | 86%              | 72%      | 80%   | -               | *     | -                | *                 | 70%         | 93%             | 67% | 81%  | 73% | 82%  | 67%    | -       | -        | -           | -        |
|             | CWD          | 59%   | 74%      | 67%    | *                | *        | *     | -               | -     | -                | -                 | 80%         | *               | 67% | -    | *   | 67%  | -      | -       | -        | -           | -        |
|             | CWOD         | 83%   | 87%      | 81%    | 100%             | 71%      | 78%   | -               | *     | -                | *                 | 67%         | 100%            | -   | 81%  | 75% | 86%  | 67%    | -       | -        | -           | -        |
|             | EL           | 75%   | 86%      | 73%    | -                | 70%      | -     | -               | *     | -                | -                 | 75%         | *               | *   | 75%  | 73% | 80%  | *      | -       | -        | -           | -        |
|             | Male         | 79%   | 87%      | 82%    | 80%              | 79%      | 86%   | -               | *     | -                | *                 | 78%         | 90%             | 67% | 86%  | 80% | 82%  | -      | -       | -        | -           | -        |
|             | Female       | 79%   | 82%      | 67%    | *                | *        | *     | -               | -     | -                | -                 | 40%         | *               | -   | 67%  | *   | -    | 67%    | -       | -        | -           | -        |
| Science     | All Students | 64%   | 66%      | 73%    | 71%              | 78%      | 60%   | -               | *     | -                | *                 | 70%         | 79%             | 67% | 74%  | 73% | 79%  | 56%    | -       | -        | -           | -        |
|             | CWD          | 41%   | 50%      | 67%    | *                | *        | *     | -               | -     | -                | -                 | 80%         | *               | 67% | -    | *   | 67%  | -      | -       | -        | -           | -        |
|             | CWOD         | 68%   | 69%      | 74%    | 67%              | 79%      | 67%   | -               | *     | -                | *                 | 67%         | 85%             | -   | 74%  | 75% | 82%  | 56%    | -       | -        | -           | -        |
|             | EL           | 52%   | 48%      | 73%    | -                | 70%      | -     | -               | *     | -                | -                 | 75%         | *               | *   | 75%  | 73% | 80%  | *      | -       | -        | -           | -        |
|             | Male         | 67%   | 68%      | 79%    | 80%              | 79%      | 71%   | -               | *     | -                | *                 | 72%         | 90%             | 67% | 82%  | 80% | 79%  | -      | -       | -        | -           | -        |
|             | Female       | 60%   | 64%      | 56%    | *                | *        | *     | -               | -     | -                | -                 | 60%         | *               | -   | 56%  | *   | -    | 56%    | -       | -        | -           | -        |
| Grade 6     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 75%   | 83%      | 95%    | 100%             | 90%      | *     | -               | *     | -                | -                 | 92%         | 100%            | -   | 95%  | *   | 90%  | 100%   | -       | -        | -           | -        |
|             | CWD          | 45%   | 55%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|             | CWOD         | 81%   | 86%      | 95%    | 100%             | 90%      | *     | -               | *     | -                | -                 | 92%         | 100%            | -   | 95%  | *   | 90%  | 100%   | -       | -        | -           | -        |
|             | EL           | 62%   | 69%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 72%   | 81%      | 90%    | *                | *        | *     | -               | *     | -                | -                 | 86%         | *               | -   | 90%  | *   | 90%  | -      | -       | -        | -           | -        |
|             | Female       | 80%   | 85%      | 100%   | *                | 100%     | *     | -               | *     | -                | -                 | 100%        | 100%            | -   | 100% | *   | -    | 100%   | -       | -        | -           | -        |
| Mathematics | All Students | 74%   | 83%      | 86%    | 86%              | 80%      | *     | -               | *     | -                | -                 | 85%         | 89%             | -   | 86%  | *   | 80%  | 92%    | -       | -        | -           | -        |
|             | CWD          | 51%   | 65%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|             | CWOD         | 78%   | 86%      | 86%    | 86%              | 80%      | *     | -               | *     | -                | -                 | 85%         | 89%             | -   | 86%  | *   | 80%  | 92%    | -       | -        | -           | -        |
|             | EL           | 65%   | 75%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 75%   | 84%      | 80%    | *                | *        | *     | -               | *     | -                | -                 | 71%         | *               | -   | 80%  | *   | 80%  | -      | -       | -        | -           | -        |
|             | Female       | 73%   | 82%      | 92%    | *                | 100%     | *     | -               | *     | -                | -                 | 100%        | 83%             | -   | 92%  | *   | -    | 92%    | -       | -        | -           | -        |
| Grade 7     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 77%   | 87%      | 90%    | *                | 100%     | 80%   | -               | *     | -                | *                 | 80%         | 100%            | *   | 94%  | *   | 100% | 75%    | -       | -        | -           | -        |
|             | CWD          | 45%   | 60%      | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 82%   | 91%      | 94%    | *                | 100%     | *     | -               | *     | -                | *                 | 88%         | 100%            | -   | 94%  | *   | 100% | 86%    | -       | -        | -           | -        |
|             | EL           | 62%   | 77%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 73%   | 85%      | 100%   | *                | *        | *     | -               | *     | -                | *                 | *           | 100%            | *   | 100% | *   | 100% | -      | -       | -        | -           | -        |
|             | Female       | 81%   | 90%      | 75%    | -                | *        | *     | -               | *     | -                | *                 | 67%         | *               | *   | 86%  | *   | -    | 75%    | -       | -        | -           | -        |
| Mathematics | All Students | 61%   | 75%      | 80%    | *                | 88%      | 60%   | -               | *     | -                | *                 | 70%         | 90%             | *   | 88%  | *   | 92%  | 63%    | -       | -        | -           | -        |
|             | CWD          | 37%   | 47%      | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 66%   | 79%      | 88%    | *                | 86%      | *     | -               | *     | -                | *                 | 75%         | 100%            | -   | 88%  | *   | 100% | 71%    | -       | -        | -           | -        |
|             | EL           | 47%   | 69%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 62%   | 77%      | 92%    | *                | *        | *     | -               | *     | -                | *                 | *           | 88%             | *   | 100% | *   | 92%  | -      | -       | -        | -           | -        |
|             | Female       | 60%   | 72%      | 63%    | -                | *        | *     | -               | *     | -                | *                 | 50%         | *               | *   | 71%  | *   | -    | 63%    | -       | -        | -           | -        |
| Grade 8     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |



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|                                             |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading                                     | All Students | 82%   | 94%      | 100%   | *                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                             | CWD          | 51%   | 74%      | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 86%   | 96%      | 100%   | *                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                             | EL           | 68%   | 85%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                             | Male         | 78%   | 94%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | -   | *    | -      | -       | -        | -           | -        |
|                                             | Female       | 86%   | 94%      | *      | -                | -        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| Mathematics                                 | All Students | 74%   | 81%      | 100%   | *                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                             | CWD          | 48%   | 56%      | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 79%   | 85%      | 100%   | *                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                             | EL           | 64%   | 73%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                             | Male         | 73%   | 83%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | -   | *    | -      | -       | -        | -           | -        |
|                                             | Female       | 76%   | 78%      | *      | -                | -        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| Science                                     | All Students | 73%   | 83%      | 100%   | *                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                             | CWD          | 45%   | 48%      | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 76%   | 86%      | 100%   | *                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                             | EL           | 56%   | 69%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                             | Male         | 73%   | 87%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | -   | *    | -      | -       | -        | -           | -        |
|                                             | Female       | 72%   | 77%      | *      | -                | -        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| STAAR Percent at Meets Grade Level or Above |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 3                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 49%   | 59%      | 86%    | 91%              | 70%      | 100%  | -               | 78%   | -                | -                 | 90%         | 84%             | *   | 90%  | 75% | 76%  | 94%    | -       | -        | -           | -        |
|                                             | CWD          | 28%   | 29%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                             | CWOD         | 53%   | 64%      | 90%    | 91%              | 71%      | 100%  | -               | 88%   | -                | -                 | 89%         | 91%             | -   | 90%  | 86% | 87%  | 88%    | -       | -        | -           | -        |
|                                             | EL           | 37%   | 57%      | 75%    | -                | *        | -     | -               | 80%   | -                | -                 | *           | 71%             | *   | 86%  | 75% | *    | *      | -       | -        | -           | -        |
|                                             | Male         | 46%   | 55%      | 76%    | *                | *        | 100%  | -               | 60%   | -                | -                 | 80%         | 75%             | *   | 87%  | *   | 76%  | -      | -       | -        | -           | -        |
|                                             | Female       | 53%   | 63%      | 94%    | 88%              | 83%      | *     | -               | *     | -                | -                 | 100%        | 86%             | *   | 88%  | *   | -    | 94%    | -       | -        | -           | -        |
| Mathematics                                 | All Students | 44%   | 42%      | 58%    | 55%              | 40%      | 83%   | -               | 67%   | -                | -                 | 70%         | 54%             | *   | 63%  | 50% | 65%  | 53%    | -       | -        | -           | -        |
|                                             | CWD          | 28%   | 27%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                             | CWOD         | 47%   | 45%      | 63%    | 55%              | 43%      | 83%   | -               | 75%   | -                | -                 | 78%         | 57%             | -   | 63%  | 57% | 73%  | 53%    | -       | -        | -           | -        |
|                                             | EL           | 35%   | 39%      | 50%    | -                | *        | -     | -               | 60%   | -                | -                 | *           | 43%             | *   | 57%  | 50% | *    | *      | -       | -        | -           | -        |
|                                             | Male         | 47%   | 51%      | 65%    | *                | *        | 80%   | -               | 60%   | -                | -                 | 80%         | 58%             | *   | 73%  | *   | 65%  | -      | -       | -        | -           | -        |
|                                             | Female       | 40%   | 34%      | 53%    | 50%              | 33%      | *     | -               | *     | -                | -                 | 60%         | 50%             | *   | 53%  | *   | -    | 53%    | -       | -        | -           | -        |
| Grade 4                                     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                                     | All Students | 47%   | 52%      | 54%    | 100%             | 43%      | 33%   | -               | *     | -                | *                 | 27%         | 75%             | 22% | 65%  | 29% | 53%  | 56%    | -       | -        | -           | -        |
|                                             | CWD          | 25%   | 25%      | 22%    | -                | 20%      | *     | -               | -     | -                | *                 | *           | 40%             | 22% | -    | *   | 17%  | *      | -       | -        | -           | -        |
|                                             | CWOD         | 51%   | 58%      | 65%    | 100%             | 56%      | 33%   | -               | *     | -                | -                 | 36%         | 87%             | -   | 65%  | *   | 69%  | 62%    | -       | -        | -           | -        |
|                                             | EL           | 35%   | 36%      | 29%    | -                | 29%      | -     | -               | -     | -                | -                 | 0%          | *               | *   | *    | 29% | *    | *      | -       | -        | -           | -        |
|                                             | Male         | 44%   | 49%      | 53%    | *                | 50%      | 33%   | -               | *     | -                | *                 | 29%         | 67%             | 17% | 69%  | *   | 53%  | -      | -       | -        | -           | -        |
|                                             | Female       | 50%   | 56%      | 56%    | 100%             | 38%      | *     | -               | -     | -                | -                 | 25%         | 88%             | *   | 62%  | *   | -    | 56%    | -       | -        | -           | -        |

