2021-22 Texas Academic Performance Report (TAPR)

District Name: SCHOOL OF SCIENCE AND TECHNOLOGY

Campus Name: SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON

Campus Number: 015827003

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

This school is a Charter School.



	School Year								Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	72%	75%	70%	*	-	*	-	*	*	*	65%	80%	71%	71%
	2021	67%	45%	40%	67%	29%	29%	-	67%	-	*	0%	-	46%	34%	32%	28%
At Meets Grade Level or Above	2022	51%	50%	39%	50%	33%	*	-	*	-	*	*	*	31%	50%	32%	29%
	2021	39%	18%	12%	33%	3%	14%	-	17%	_	*	0%	-	8%	16%	3%	11%
At Masters Grade Level	2022	30%	28%	11%	8%	10%	*	-	*	_	*	*	*	4%	20%	6%	12%
	2021	19%	5%	2%	8%	0%	0%	-	0%	-	*	0%	-	0%	3%	3%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	61%	74%	67%	73%	*	-	*	-	*	*	*	73%	75%	74%	59%
	2021	62%	30%	28%	50%	13%	43%	-	50%	_	*	0%	-	31%	26%	16%	24%
At Meets Grade Level or Above	2022	43%	31%	33%	8%	37%	*	-	*	_	*	*	*	31%	35%	32%	24%
	2021	31%	5%	5%	8%	0%	0%	-	33%	-	*	0%	_	4%	6%	3%	6%
At Masters Grade Level	2022	21%	11%	11%	0%	10%	*	-	*	-	*	*	*	4%	20%	6%	12%
	2021	14%	2%	4%	8%	0%	0%	-	17%	_	*	0%	-	4%	3%	3%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	69%	70%	79%	65%	*	-	*	-	*	*	-	75%	67%	70%	61%
	2021	63%	52%	48%	64%	31%	*	*	83%	_	*	20%	-	50%	47%	40%	22%
At Meets Grade Level or Above	2022	54%	47%	45%	64%	42%	*	-	*	-	*	*	_	50%	42%	46%	50%
	2021	36%	26%	15%	29%	0%	*	*	33%	-	*	20%	_	17%	14%	10%	6%
At Masters Grade Level	2022	28%	22%	19%	29%	16%	*	-	*	-	*	*	-	20%	18%	16%	22%
	2021	17%	11%	7%	21%	0%	*	*	0%	-	*	20%	-	0%	11%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	59%	70%	64%	65%	*	-	*	-	*	*	-	85%	61%	65%	50%
	2021	59%	35%	28%	36%	10%	*	*	67%	-	*	20%	-	17%	33%	20%	11%
At Meets Grade Level or Above	2022	43%	32%	34%	50%	23%	*	-	*	_	*	*	-	35%	33%	24%	28%
	2021	36%	13%	9%	14%	0%	*	*	33%	_	*	20%	_	6%	11%	3%	
At Masters Grade Level	2022	23%		13%	21%	3%	*	_	*	_	*		_			5%	
	2021	21%		4%	0%	0%	*	*	33%	_	*	0%	_			0%	
Grade 5 Reading				- 70	2,70	2,0						2,0				•	270