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|-------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|
| Mathematics | All Students | 47%   | 43%      | 51%    | 71%              | 43%      | 44%   | -               | *     | -                | *                 | 47%         | 55%             | 11% | 65%  | 43% | 53%  | 50%    | -       | -        | -           | -        |   |
|             | CWD          | 27%   | 24%      | 11%    | -                | 20%      | *     | -               | -     | -                | *                 | *           | 0%              | 11% | -    | *   | 17%  | *      | -       | -        | -           | -        |   |
|             | CWOD         | 51%   | 47%      | 65%    | 71%              | 56%      | 67%   | -               | *     | -                | -                 | 55%         | 73%             | -   | 65%  | *   | 69%  | 62%    | -       | -        | -           | -        |   |
|             | EL           | 39%   | 39%      | 43%    | -                | 43%      | -     | -               | -     | -                | -                 | 40%         | *               | *   | *    | 43% | *    | *      | -       | -        | -           | -        |   |
|             | Male         | 50%   | 45%      | 53%    | *                | 67%      | 33%   | -               | *     | -                | *                 | 57%         | 50%             | 17% | 69%  | *   | 53%  | -      | -       | -        | -           | -        |   |
|             | Female       | 43%   | 41%      | 50%    | 80%              | 25%      | *     | -               | -     | -                | -                 | 38%         | 63%             | *   | 62%  | *   | -    | 50%    | -       | -        | -           | -        |   |
| Grade 5     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| Reading     | All Students | 56%   | 60%      | 54%    | 43%              | 56%      | 60%   | -               | *     | -                | *                 | 43%         | 71%             | 33% | 58%  | 36% | 54%  | 56%    | -       | -        | -           | -        |   |
|             | CWD          | 27%   | 30%      | 33%    | *                | *        | *     | -               | -     | -                | -                 | 20%         | *               | 33% | -    | *   | 33%  | -      | -       | -        | -           | -        |   |
|             | CWOD         | 61%   | 65%      | 58%    | 50%              | 57%      | 67%   | -               | *     | -                | *                 | 50%         | 69%             | -   | 58%  | 38% | 59%  | 56%    | -       | -        | -           | -        |   |
|             | EL           | 43%   | 42%      | 36%    | -                | 40%      | -     | -               | *     | -                | -                 | 38%         | *               | *   | 38%  | 36% | 40%  | *      | -       | -        | -           | -        |   |
|             | Male         | 51%   | 56%      | 54%    | 40%              | 57%      | 57%   | -               | *     | -                | *                 | 44%         | 70%             | 33% | 59%  | 40% | 54%  | -      | -       | -        | -           | -        |   |
|             | Female       | 60%   | 66%      | 56%    | *                | *        | *     | -               | -     | -                | -                 | 40%         | *               | -   | 56%  | *   | -    | 56%    | -       | -        | -           | -        | - |
| Mathematics | All Students | 50%   | 57%      | 51%    | 43%              | 50%      | 60%   | -               | *     | -                | *                 | 43%         | 64%             | 17% | 58%  | 36% | 50%  | 56%    | -       | -        | -           | -        |   |
|             | CWD          | 28%   | 40%      | 17%    | *                | *        | *     | -               | -     | -                | -                 | 20%         | *               | 17% | -    | *   | 17%  | -      | -       | -        | -           | -        |   |
|             | CWOD         | 54%   | 60%      | 58%    | 50%              | 57%      | 67%   | -               | *     | -                | *                 | 50%         | 69%             | -   | 58%  | 50% | 59%  | 56%    | -       | -        | -           | -        |   |
|             | EL           | 43%   | 54%      | 36%    | -                | 40%      | -     | -               | *     | -                | -                 | 38%         | *               | *   | 50%  | 36% | 40%  | *      | -       | -        | -           | -        |   |
|             | Male         | 52%   | 56%      | 50%    | 40%              | 50%      | 57%   | -               | *     | -                | *                 | 44%         | 60%             | 17% | 59%  | 40% | 50%  | -      | -       | -        | -           | -        |   |
|             | Female       | 48%   | 59%      | 56%    | *                | *        | *     | -               | -     | -                | -                 | 40%         | *               | -   | 56%  | *   | -    | 56%    | -       | -        | -           | -        | - |
| Science     | All Students | 35%   | 34%      | 38%    | 29%              | 39%      | 50%   | -               | *     | -                | *                 | 30%         | 50%             | 17% | 42%  | 18% | 36%  | 44%    | -       | -        | -           | -        |   |
|             | CWD          | 23%   | 22%      | 17%    | *                | *        | *     | -               | -     | -                | -                 | 20%         | *               | 17% | -    | *   | 17%  | -      | -       | -        | -           | -        |   |
|             | CWOD         | 37%   | 37%      | 42%    | 33%              | 43%      | 56%   | -               | *     | -                | *                 | 33%         | 54%             | -   | 42%  | 25% | 41%  | 44%    | -       | -        | -           | -        |   |
|             | EL           | 22%   | 20%      | 18%    | -                | 20%      | -     | -               | *     | -                | -                 | 13%         | *               | *   | 25%  | 18% | 20%  | *      | -       | -        | -           | -        |   |
|             | Male         | 39%   | 37%      | 36%    | 20%              | 36%      | 57%   | -               | *     | -                | *                 | 28%         | 50%             | 17% | 41%  | 20% | 36%  | -      | -       | -        | -           | -        |   |
|             | Female       | 30%   | 31%      | 44%    | *                | *        | *     | -               | -     | -                | -                 | 40%         | *               | -   | 44%  | *   | -    | 44%    | -       | -        | -           | -        | - |
| Grade 6     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| Reading     | All Students | 51%   | 64%      | 86%    | 86%              | 80%      | *     | -               | *     | -                | -                 | 77%         | 100%            | -   | 86%  | *   | 70%  | 100%   | -       | -        | -           | -        |   |
|             | CWD          | 24%   | 32%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |   |
|             | CWOD         | 56%   | 68%      | 86%    | 86%              | 80%      | *     | -               | *     | -                | -                 | 77%         | 100%            | -   | 86%  | *   | 70%  | 100%   | -       | -        | -           | -        |   |
|             | EL           | 34%   | 47%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |   |
|             | Male         | 47%   | 62%      | 70%    | *                | *        | *     | -               | *     | -                | -                 | 57%         | *               | -   | 70%  | *   | 70%  | -      | -       | -        | -           | -        |   |
|             | Female       | 56%   | 67%      | 100%   | *                | 100%     | *     | -               | *     | -                | -                 | 100%        | 100%            | -   | 100% | *   | -    | 100%   | -       | -        | -           | -        | - |
| Mathematics | All Students | 38%   | 49%      | 64%    | 43%              | 60%      | *     | -               | *     | -                | -                 | 54%         | 78%             | -   | 64%  | *   | 60%  | 67%    | -       | -        | -           | -        |   |
|             | CWD          | 22%   | 22%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |   |
|             | CWOD         | 41%   | 53%      | 64%    | 43%              | 60%      | *     | -               | *     | -                | -                 | 54%         | 78%             | -   | 64%  | *   | 60%  | 67%    | -       | -        | -           | -        |   |
|             | EL           | 26%   | 35%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |   |
|             | Male         | 41%   | 54%      | 60%    | *                | *        | *     | -               | *     | -                | -                 | 43%         | *               | -   | 60%  | *   | 60%  | -      | -       | -        | -           | -        |   |
|             | Female       | 36%   | 43%      | 67%    | *                | 67%      | *     | -               | *     | -                | -                 | 67%         | 67%             | -   | 67%  | *   | -    | 67%    | -       | -        | -           | -        | - |
| Grade 7     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |

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 SST THE WOODLANDS (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

|                                      |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading                              | All Students | 53%   | 63%      | 80%    | *                | 75%      | 80%   | -               | *     | -                | *                 | 60%         | 100%            | *   | 88%  | *   | 83%  | 75%    | -       | -        | -           | -        |
|                                      | CWD          | 24%   | 31%      | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 58%   | 67%      | 88%    | *                | 86%      | *     | -               | *     | -                | *                 | 75%         | 100%            | -   | 88%  | *   | 90%  | 86%    | -       | -        | -           | -        |
|                                      | EL           | 33%   | 42%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|                                      | Male         | 49%   | 60%      | 83%    | *                | *        | *     | -               | *     | -                | *                 | *           | 100%            | *   | 90%  | *   | 83%  | -      | -       | -        | -           | -        |
|                                      | Female       | 57%   | 68%      | 75%    | -                | *        | *     | -               | *     | -                | *                 | 67%         | *               | *   | 86%  | *   | -    | 75%    | -       | -        | -           | -        |
| Mathematics                          | All Students | 36%   | 48%      | 70%    | *                | 63%      | 60%   | -               | *     | -                | *                 | 50%         | 90%             | *   | 82%  | *   | 75%  | 63%    | -       | -        | -           | -        |
|                                      | CWD          | 20%   | 22%      | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 39%   | 51%      | 82%    | *                | 71%      | *     | -               | *     | -                | *                 | 63%         | 100%            | -   | 82%  | *   | 90%  | 71%    | -       | -        | -           | -        |
|                                      | EL           | 22%   | 32%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|                                      | Male         | 38%   | 49%      | 75%    | *                | *        | *     | -               | *     | -                | *                 | *           | 88%             | *   | 90%  | *   | 75%  | -      | -       | -        | -           | -        |
|                                      | Female       | 34%   | 46%      | 63%    | -                | *        | *     | -               | *     | -                | *                 | 50%         | *               | *   | 71%  | *   | -    | 63%    | -       | -        | -           | -        |
| Grade 8                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 56%   | 73%      | 100%   | *                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                      | CWD          | 24%   | 30%      | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 61%   | 77%      | 100%   | *                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                      | EL           | 34%   | 58%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                      | Male         | 50%   | 74%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | -   | *    | -      | -       | -        | -           | -        |
|                                      | Female       | 62%   | 72%      | *      | -                | -        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| Mathematics                          | All Students | 45%   | 49%      | 83%    | *                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                      | CWD          | 24%   | 16%      | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 48%   | 55%      | 100%   | *                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                      | EL           | 31%   | 54%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                      | Male         | 44%   | 49%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | -   | *    | -      | -       | -        | -           | -        |
|                                      | Female       | 45%   | 49%      | *      | -                | -        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| Science                              | All Students | 46%   | 51%      | 83%    | *                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | 80%  | -   | *    | *      | -       | -        | -           | -        |
|                                      | CWD          | 24%   | 33%      | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 49%   | 53%      | 80%    | *                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | 80%  | -   | *    | *      | -       | -        | -           | -        |
|                                      | EL           | 26%   | 41%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                      | Male         | 48%   | 60%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | -   | *    | -      | -       | -        | -           | -        |
|                                      | Female       | 43%   | 39%      | *      | -                | -        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| STAAR Percent at Masters Grade Level |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 3                              |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 19%   | 24%      | 43%    | 55%              | 10%      | 50%   | -               | 56%   | -                | -                 | 50%         | 40%             | *   | 48%  | 25% | 35%  | 50%    | -       | -        | -           | -        |
|                                      | CWD          | 7%    | 12%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 22%   | 26%      | 48%    | 55%              | 14%      | 50%   | -               | 63%   | -                | -                 | 56%         | 45%             | -   | 48%  | 29% | 40%  | 53%    | -       | -        | -           | -        |
|                                      | EL           | 13%   | 24%      | 25%    | -                | *        | -     | -               | 40%   | -                | -                 | *           | 29%             | *   | 29%  | 25% | *    | *      | -       | -        | -           | -        |
|                                      | Male         | 17%   | 21%      | 35%    | *                | *        | 60%   | -               | 40%   | -                | -                 | 40%         | 33%             | *   | 40%  | *   | 35%  | -      | -       | -        | -           | -        |
|                                      | Female       | 22%   | 28%      | 50%    | 63%              | 17%      | *     | -               | *     | -                | -                 | 60%         | 43%             | *   | 53%  | *   | -    | 50%    | -       | -        | -           | -        |

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|-------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics | All Students | 18%   | 17%      | 22%    | 18%              | 0%       | 33%   | -               | 44%   | -                | -                 | 10%         | 27%             | *   | 25%  | 25% | 18%  | 26%    | -       | -        | -           | -        |
|             | CWD          | 9%    | 4%       | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | -    | *   | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 20%   | 19%      | 25%    | 18%              | 0%       | 33%   | -               | 50%   | -                | -                 | 11%         | 30%             | -   | 25%  | 29% | 20%  | 29%    | -       | -        | -           | -        |
|             | EL           | 12%   | 19%      | 25%    | -                | *        | -     | -               | 40%   | -                | -                 | *           | 29%             | *   | 29%  | 25% | *    | *      | -       | -        | -           | -        |
|             | Male         | 21%   | 19%      | 18%    | *                | *        | 20%   | -               | 20%   | -                | -                 | 0%          | 25%             | *   | 20%  | *   | 18%  | -      | -       | -        | -           | -        |
|             | Female       | 15%   | 15%      | 26%    | 13%              | 0%       | *     | -               | *     | -                | -                 | 20%         | 29%             | *   | 29%  | *   | -    | 26%    | -       | -        | -           | -        |
| Grade 4     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 21%   | 23%      | 17%    | 29%              | 14%      | 11%   | -               | *     | -                | *                 | 13%         | 20%             | 0%  | 23%  | 0%  | 11%  | 25%    | -       | -        | -           | -        |
|             | CWD          | 7%    | 6%       | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | *           | 0%              | 0%  | -    | *   | 0%   | *      | -       | -        | -           | -        |
|             | CWOD         | 24%   | 27%      | 23%    | 29%              | 22%      | 17%   | -               | *     | -                | -                 | 18%         | 27%             | -   | 23%  | *   | 15%  | 31%    | -       | -        | -           | -        |
|             | EL           | 12%   | 13%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        |
|             | Male         | 19%   | 21%      | 11%    | *                | 0%       | 17%   | -               | *     | -                | *                 | 0%          | 17%             | 0%  | 15%  | *   | 11%  | -      | -       | -        | -           | -        |
|             | Female       | 23%   | 26%      | 25%    | 40%              | 25%      | *     | -               | -     | -                | -                 | 25%         | 25%             | *   | 31%  | *   | -    | 25%    | -       | -        | -           | -        |
| Mathematics | All Students | 21%   | 20%      | 29%    | 43%              | 21%      | 22%   | -               | *     | -                | *                 | 20%         | 35%             | 0%  | 38%  | 14% | 37%  | 19%    | -       | -        | -           | -        |
|             | CWD          | 8%    | 6%       | 0%     | -                | 0%       | *     | -               | -     | -                | *                 | *           | 0%              | 0%  | -    | *   | 0%   | *      | -       | -        | -           | -        |
|             | CWOD         | 24%   | 23%      | 38%    | 43%              | 33%      | 33%   | -               | *     | -                | -                 | 27%         | 47%             | -   | 38%  | *   | 54%  | 23%    | -       | -        | -           | -        |
|             | EL           | 15%   | 15%      | 14%    | -                | 14%      | -     | -               | -     | -                | -                 | 20%         | *               | *   | *    | 14% | *    | *      | -       | -        | -           | -        |
|             | Male         | 24%   | 23%      | 37%    | *                | 33%      | 33%   | -               | *     | -                | *                 | 43%         | 33%             | 0%  | 54%  | *   | 37%  | -      | -       | -        | -           | -        |
|             | Female       | 18%   | 17%      | 19%    | 40%              | 13%      | *     | -               | -     | -                | -                 | 0%          | 38%             | *   | 23%  | *   | -    | 19%    | -       | -        | -           | -        |
| Grade 5     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 28%   | 36%      | 30%    | 43%              | 17%      | 50%   | -               | *     | -                | *                 | 17%         | 50%             | 0%  | 35%  | 9%  | 21%  | 56%    | -       | -        | -           | -        |
|             | CWD          | 8%    | 8%       | 0%     | *                | *        | *     | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *   | 0%   | -      | -       | -        | -           | -        |
|             | CWOD         | 31%   | 40%      | 35%    | 50%              | 21%      | 56%   | -               | *     | -                | *                 | 22%         | 54%             | -   | 35%  | 13% | 27%  | 56%    | -       | -        | -           | -        |
|             | EL           | 17%   | 23%      | 9%     | -                | 10%      | -     | -               | *     | -                | -                 | 13%         | *               | *   | 13%  | 9%  | 10%  | *      | -       | -        | -           | -        |
|             | Male         | 24%   | 31%      | 21%    | 40%              | 7%       | 43%   | -               | *     | -                | *                 | 11%         | 40%             | 0%  | 27%  | 10% | 21%  | -      | -       | -        | -           | -        |
|             | Female       | 32%   | 42%      | 56%    | *                | *        | *     | -               | -     | -                | -                 | 40%         | *               | -   | 56%  | *   | -    | 56%    | -       | -        | -           | -        |
| Mathematics | All Students | 21%   | 26%      | 16%    | 29%              | 11%      | 20%   | -               | *     | -                | *                 | 13%         | 21%             | 0%  | 19%  | 0%  | 14%  | 22%    | -       | -        | -           | -        |
|             | CWD          | 8%    | 10%      | 0%     | *                | *        | *     | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *   | 0%   | -      | -       | -        | -           | -        |
|             | CWOD         | 23%   | 28%      | 19%    | 33%              | 14%      | 22%   | -               | *     | -                | *                 | 17%         | 23%             | -   | 19%  | 0%  | 18%  | 22%    | -       | -        | -           | -        |
|             | EL           | 14%   | 15%      | 0%     | -                | 0%       | -     | -               | *     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | *      | -       | -        | -           | -        |
|             | Male         | 23%   | 26%      | 14%    | 20%              | 7%       | 29%   | -               | *     | -                | *                 | 11%         | 20%             | 0%  | 18%  | 0%  | 14%  | -      | -       | -        | -           | -        |
|             | Female       | 19%   | 26%      | 22%    | *                | *        | *     | -               | -     | -                | -                 | 20%         | *               | -   | 22%  | *   | -    | 22%    | -       | -        | -           | -        |
| Science     | All Students | 15%   | 12%      | 19%    | 14%              | 22%      | 20%   | -               | *     | -                | *                 | 22%         | 14%             | 17% | 19%  | 9%  | 18%  | 22%    | -       | -        | -           | -        |
|             | CWD          | 7%    | 8%       | 17%    | *                | *        | *     | -               | -     | -                | -                 | 20%         | *               | 17% | -    | *   | 17%  | -      | -       | -        | -           | -        |
|             | CWOD         | 16%   | 13%      | 19%    | 17%              | 21%      | 22%   | -               | *     | -                | *                 | 22%         | 15%             | -   | 19%  | 13% | 18%  | 22%    | -       | -        | -           | -        |
|             | EL           | 7%    | 6%       | 9%     | -                | 10%      | -     | -               | *     | -                | -                 | 13%         | *               | *   | 13%  | 9%  | 10%  | *      | -       | -        | -           | -        |
|             | Male         | 18%   | 14%      | 18%    | 0%               | 21%      | 29%   | -               | *     | -                | *                 | 22%         | 10%             | 17% | 18%  | 10% | 18%  | -      | -       | -        | -           | -        |
|             | Female       | 12%   | 10%      | 22%    | *                | *        | *     | -               | -     | -                | -                 | 20%         | *               | -   | 22%  | *   | -    | 22%    | -       | -        | -           | -        |
| Grade 6     |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|                |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 22%   | 30%      | 55%    | 29%              | 50%      | *     | -               | *     | -                | -                 | 46%         | 67%             | -   | 55%  | *  | 50%  | 58%    | -       | -        | -           | -        |
|                | CWD          | 7%    | 11%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 24%   | 32%      | 55%    | 29%              | 50%      | *     | -               | *     | -                | -                 | 46%         | 67%             | -   | 55%  | *  | 50%  | 58%    | -       | -        | -           | -        |
|                | EL           | 10%   | 14%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 19%   | 27%      | 50%    | *                | *        | *     | -               | *     | -                | -                 | 29%         | *               | -   | 50%  | *  | 50%  | -      | -       | -        | -           | -        |
|                | Female       | 24%   | 33%      | 58%    | *                | 67%      | *     | -               | *     | -                | -                 | 67%         | 50%             | -   | 58%  | *  | -    | 58%    | -       | -        | -           | -        |
| Mathematics    | All Students | 15%   | 22%      | 32%    | 14%              | 20%      | *     | -               | *     | -                | -                 | 8%          | 67%             | -   | 32%  | *  | 40%  | 25%    | -       | -        | -           | -        |
|                | CWD          | 8%    | 7%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | CWOD         | 16%   | 24%      | 32%    | 14%              | 20%      | *     | -               | *     | -                | -                 | 8%          | 67%             | -   | 32%  | *  | 40%  | 25%    | -       | -        | -           | -        |
|                | EL           | 8%    | 12%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 17%   | 24%      | 40%    | *                | *        | *     | -               | *     | -                | -                 | 14%         | *               | -   | 40%  | *  | 40%  | -      | -       | -        | -           | -        |
|                | Female       | 13%   | 20%      | 25%    | *                | 17%      | *     | -               | *     | -                | -                 | 0%          | 50%             | -   | 25%  | *  | -    | 25%    | -       | -        | -           | -        |
| <b>Grade 7</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 26%   | 29%      | 55%    | *                | 50%      | 40%   | -               | *     | -                | *                 | 20%         | 90%             | *   | 65%  | *  | 67%  | 38%    | -       | -        | -           | -        |
|                | CWD          | 7%    | 11%      | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 29%   | 32%      | 65%    | *                | 57%      | *     | -               | *     | -                | *                 | 25%         | 100%            | -   | 65%  | *  | 80%  | 43%    | -       | -        | -           | -        |
|                | EL           | 11%   | 13%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 23%   | 26%      | 67%    | *                | *        | *     | -               | *     | -                | *                 | *           | 88%             | *   | 80%  | *  | 67%  | -      | -       | -        | -           | -        |
|                | Female       | 30%   | 34%      | 38%    | -                | *        | *     | -               | *     | -                | *                 | 17%         | *               | *   | 43%  | *  | -    | 38%    | -       | -        | -           | -        |
| Mathematics    | All Students | 11%   | 18%      | 30%    | *                | 25%      | 0%    | -               | *     | -                | *                 | 10%         | 50%             | *   | 35%  | *  | 50%  | 0%     | -       | -        | -           | -        |
|                | CWD          | 7%    | 2%       | *      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 12%   | 20%      | 35%    | *                | 29%      | *     | -               | *     | -                | *                 | 13%         | 56%             | -   | 35%  | *  | 60%  | 0%     | -       | -        | -           | -        |
|                | EL           | 5%    | 12%      | *      | -                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 12%   | 21%      | 50%    | *                | *        | *     | -               | *     | -                | *                 | *           | 63%             | *   | 60%  | *  | 50%  | -      | -       | -        | -           | -        |
|                | Female       | 10%   | 13%      | 0%     | -                | *        | *     | -               | *     | -                | *                 | 0%          | *               | *   | 0%   | *  | -    | 0%     | -       | -        | -           | -        |
| <b>Grade 8</b> |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 27%   | 35%      | 67%    | *                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | 60%  | -  | *    | *      | -       | -        | -           | -        |
|                | CWD          | 7%    | 11%      | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 30%   | 38%      | 60%    | *                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | 60%  | -  | *    | *      | -       | -        | -           | -        |
|                | EL           | 10%   | 13%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 23%   | 29%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | *    | -      | -       | -        | -           | -        |
|                | Female       | 32%   | 43%      | *      | -                | -        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics    | All Students | 17%   | 19%      | 50%    | *                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | 60%  | -  | *    | *      | -       | -        | -           | -        |
|                | CWD          | 8%    | 8%       | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 18%   | 21%      | 60%    | *                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | 60%  | -  | *    | *      | -       | -        | -           | -        |
|                | EL           | 8%    | 15%      | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                | Male         | 17%   | 20%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | *    | -      | -       | -        | -           | -        |
|                | Female       | 16%   | 18%      | *      | -                | -        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |