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	83%	75%	54%	77%	*	*	*	-	*	33%	-	63%	80%	70%	73%
	2021	73%	67%	71%	89%	59%		-	*	-	*	56%	*	64%	76%	62%	64%
At Meets Grade Level or Above	2022	58%	60%	43%	54%	37%		*	*	-	*	1170	-	38%	46%	41%	27%
	2021	46%	37%	40%	50%	32%		-	*	-	*	22%	*	44%	38%	30%	41%
At Masters Grade Level	2022	36%	39%	33%	46%	27%	*	*	*	-	*	0%	-	38%	31%	32%	13%
	2021	30%	20%	27%	44%	19%	*	-	*	-	*	11%	*	32%	24%	19%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	64%	62%	69%	*	*	*	-	*	38%	-	56%	68%	63%	53%
	2021	70%	53%	47%	72%	30%	*	-	*	_	*	33%	*	36%	54%	30%	41%
At Meets Grade Level or Above	2022	48%	47%	30%	31%	28%	*	*	*	_	*	13%	-	6%	41%	30%	27%
	2021	44%	27%	24%	39%	14%	*	-	*	_	*	11%	*	24%	24%	14%	23%
At Masters Grade Level	2022	25%	24%	16%	23%	10%	*	*	*	-	*	13%	-	0%	24%	16%	13%
	2021	25%	10%	6%	6%	5%	*	-	*	_	*	11%	*	12%	3%	3%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	62%	51%	54%	50%	*	*	*	-	*	11%	-	50%	51%	48%	47%
	2021	62%	44%	34%	53%	24%	*	-	*	_	*	11%	*	40%	31%	28%	32%
At Meets Grade Level or Above	2022	38%	34%	29%	31%	27%	*	*	*	_	*	11%	_	19%	34%	27%	20%
	2021	31%	14%	13%	12%	11%	*	-	*	-	*	11%	*	20%	8%	8%	5%
At Masters Grade Level	2022	18%	15%	10%	23%	3%	*	*	*	_	*	11%	-	0%	14%	9%	0%
	2021	13%	4%	3%	6%	3%	*	-	*	_	*	11%	*	4%	3%	3%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	77%	76%	81%	70%	*	-	*	-	*	57%	*	77%	76%	73%	63%
	2021	62%	69%	65%	69%	63%	*	-	*	*	-	43%	-	71%	63%	63%	36%
At Meets Grade Level or Above	2022	43%	44%	44%	52%	37%	*	-	*	_	*	29%	*	54%	39%	41%	26%
	2021	32%	31%	37%	44%	33%	*	-	*	*	-	43%	-	43%	34%	33%	29%
At Masters Grade Level	2022	23%		22%	24%	21%		_	*	_	*		*		15%	18%	21%
	2021	15%		15%	19%	13%	*	_	*	*	-	0%	_		16%	17%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	81%	85%	85%	84%	*	-	*	-	*	57%	*	85%	84%	80%	68%
	2021	68%	64%	56%	56%	53%	*	-	*	*	_	14%	-	71%	50%	58%	29%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	46%	52%	60%	47%		-	*	-	*	29%	*	30 /0	49%	41%	
	2021	36%	25%	21%	31%	17%	*	-	*	*	-	14%	-	29%	18%	29%	7%
At Masters Grade Level	2022	16%	17%	17%	25%	16%	*	-	*	-	*	7%	*	23%	13%	7%	21%
	2021	15%	7%	10%	13%	7%	*	-	*	*	-	0%	_	21%	5%	17%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	89%	88%	83%	88%	*	-	_	*	-	*	-	100%	82%	88%	83%
	2021	69%	74%	75%	83%	74%	-	-	_	*	-	*	_	88%	72%	70%	71%
At Meets Grade Level or Above	2022	56%	66%	72%	67%	71%	*	-	_	*	-	*	_	75%	71%	69%	33%
	2021	45%	47%	45%	33%	52%	_	_	_	*	-	*	_	50%	44%	39%	35%
At Masters Grade Level	2022	37%	42%	40%	50%	35%	*	_	_	*	_	*	_	50%	35%	44%	0%
	2021	25%		13%	8%			_	_	*	_	*	_	13%	13%	13%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	70%	72%	67%	76%	*	-	_	*	-	*	-	75%	71%	75%	50%
	2021	55%	51%	43%	58%	37%	-	-	-	*	-	*	_	38%	44%	35%	35%
At Meets Grade Level or Above	2022	31%	36%	40%	33%	41%	*	-	-	*	-	*	_	63%	29%	50%	0%
	2021	27%	23%	15%	33%	7%	-	_	_	*	-	*	_	13%	16%	13%	12%
At Masters Grade Level	2022	13%	14%	16%	17%	18%	*	_	_	*	-	*	_	0%	24%	19%	0%
	2021	12%	10%	5%	8%	4%	-	_	_	*	-	*	_	0%	6%	4%	6%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	90%	88%	81%	92%	-	-	-	-	-	*	*	100%	81%	88%	85%
	2021	73%	77%	65%	63%	69%	*	-	*	*	-	14%	_	50%	69%	65%	50%
At Meets Grade Level or Above	2022	58%	65%	55%	44%	63%	-	-	-	-	-	*	*	54%	56%	50%	54%
	2021	46%	47%	33%	25%	38%	*	-	*	*	-	14%	_	25%	34%	38%	14%
At Masters Grade Level	2022	37%	45%	38%	31%	42%	-	_	_	-	-	*	*	38%	37%	35%	31%
	2021	21%	20%	8%	13%	8%	*	_	*	*	-	0%	_	0%	9%	12%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	71%	54%	82%	-	-	-	-	-	*	*	73%	71%	68%	75%
	2021	62%	37%	35%	20%	43%	*	-	*	*	-	14%	-	43%	33%	42%	43%
At Meets Grade Level or Above	2022	40%	39%	40%	38%	41%	-	-	_	-	-	*	*	45%	38%	27%	42%
	2021	36%	9%	6%	0%	10%	*	_	*	*	-	14%	_	0%	8%	5%	7%