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|         |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Science | All Students | 16%   | 15%      | 17%    | *                | *        | -     | -               | *     | -                | -                 | *           | *               | *   | 20%  | -  | *    | *      | -       | -        | -           | -        |
|         | CWD          | 6%    | 4%       | *      | *                | -        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | -      | -       | -        | -           | -        |
|         | CWOD         | 18%   | 17%      | 20%    | *                | *        | -     | -               | *     | -                | -                 | *           | *               | -   | 20%  | -  | *    | *      | -       | -        | -           | -        |
|         | EL           | 5%    | 8%       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|         | Male         | 18%   | 18%      | *      | *                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | *    | -      | -       | -        | -           | -        |
|         | Female       | 14%   | 13%      | *      | -                | -        | -     | -               | *     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |

**STAAR Percent at Approaches Grade Level or Above**

| All Grades   |              |     |     |     |     |     |     |   |      |   |     |     |     |     |     |     |     |     |   |   |   |   |
|--------------|--------------|-----|-----|-----|-----|-----|-----|---|------|---|-----|-----|-----|-----|-----|-----|-----|-----|---|---|---|---|
| All Subjects | All Students | 75% | 82% | 84% | 88% | 81% | 82% | - | 96%  | - | 56% | 78% | 90% | 68% | 87% | 77% | 85% | 83% | - | - | - | - |
|              | CWD          | 48% | 58% | 68% | 83% | 70% | 62% | - | *    | - | *   | 69% | 67% | 68% | -   | 63% | 71% | 58% | - | - | - | - |
|              | CWOD         | 79% | 85% | 87% | 88% | 84% | 87% | - | 96%  | - | 71% | 80% | 94% | -   | 87% | 82% | 88% | 85% | - | - | - | - |
|              | EL           | 62% | 72% | 77% | *   | 73% | -   | - | 88%  | - | -   | 74% | 82% | 63% | 82% | 77% | 77% | 78% | - | - | - | - |
|              | Male         | 73% | 82% | 85% | 91% | 79% | 88% | - | 93%  | - | 71% | 78% | 92% | 71% | 88% | 77% | 85% | -   | - | - | - | - |
|              | Female       | 77% | 81% | 83% | 84% | 85% | 70% | - | 100% | - | *   | 78% | 88% | 58% | 85% | 78% | -   | 83% | - | - | - | - |
| Reading      | All Students | 76% | 85% | 87% | 92% | 84% | 88% | - | 95%  | - | *   | 80% | 94% | 70% | 90% | 79% | 87% | 88% | - | - | - | - |
|              | CWD          | 46% | 59% | 70% | *   | 69% | 67% | - | *    | - | *   | 62% | 80% | 70% | -   | 63% | 76% | 50% | - | - | - | - |
|              | CWOD         | 80% | 88% | 90% | 91% | 88% | 92% | - | 95%  | - | *   | 84% | 96% | -   | 90% | 85% | 89% | 92% | - | - | - | - |
|              | EL           | 60% | 73% | 79% | *   | 76% | -   | - | 88%  | - | -   | 74% | 87% | 63% | 85% | 79% | 78% | 82% | - | - | - | - |
|              | Male         | 72% | 83% | 87% | 94% | 79% | 91% | - | 92%  | - | *   | 77% | 96% | 76% | 89% | 78% | 87% | -   | - | - | - | - |
|              | Female       | 80% | 86% | 88% | 89% | 89% | 80% | - | 100% | - | *   | 84% | 91% | 50% | 92% | 82% | -   | 88% | - | - | - | - |
| Mathematics  | All Students | 74% | 80% | 83% | 86% | 79% | 84% | - | 95%  | - | *   | 77% | 89% | 65% | 86% | 76% | 84% | 82% | - | - | - | - |
|              | CWD          | 49% | 57% | 65% | *   | 69% | 67% | - | *    | - | *   | 69% | 60% | 65% | -   | 63% | 65% | 67% | - | - | - | - |
|              | CWOD         | 78% | 83% | 86% | 88% | 82% | 88% | - | 95%  | - | *   | 79% | 93% | -   | 86% | 81% | 89% | 83% | - | - | - | - |
|              | EL           | 65% | 73% | 76% | *   | 72% | -   | - | 88%  | - | -   | 74% | 80% | 63% | 81% | 76% | 74% | 82% | - | - | - | - |
|              | Male         | 73% | 82% | 84% | 89% | 76% | 91% | - | 92%  | - | *   | 80% | 89% | 65% | 89% | 74% | 84% | -   | - | - | - | - |
|              | Female       | 74% | 77% | 82% | 83% | 82% | 70% | - | 100% | - | *   | 74% | 89% | 67% | 83% | 82% | -   | 82% | - | - | - | - |
| Science      | All Students | 76% | 79% | 77% | 78% | 80% | 60% | - | *    | - | *   | 74% | 81% | 71% | 78% | 73% | 81% | 64% | - | - | - | - |
|              | CWD          | 52% | 59% | 71% | *   | *   | *   | - | -    | - | -   | 83% | *   | 71% | -   | *   | 71% | -   | - | - | - | - |
|              | CWOD         | 79% | 82% | 78% | 71% | 81% | 67% | - | *    | - | *   | 71% | 87% | -   | 78% | 75% | 84% | 64% | - | - | - | - |
|              | EL           | 62% | 65% | 73% | -   | 70% | -   | - | *    | - | -   | 75% | *   | *   | 75% | 73% | 80% | *   | - | - | - | - |
|              | Male         | 76% | 81% | 81% | 86% | 81% | 71% | - | *    | - | *   | 76% | 91% | 71% | 84% | 80% | 81% | -   | - | - | - | - |
|              | Female       | 75% | 77% | 64% | *   | *   | *   | - | *    | - | -   | 67% | 60% | -   | 64% | *   | -   | 64% | - | - | - | - |

**STAAR Percent at Meets Grade Level or Above**

| All Grades   |              |     |     |     |     |     |     |   |     |   |     |     |     |     |     |     |     |     |   |   |   |   |
|--------------|--------------|-----|-----|-----|-----|-----|-----|---|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|---|---|---|---|
| All Subjects | All Students | 48% | 55% | 62% | 65% | 56% | 62% | - | 79% | - | 44% | 52% | 72% | 25% | 69% | 44% | 59% | 67% | - | - | - | - |
|              | CWD          | 24% | 28% | 25% | 33% | 30% | 15% | - | *   | - | *   | 22% | 29% | 25% | -   | 16% | 22% | 33% | - | - | - | - |
|              | CWOD         | 52% | 59% | 69% | 68% | 63% | 72% | - | 82% | - | 57% | 59% | 78% | -   | 69% | 53% | 68% | 70% | - | - | - | - |
|              | EL           | 31% | 42% | 44% | *   | 38% | -   | - | 65% | - | -   | 35% | 58% | 16% | 53% | 44% | 43% | 48% | - | - | - | - |
|              | Male         | 46% | 56% | 59% | 60% | 54% | 63% | - | 67% | - | 57% | 49% | 70% | 22% | 68% | 43% | 59% | -   | - | - | - | - |
|              | Female       | 49% | 54% | 67% | 71% | 59% | 61% | - | 95% | - | *   | 57% | 76% | 33% | 70% | 48% | -   | 67% | - | - | - | - |

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|                                      |              | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|--------------------------------------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|
| Reading                              | All Students | 52%   | 63%      | 71%    | 83%              | 64%      | 66%   | -               | 82%   | -                | *                 | 57%         | 84%             | 35% | 77%  | 53% | 66%  | 78%    | -       | -        | -           | -        |   |
|                                      | CWD          | 24%   | 29%      | 35%    | *                | 38%      | 33%   | -               | *     | -                | *                 | 23%         | 50%             | 35% | -    | 25% | 29%  | 50%    | -       | -        | -           | -        |   |
|                                      | CWOD         | 56%   | 68%      | 77%    | 85%              | 71%      | 73%   | -               | 86%   | -                | *                 | 65%         | 89%             | -   | 77%  | 62% | 74%  | 81%    | -       | -        | -           | -        |   |
|                                      | EL           | 33%   | 46%      | 53%    | *                | 44%      | -     | -               | 75%   | -                | -                 | 37%         | 73%             | 25% | 62%  | 53% | 43%  | 73%    | -       | -        | -           | -        |   |
|                                      | Male         | 47%   | 61%      | 66%    | 78%              | 56%      | 68%   | -               | 69%   | -                | *                 | 52%         | 78%             | 29% | 74%  | 43% | 66%  | -      | -       | -        | -           | -        |   |
|                                      | Female       | 57%   | 66%      | 78%    | 89%              | 74%      | 60%   | -               | 100%  | -                | *                 | 65%         | 91%             | 50% | 81%  | 73% | -    | 78%    | -       | -        | -           | -        | - |
| Mathematics                          | All Students | 44%   | 49%      | 58%    | 56%              | 52%      | 63%   | -               | 77%   | -                | *                 | 52%         | 64%             | 13% | 66%  | 44% | 59%  | 58%    | -       | -        | -           | -        |   |
|                                      | CWD          | 24%   | 26%      | 13%    | *                | 23%      | 0%    | -               | *     | -                | *                 | 15%         | 10%             | 13% | -    | 13% | 12%  | 17%    | -       | -        | -           | -        |   |
|                                      | CWOD         | 47%   | 52%      | 66%    | 59%              | 59%      | 77%   | -               | 81%   | -                | *                 | 60%         | 72%             | -   | 66%  | 54% | 70%  | 62%    | -       | -        | -           | -        |   |
|                                      | EL           | 32%   | 39%      | 44%    | *                | 40%      | -     | -               | 63%   | -                | -                 | 42%         | 47%             | 13% | 54%  | 44% | 52%  | 27%    | -       | -        | -           | -        |   |
|                                      | Male         | 45%   | 52%      | 59%    | 56%              | 56%      | 59%   | -               | 69%   | -                | *                 | 52%         | 65%             | 12% | 70%  | 52% | 59%  | -      | -       | -        | -           | -        |   |
|                                      | Female       | 42%   | 46%      | 58%    | 56%              | 46%      | 70%   | -               | 89%   | -                | *                 | 52%         | 63%             | 17% | 62%  | 27% | -    | 58%    | -       | -        | -           | -        | - |
| Science                              | All Students | 46%   | 49%      | 44%    | 33%              | 45%      | 50%   | -               | *     | -                | *                 | 37%         | 56%             | 29% | 47%  | 18% | 41%  | 55%    | -       | -        | -           | -        |   |
|                                      | CWD          | 24%   | 31%      | 29%    | *                | *        | *     | -               | -     | -                | -                 | 33%         | *               | 29% | -    | *   | 29%  | -      | -       | -        | -           | -        | - |
|                                      | CWOD         | 49%   | 52%      | 47%    | 29%              | 50%      | 56%   | -               | *     | -                | *                 | 38%         | 60%             | -   | 47%  | 25% | 44%  | 55%    | -       | -        | -           | -        |   |
|                                      | EL           | 26%   | 35%      | 18%    | -                | 20%      | -     | -               | *     | -                | -                 | 13%         | *               | *   | 25%  | 18% | 20%  | *      | -       | -        | -           | -        | - |
|                                      | Male         | 47%   | 54%      | 41%    | 29%              | 44%      | 57%   | -               | *     | -                | *                 | 33%         | 55%             | 29% | 44%  | 20% | 41%  | -      | -       | -        | -           | -        | - |
|                                      | Female       | 44%   | 44%      | 55%    | *                | *        | *     | -               | *     | -                | -                 | 50%         | 60%             | -   | 55%  | *   | -    | 55%    | -       | -        | -           | -        | - |
| STAAR Percent at Masters Grade Level |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| All Grades                           |              |       |          |        |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| All Subjects                         | All Students | 19%   | 23%      | 30%    | 31%              | 21%      | 31%   | -               | 57%   | -                | 22%               | 21%         | 40%             | 4%  | 35%  | 15% | 28%  | 34%    | -       | -        | -           | -        |   |
|                                      | CWD          | 7%    | 7%       | 4%     | 17%              | 3%       | 0%    | -               | *     | -                | *                 | 6%          | 0%              | 4%  | -    | 0%  | 5%   | 0%     | -       | -        | -           | -        |   |
|                                      | CWOD         | 21%   | 26%      | 35%    | 32%              | 26%      | 38%   | -               | 60%   | -                | 29%               | 24%         | 45%             | -   | 35%  | 20% | 33%  | 37%    | -       | -        | -           | -        |   |
|                                      | EL           | 9%    | 13%      | 15%    | *                | 8%       | -     | -               | 41%   | -                | -                 | 11%         | 21%             | 0%  | 20%  | 15% | 13%  | 22%    | -       | -        | -           | -        |   |
|                                      | Male         | 18%   | 23%      | 28%    | 28%              | 18%      | 35%   | -               | 44%   | -                | 29%               | 18%         | 38%             | 5%  | 33%  | 13% | 28%  | -      | -       | -        | -           | -        |   |
|                                      | Female       | 19%   | 23%      | 34%    | 34%              | 25%      | 22%   | -               | 75%   | -                | *                 | 25%         | 42%             | 0%  | 37%  | 22% | -    | 34%    | -       | -        | -           | -        | - |
| Reading                              | All Students | 20%   | 27%      | 38%    | 42%              | 26%      | 41%   | -               | 64%   | -                | *                 | 28%         | 48%             | 4%  | 44%  | 18% | 32%  | 46%    | -       | -        | -           | -        |   |
|                                      | CWD          | 7%    | 9%       | 4%     | *                | 0%       | 0%    | -               | *     | -                | *                 | 8%          | 0%              | 4%  | -    | 0%  | 6%   | 0%     | -       | -        | -           | -        |   |
|                                      | CWOD         | 22%   | 30%      | 44%    | 41%              | 33%      | 50%   | -               | 67%   | -                | *                 | 32%         | 54%             | -   | 44%  | 23% | 38%  | 51%    | -       | -        | -           | -        |   |
|                                      | EL           | 9%    | 15%      | 18%    | *                | 8%       | -     | -               | 50%   | -                | -                 | 11%         | 27%             | 0%  | 23%  | 18% | 13%  | 27%    | -       | -        | -           | -        |   |
|                                      | Male         | 17%   | 25%      | 32%    | 39%              | 15%      | 45%   | -               | 46%   | -                | *                 | 18%         | 46%             | 6%  | 38%  | 13% | 32%  | -      | -       | -        | -           | -        |   |
|                                      | Female       | 23%   | 31%      | 46%    | 44%              | 41%      | 30%   | -               | 89%   | -                | *                 | 42%         | 50%             | 0%  | 51%  | 27% | -    | 46%    | -       | -        | -           | -        | - |
| Mathematics                          | All Students | 18%   | 21%      | 26%    | 25%              | 16%      | 25%   | -               | 55%   | -                | *                 | 15%         | 36%             | 0%  | 30%  | 15% | 28%  | 23%    | -       | -        | -           | -        |   |
|                                      | CWD          | 8%    | 6%       | 0%     | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | 0%  | -    | 0%  | 0%   | 0%     | -       | -        | -           | -        |   |
|                                      | CWOD         | 20%   | 23%      | 30%    | 26%              | 20%      | 31%   | -               | 57%   | -                | *                 | 18%         | 41%             | -   | 30%  | 19% | 34%  | 25%    | -       | -        | -           | -        |   |
|                                      | EL           | 11%   | 13%      | 15%    | *                | 8%       | -     | -               | 38%   | -                | -                 | 11%         | 20%             | 0%  | 19%  | 15% | 13%  | 18%    | -       | -        | -           | -        |   |
|                                      | Male         | 20%   | 23%      | 28%    | 28%              | 21%      | 27%   | -               | 46%   | -                | *                 | 18%         | 37%             | 0%  | 34%  | 13% | 28%  | -      | -       | -        | -           | -        |   |
|                                      | Female       | 16%   | 18%      | 23%    | 22%              | 11%      | 20%   | -               | 67%   | -                | *                 | 10%         | 34%             | 0%  | 25%  | 18% | -    | 23%    | -       | -        | -           | -        | - |

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|         |              | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science | All Students | 17%   | 19%      | <b>19%</b> | 11%              | 20%      | 20%   | -               | *     | -                | *                 | 19%         | 19%             | 14% | 19%  | 9%  | 16%  | 27%    | -       | -        | -           | -        |
|         | CWD          | 7%    | 9%       | <b>14%</b> | *                | *        | *     | -               | -     | -                | -                 | 17%         | *               | 14% | -    | *   | 14%  | -      | -       | -        | -           | -        |
|         | CWOD         | 19%   | 20%      | <b>19%</b> | 14%              | 19%      | 22%   | -               | *     | -                | *                 | 19%         | 20%             | -   | 19%  | 13% | 16%  | 27%    | -       | -        | -           | -        |
|         | EL           | 6%    | 9%       | <b>9%</b>  | -                | 10%      | -     | -               | *     | -                | -                 | 13%         | *               | *   | 13%  | 9%  | 10%  | *      | -       | -        | -           | -        |
|         | Male         | 19%   | 21%      | <b>16%</b> | 0%               | 19%      | 29%   | -               | *     | -                | *                 | 19%         | 9%              | 14% | 16%  | 10% | 16%  | -      | -       | -        | -           | -        |
|         | Female       | 16%   | 15%      | <b>27%</b> | *                | *        | *     | -               | *     | -                | -                 | 17%         | 40%             | -   | 27%  | *   | -    | 27%    | -       | -        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.



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**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----|----|
| <b>Academic Growth Score</b> |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| <b>Reading</b>               |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| All Students                 | 68              | 75                  | 60       | 64    | -                  | 94    | -                   | *                          | 59             | 59  | 57 |
| CWD                          | 59              | *                   | 58       | 54    | -                  | -     | -                   | -                          | 52             | 59  | 61 |
| CWOD                         | 71              | 75                  | 61       | 68    | -                  | 94    | -                   | *                          | 61             | -   | 54 |
| EL ◇                         | 57              | -                   | 51       | -     | -                  | *     | -                   | -                          | 52             | 61  | 57 |
| Male                         | 65              | 73                  | 55       | 61    | -                  | 90    | -                   | *                          | 55             | 57  | 48 |
| Female                       | 75              | 80                  | 69       | 71    | -                  | *     | -                   | -                          | 67             | *   | 80 |
| <b>Mathematics</b>           |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| All Students                 | 77              | 86                  | 72       | 79    | -                  | 75    | -                   | *                          | 76             | 93  | 84 |
| CWD                          | 93              | *                   | 97       | 79    | -                  | -     | -                   | -                          | 107            | 93  | 93 |
| CWOD                         | 73              | 82                  | 63       | 78    | -                  | 75    | -                   | *                          | 66             | -   | 79 |
| EL ◇                         | 84              | -                   | 82       | -     | -                  | *     | -                   | -                          | 88             | 93  | 84 |
| Male                         | 82              | 93                  | 79       | 82    | -                  | 60    | -                   | *                          | 86             | 98  | 93 |
| Female                       | 67              | 65                  | 58       | 71    | -                  | *     | -                   | -                          | 53             | *   | 60 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (iii)(II): Graduation Rate**

This section provides information on high school six-year graduation rates for the class of 2021

|                                                                            | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL ◇ | Homeless ◇ | Foster Care ◇ |
|----------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|------------|---------------|
| <b>Federal Graduation Rates</b>                                            |              |                  |          |       |                 |       |                  |                   |             |     |      |            |               |
| <b>6-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |            |               |
| All Students                                                               | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| CWD                                                                        | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| CWOD                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| EL ◇                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| Male                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| Female                                                                     | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -    | -          | -             |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 51                | 21                | 41%                 |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                                                                                 | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|---------------------------------------------------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| STAAR Component Score                                                           | 59              | 61                  | 53       | 58    | -                  | 77    | -                   | 41                         | 50             | 32  | 45 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |                 |                     |          |       |                    |       |                     |                            |                |     |    |
| %Students meeting CCMR                                                          | -               | -                   | -        | -     | -                  | -     | -                   | -                          | -              | -   | -  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|                                                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL + |
|----------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|------|
| <b>STAAR Performance Status</b>                    |              |                  |          |       |                 |       |                  |                   |             |       |      |
| <b>Reading</b>                                     |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%   | 37%  |
| Target Met                                         | Y            | Y                | Y        | Y     |                 | Y     |                  |                   | Y           | Y     | Y    |
| Interim Goals (2028-2032)                          | 55%          | 45%              | 49%      | 66%   | 53%             | 78%   | 55%              | 63%               | 46%         | 38%   | 48%  |
| Target Met                                         | Y            | Y                | Y        | N     |                 | Y     |                  |                   | Y           | N     | Y    |
| Interim Goals (2033-2037)                          | 64%          | 56%              | 59%      | 73%   | 62%             | 83%   | 64%              | 71%               | 57%         | 50%   | 59%  |
| Target Met                                         | Y            | Y                | Y        | N     |                 | Y     |                  |                   | Y           | N     | N    |
| Long-Term Goals                                    | 73%          | 67%              | 70%      | 80%   | 72%             | 87%   | 73%              | 78%               | 68%         | 63%   | 69%  |
| Target Met                                         | N            | Y                | N        | N     |                 | N     |                  |                   | N           | N     | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%   | 45%  |
| Target Met                                         | Y            | Y                | Y        | Y     |                 | Y     |                  |                   | Y           | N     | N    |
| Interim Goals (2028-2032)                          | 58%          | 44%              | 53%      | 67%   | 56%             | 85%   | 59%              | 63%               | 50%         | 41%   | 54%  |
| Target Met                                         | Y            | Y                | N        | Y     |                 | N     |                  |                   | Y           | N     | N    |
| Interim Goals (2033-2037)                          | 67%          | 55%              | 62%      | 74%   | 65%             | 88%   | 67%              | 71%               | 60%         | 53%   | 63%  |
| Target Met                                         | N            | N                | N        | N     |                 | N     |                  |                   | N           | N     | N    |
| Long-Term Goals                                    | 75%          | 67%              | 72%      | 80%   | 74%             | 91%   | 76%              | 78%               | 70%         | 65%   | 73%  |
| Target Met                                         | N            | N                | N        | N     |                 | N     |                  |                   | N           | N     | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |       | 49%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | Y    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |       | 51%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | Y    |
| Interim Goals (2033-2037)                          |              |                  |          |       |                 |       |                  |                   |             |       | 53%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | Y    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |       | 55%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | Y    |
| <b>Federal Graduation Status</b>                   |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7% | 80%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       |      |

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|                           | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD   | EL<br>+ |
|---------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-------|---------|
| Interim Goals (2028-2032) | 92.7%           | 90.2%               | 91.4%    | 95.2% | 90.9%              | 97.1% | 91.5%               | 93.2%                      | 90.5%          | 85.8% | 86%     |
| Target Met                |                 |                     |          |       |                    |       |                     |                            |                |       |         |
| Interim Goals (2033-2037) | 95.4%           | 94.1%               | 94.7%    | 96.6% | 94.4%              | 97.5% | 94.7%               | 95.6%                      | 94.3%          | 91.9% | 92%     |
| Target Met                |                 |                     |          |       |                    |       |                     |                            |                |       |         |
| Long-Term Goals           | 98%             | 98%                 | 98%      | 98%   | 98%                | 98%   | 98%                 | 98%                        | 98%            | 98%   | 98%     |
| Target Met                |                 |                     |          |       |                    |       |                     |                            |                |       |         |

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                               |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 100%   | 100%             | 99%      | 100%  | -               | 100%  | -                | 100%              | 100%        | 99%             | 100% | 100% | 100% | 100% | 99%    | -       |
|                               | CWD          | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | -       |
|                               | CWOD         | 100%   | 100%             | 99%      | 100%  | -               | 100%  | -                | 100%              | 100%        | 99%             | -    | 100% | 100% | 100% | 99%    | -       |
|                               | EL           | 100%   | *                | 100%     | -     | -               | 100%  | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 99%    | 100%             | 98%      | 100%  | -               | 100%  | -                | *                 | 100%        | 99%             | 100% | 99%  | 100% | -    | 99%    | -       |
| <b>Reading</b>                | All Students | 99%    | 100%             | 98%      | 100%  | -               | 100%  | -                | *                 | 100%        | 99%             | 100% | 99%  | 100% | 100% | 98%    | -       |
|                               | CWD          | 100%   | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | -       |
|                               | CWOD         | 99%    | 100%             | 98%      | 100%  | -               | 100%  | -                | *                 | 100%        | 99%             | -    | 99%  | 100% | 100% | 98%    | -       |
|                               | EL           | 100%   | *                | 100%     | -     | -               | 100%  | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 98%    | 100%             | 96%      | 100%  | -               | 100%  | -                | *                 | 100%        | 97%             | 100% | 98%  | 100% | -    | 98%    | -       |
| <b>Mathematics</b>            | All Students | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%   | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | -       |
|                               | CWOD         | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%   | *                | 100%     | -     | -               | 100%  | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 100%   | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | -       |
| <b>Science</b>                | All Students | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%   | *                | *        | *     | -               | -     | -                | -                 | 100%        | *               | 100% | -    | *    | 100% | -      | -       |
|                               | CWOD         | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%   | -                | 100%     | -     | -               | *     | -                | -                 | 100%        | *               | *    | 100% | 100% | 100% | *      | -       |
|                               | Male         | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 100%   | *                | *        | *     | -               | *     | -                | -                 | 100%        | 100%            | -    | 100% | *    | -    | 100%   | -       |
| <b>SAT/ACT All Subjects</b>   | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
| <b>Non-Participation Rate</b> |              |        |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |

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|                      |              | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|----------------------|--------------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| All Subjects         | All Students | 0%     | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%          | 1%              | 0%  | 0%   | 0% | 0%   | 1%     | -       |
|                      | CWD          | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | 0%  | -    | 0% | 0%   | 0%     | -       |
|                      | CWOD         | 0%     | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%          | 1%              | -   | 0%   | 0% | 0%   | 1%     | -       |
|                      | EL           | 0%     | *                | 0%       | -     | -               | 0%    | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | Male         | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | -      | -       |
|                      | Female       | 1%     | 0%               | 2%       | 0%    | -               | 0%    | -                | *                 | 0%          | 1%              | 0%  | 1%   | 0% | -    | 1%     | -       |
| Reading              | All Students | 1%     | 0%               | 2%       | 0%    | -               | 0%    | -                | *                 | 0%          | 1%              | 0%  | 1%   | 0% | 0%   | 2%     | -       |
|                      | CWD          | 0%     | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | 0%  | -    | 0% | 0%   | 0%     | -       |
|                      | CWOD         | 1%     | 0%               | 2%       | 0%    | -               | 0%    | -                | *                 | 0%          | 1%              | -   | 1%   | 0% | 0%   | 2%     | -       |
|                      | EL           | 0%     | *                | 0%       | -     | -               | 0%    | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | Male         | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | -      | -       |
|                      | Female       | 2%     | 0%               | 4%       | 0%    | -               | 0%    | -                | *                 | 0%          | 3%              | 0%  | 2%   | 0% | -    | 2%     | -       |
| Mathematics          | All Students | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | CWD          | 0%     | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | 0%  | -    | 0% | 0%   | 0%     | -       |
|                      | CWOD         | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%          | 0%              | -   | 0%   | 0% | 0%   | 0%     | -       |
|                      | EL           | 0%     | *                | 0%       | -     | -               | 0%    | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | Male         | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | -      | -       |
|                      | Female       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | -    | 0%     | -       |
| Science              | All Students | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | CWD          | 0%     | *                | *        | *     | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *  | 0%   | -      | -       |
|                      | CWOD         | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | -   | 0%   | 0% | 0%   | 0%     | -       |
|                      | EL           | 0%     | -                | 0%       | -     | -               | *     | -                | -                 | 0%          | *               | *   | 0%   | 0% | 0%   | *      | -       |
|                      | Male         | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | -      | -       |
|                      | Female       | 0%     | *                | *        | *     | -               | *     | -                | -                 | 0%          | 0%              | -   | 0%   | *  | -    | 0%     | -       |
| SAT/ACT All Subjects | All Students | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWD          | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWOD         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | EL           | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Male         | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Female       | -      | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      |        | Total<br>students | African<br>American | Hispanic | White | Indian<br>or<br>Alaska<br>Native | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | EL | Students<br>with<br>Disabilities | Students<br>with<br>Disabilities<br>(Section<br>504) |
|--------------------------------------|--------|-------------------|---------------------|----------|-------|----------------------------------|-------|---------------------|----------------------------|----|----------------------------------|------------------------------------------------------|
| <b>Students Without Disabilities</b> |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
| <b>In-School Suspensions</b>         |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
|                                      | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| <b>Out-of-School Suspensions</b>     |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
|                                      | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| <b>Expulsions</b>                    |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
| With Educational Services            | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| Without Educational Services         | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| Under Zero Tolerance Policies        | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| <b>School-Related Arrests</b>        |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
|                                      | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| <b>Referrals to Law Enforcement</b>  |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
|                                      | Male   | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Female | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
|                                      | Total  | 0                 | 0                   | 0        | 0     | 0                                | 0     | 0                   | 0                          | 0  |                                  |                                                      |
| <b>Students With Disabilities</b>    |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |
| <b>In-School Suspensions</b>         |        |                   |                     |          |       |                                  |       |                     |                            |    |                                  |                                                      |



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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0                                        |
| <b>All Students</b>                 |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
| <b>Chronic Absenteeism</b>          |        |                |                  |          |       |                         |       |                  |                   |    |                            |                                          |
|                                     | Male   | 21             | 7                | 12       | 2     | -8                      | -8    | -8               | -8                | 3  | 1                          | -8                                       |
|                                     | Female | 15             | 6                | 8        | 1     | -8                      | -8    | -8               | -8                | -8 | 2                          | -8                                       |
|                                     | Total  | 36             | 13               | 20       | 3     | -8                      | -8    | -8               | -8                | 3  | 3                          | -8                                       |

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|                                                          | Total |
|----------------------------------------------------------|-------|
| <b>Incidents of Violence</b>                             |       |
| Incidents of rape or attempted rape                      | 0     |
| Incidents of sexual assault (other than rape)            | 0     |
| Incidents of robbery with a weapon                       | 0     |
| Incidents of robbery without a weapon                    | 0     |
| Incidents of physical attack or fight with a weapon      | 0     |
| Incidents of physical attack or fight without a weapon   | 0     |
| Incidents of threats of physical attack with a weapon    | 0     |
| Incidents of threats of physical attack without a weapon | 0     |
| Incidents of possession of a firearm or explosive device | 0     |
| <b>Allegations of Harassment or Bullying</b>             |       |
| On the basis of sex                                      | 0     |
| On the basis of race                                     | 0     |
| On the basis of disability                               | 0     |
| On the basis of sexual orientation                       | 0     |
| On the basis of religion                                 | 0     |

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**Part (viii)(II)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

### Preschool Programs

|        | Total Students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| Male   | 10             | 2                | 3        | 4     | 0                       | 1     | 0                | 0                 | 1  | 0                          |
| Female | 14             | 6                | 7        | 0     | 0                       | 1     | 0                | 0                 | 2  | 0                          |
| Total  | 24             | 8                | 10       | 4     | 0                       | 2     | 0                | 0                 | 3  | 0                          |

### Accelerated Coursework

|                                             | Total Students |         | African American |         | Hispanic |         | White |         | Indian or Alaska Native |         | Asian |         | Pacific Islander |         | Two or More Races |         | EL    |         | Students with Disabilities |         |
|---------------------------------------------|----------------|---------|------------------|---------|----------|---------|-------|---------|-------------------------|---------|-------|---------|------------------|---------|-------------------|---------|-------|---------|----------------------------|---------|
|                                             | Count          | Percent | Count            | Percent | Count    | Percent | Count | Percent | Count                   | Percent | Count | Percent | Count            | Percent | Count             | Percent | Count | Percent | Count                      | Percent |
| <b>Advanced Placement Courses</b>           |                |         |                  |         |          |         |       |         |                         |         |       |         |                  |         |                   |         |       |         |                            |         |
| Male                                        | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Female                                      | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Total                                       | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| <b>International Baccalaureate Courses</b>  |                |         |                  |         |          |         |       |         |                         |         |       |         |                  |         |                   |         |       |         |                            |         |
| Male                                        | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Female                                      | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Total                                       | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| <b>Dual Enrollment/Dual Credit Programs</b> |                |         |                  |         |          |         |       |         |                         |         |       |         |                  |         |                   |         |       |         |                            |         |
| Male                                        | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Female                                      | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |
| Total                                       | -9             | -9      | -9               | -9      | -9       | -9      | -9    | -9      | -9                      | -9      | -9    | -9      | -9               | -9      | -9                | -9      | -9    | -9      | -9                         | -9      |

Blank cell indicates the student group is not applicable to this report.

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|                                                                                                     | All School |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|
|                                                                                                     | Number     | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 12.8       | 39.6%   |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 1.0        | 3.3%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 0.0        | -       |

- Indicates there are no data available in the group.

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**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year (2022-23).

|                                                      |            | State & Local<br>and Federal | State & Local   |                        |                 | Federal        |                        |                |
|------------------------------------------------------|------------|------------------------------|-----------------|------------------------|-----------------|----------------|------------------------|----------------|
|                                                      | Enrollment | Total                        | Site            | District<br>Allocation | Total           | Site           | District<br>Allocation | Total          |
| Business/central/other support services              |            | \$153                        | \$63            | \$90                   | \$153           |                |                        |                |
| Food services                                        |            | \$477                        |                 |                        |                 | \$477          |                        | \$477          |
| Instruction                                          |            | \$10,387                     | \$9,004         |                        | \$9,004         | \$1,384        |                        | \$1,384        |
| Support services, general administration             |            | \$2                          |                 | \$2                    | \$2             |                |                        |                |
| Support services, instructional staff                |            | \$3,993                      | \$3,993         |                        | \$3,993         |                |                        |                |
| Support services, operation and maintenance of plant |            | \$6,051                      | \$6,051         |                        | \$6,051         |                |                        |                |
| Support services, pupils                             |            | \$103                        | \$103           |                        | \$103           |                |                        |                |
| Support services, school administration              |            | \$1,186                      | \$1,186         |                        | \$1,186         |                |                        |                |
| <b>Total</b>                                         | <b>324</b> | <b>\$22,352</b>              | <b>\$20,399</b> | <b>\$92</b>            | <b>\$20,491</b> | <b>\$1,860</b> |                        | <b>\$1,860</b> |

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

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**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

|                      | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 | Campus<br>Number<br>of ALT2 | Campus<br>Rate of<br>ALT2 |
|----------------------|----------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|---------------------------|
| <b>Grade 3</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 7,391                      | 2%                          | *                             | 1%                          | *                           | 3%                        |
| Mathematics          | 7,386                      | 2%                          | *                             | 1%                          | *                           | 3%                        |
| <b>Grade 4</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 7,296                      | 2%                          | *                             | 1%                          | -                           | -                         |
| Mathematics          | 7,293                      | 2%                          | *                             | 1%                          | -                           | -                         |
| <b>Grade 5</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 6,823                      | 2%                          | *                             | 1%                          | -                           | -                         |
| Mathematics          | 6,825                      | 2%                          | *                             | 1%                          | -                           | -                         |
| Science              | 6,820                      | 2%                          | *                             | 1%                          | -                           | -                         |
| <b>Grade 6</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 6,480                      | 2%                          | *                             | 1%                          | -                           | -                         |
| Mathematics          | 6,481                      | 2%                          | *                             | 1%                          | -                           | -                         |
| <b>Grade 7</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 6,309                      | 2%                          | *                             | 1%                          | -                           | -                         |
| Mathematics          | 6,300                      | 2%                          | *                             | 1%                          | -                           | -                         |
| <b>Grade 8</b>       |                            |                             |                               |                             |                             |                           |
| Reading              | 6,168                      | 1%                          | *                             | 0%                          | -                           | -                         |
| Mathematics          | 6,162                      | 2%                          | *                             | 1%                          | -                           | -                         |
| Science              | 6,163                      | 1%                          | *                             | 0%                          | -                           | -                         |
| <b>End of Course</b> |                            |                             |                               |                             |                             |                           |
| English I            | 6,032                      | 1%                          | -                             | -                           | -                           | -                         |
| English II           | 5,771                      | 1%                          | -                             | -                           | -                           | -                         |
| Algebra I            | 6,015                      | 1%                          | -                             | -                           | -                           | -                         |
| Biology              | 6,041                      | 1%                          | -                             | -                           | -                           | -                         |
| <b>All Grades</b>    |                            |                             |                               |                             |                             |                           |
| All Subjects         | 117,761                    | 1%                          | 43                            | 1%                          | *                           | 1%                        |
| Reading              | 52,275                     | 1%                          | 19                            | 1%                          | *                           | 1%                        |
| Mathematics          | 46,462                     | 2%                          | 19                            | 1%                          | *                           | 1%                        |
| Science              | 19,024                     | 1%                          | 5                             | 1%                          | -                           | -                         |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |    |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4                                                  | Reading     | Overall                    | 42            | 37 | 58                  | 63 | 30                       | 33 | 7             | 9  |
|                                                          |             | Black                      | 51            | 56 | 49                  | 44 | 19                       | 17 | 3             | 3  |
|                                                          |             | Hispanic                   | 52            | 50 | 48                  | 50 | 20                       | 21 | 3             | 4  |
|                                                          |             | White                      | 26            | 27 | 74                  | 73 | 44                       | 42 | 10            | 11 |
|                                                          |             | American Indian            | *             | 57 | *                   | 43 | *                        | 18 | *             | 3  |
|                                                          |             | Asian                      | 8             | 17 | 92                  | 83 | 71                       | 58 | 31            | 24 |
|                                                          |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 23 | *             | 6  |
|                                                          |             | Two or More Races          | 28            | 32 | 72                  | 68 | 41                       | 38 | 8             | 11 |
|                                                          |             | EcoDis                     | 54            | 52 | 46                  | 48 | 18                       | 19 | 3             | 3  |
|                                                          |             | Students with Disabilities | 77            | 73 | 23                  | 27 | 7                        | 10 | 1             | 2  |
|                                                          |             | English Language Learners  | 57            | 67 | 43                  | 33 | 16                       | 10 | 2             | 1  |
|                                                          | Mathematics | Overall                    | 22            | 25 | 78                  | 75 | 38                       | 36 | 8             | 8  |
|                                                          |             | Black                      | 33            | 45 | 67                  | 55 | 21                       | 15 | 2             | 1  |
|                                                          |             | Hispanic                   | 27            | 36 | 73                  | 64 | 27                       | 22 | 3             | 3  |
|                                                          |             | White                      | 10            | 14 | 90                  | 86 | 57                       | 48 | 13            | 10 |
|                                                          |             | American Indian            | *             | 41 | *                   | 59 | *                        | 22 | *             | 4  |
|                                                          |             | Asian                      | 3             | 9  | 97                  | 91 | 73                       | 63 | 27            | 24 |
|                                                          |             | Pacific Islander           | *             | 38 | *                   | 62 | *                        | 22 | *             | 3  |
|                                                          |             | Two or More Races          | 10            | 22 | 90                  | 78 | 58                       | 38 | 23            | 9  |
|                                                          |             | EcoDis                     | 31            | 38 | 69                  | 62 | 24                       | 20 | 3             | 2  |
|                                                          |             | Students with Disabilities | 51            | 56 | 49                  | 44 | 18                       | 14 | 2             | 2  |
|                                                          |             | English Language Learners  | 31            | 48 | 69                  | 52 | 26                       | 14 | 3             | 2  |
| Grade 8                                                  | Reading     | Overall                    | 34            | 30 | 66                  | 70 | 23                       | 31 | 2             | 4  |
|                                                          |             | Black                      | 45            | 47 | 55                  | 53 | 17                       | 16 | 1             | 1  |
|                                                          |             | Hispanic                   | 41            | 39 | 59                  | 61 | 16                       | 21 | 1             | 2  |
|                                                          |             | White                      | 24            | 22 | 76                  | 78 | 30                       | 38 | 2             | 5  |
|                                                          |             | American Indian            | *             | 45 | *                   | 55 | *                        | 18 | *             | 2  |
|                                                          |             | Asian                      | 8             | 14 | 92                  | 86 | 60                       | 56 | 11            | 12 |
|                                                          |             | Pacific Islander           | *             | 35 | *                   | 65 | *                        | 25 | *             | 2  |
|                                                          |             | Two or More Races          | 28            | 27 | 72                  | 73 | 32                       | 35 | 5             | 6  |

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| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 8                                                  | Reading     | EcoDis                     | 42            | 42 | 58                  | 58 | 16                       | 19 | 1             | 1   |
|                                                          |             | Students with Disabilities | 74            | 69 | 26                  | 31 | 5                        | 7  | 1             | n/a |
|                                                          |             | English Language Learners  | 53            | 68 | 47                  | 32 | 10                       | 5  | n/a           | n/a |
|                                                          | Mathematics | Overall                    | 39            | 38 | 61                  | 62 | 24                       | 26 | 5             | 7   |
|                                                          |             | Black                      | 54            | 62 | 46                  | 38 | 11                       | 9  | 2             | 1   |
|                                                          |             | Hispanic                   | 46            | 51 | 54                  | 49 | 16                       | 14 | 2             | 2   |
|                                                          |             | White                      | 28            | 26 | 72                  | 74 | 36                       | 35 | 8             | 9   |
|                                                          |             | American Indian            | *             | 55 | *                   | 45 | *                        | 13 | *             | 2   |
|                                                          |             | Asian                      | 10            | 14 | 90                  | 86 | 57                       | 58 | 27            | 27  |
|                                                          |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 17 | *             | 5   |
|                                                          |             | Two or More Races          | 26            | 37 | 74                  | 63 | 30                       | 28 | 3             | 7   |
|                                                          |             | EcoDis                     | 49            | 54 | 51                  | 46 | 15                       | 13 | 2             | 2   |
|                                                          |             | Students with Disabilities | 81            | 77 | 19                  | 23 | 4                        | 5  | n/a           | 1   |
|                                                          |             | English Language Learners  | 60            | 76 | 40                  | 24 | 8                        | 4  | 1             | n/a |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2022 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                             | Subject     | Student Group              | Rate |
| Grade 4                                                                                           | Reading     | Students with Disabilities | 89%  |
|                                                                                                   |             | English Learners           | 95%  |
|                                                                                                   | Mathematics | Students with Disabilities | 87%  |
|                                                                                                   |             | English Learners           | 95%  |
| Grade 8                                                                                           | Reading     | Students with Disabilities | 89%  |
|                                                                                                   |             | English Learners           | 97%  |
|                                                                                                   | Mathematics | Students with Disabilities | 93%  |
|                                                                                                   |             | English Learners           | 97%  |



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**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

**There is no data for this campus.**

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**Part (xiv): Additional Information - Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| Chronic Absenteeism Rate | 25%          | 24%              | 24%      | 43%   | *               | 17%   | *                | 19%               | 26%         | 25% | 19% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**Part (xv): Section 1003 Fund**

This section provides a list of all the LEAs and schools that received funds under Section 1003, including the amount of funds each school received and the types of strategies implemented in each school with such funds for the 2022-23 school year.

**There is no data for this campus.**

**Part (xvi): Count of 1st Year English Learners Excluded from the State Accountability**

This section provides number of recently arrived English learners exempted from the ELA/Reading assessments and whose results are excluded from the 2022-23 State accountability.

**There is no data for this campus.**