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%		14%	8%	18%	-	-	-	-	-	*	*	18%		5%	17%
	2021	11%	2%	0%	0%	0%	*	-	*	*	-	0%	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	77%	55%	63%	50%	-	-	-	-	-	*	*	62%	52%	50%	54%
	2021	68%	62%	60%	50%	65%	*	_	*	*	-	14%	-	75%	56%	65%	57%
At Meets Grade Level or Above	2022	45%	46%	20%	6%	29%	-	-	_	-	-	*	*	8%	26%	15%	31%
	2021	43%	36%	33%	25%	38%	*	_	*	*	-	0%	-	25%	34%	35%	21%
At Masters Grade Level	2022	24%	23%	8%	6%	8%	_	_	_	-	-	*	*	0%	11%	8%	8%
	2021	24%	16%	15%	25%	15%	*	_	*	*	-	0%	-	25%	13%	19%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	62%	38%	38%	38%	-	-	-	-	-	*	*	23%	44%	31%	46%
	2021	57%	48%	46%	43%	50%	*	_	*	*	-	14%	-	50%	45%	52%	43%
At Meets Grade Level or Above	2022	31%	28%	10%	6%	13%	-	_	_	_	-	*	*	0%	15%	8%	8%
	2021	28%	15%	13%	29%	12%	*	_	*	*	-	14%	_	13%	13%	12%	0%
At Masters Grade Level	2022	18%	19%	8%	0%	13%	_	_	_	-	-	*	*	0%	11%	4%	8%
	2021	14%	6%	5%	29%	0%	*	_	*	*	_	0%	_	13%	3%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	100%	*	*	-	-	-	-	-	-	-	*	*	*	*
	2021	73%	69%	89%	*	80%	-	-	*	-	-	-	-	*	88%	86%	-
At Meets Grade Level or Above	2022	43%	51%	100%	*	*	-	_	_	_	-	-	-	*	*	*	*
	2021	41%	24%	0%	*	0%	_	_	*	_	-	_	_	*	0%	0%	_
At Masters Grade Level	2022	27%	38%	80%	*	*	-	_	_	-	-	-	-	*	*	*	*
	2021	23%	16%	0%	*	0%	-	_	*	_	-	-	-	*	0%	0%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	70%	68%	70%	83%	*	81%	*	83%	41%	25%	71%	70%	67%	62%
	2021	67%	56%	48%	61%	42%	48%	*	65%	22%	54%	21%	22%	48%	48%	43%	37%
At Meets Grade Level or Above	2022	48%	47%	39%	40%	37%	50%	*	63%	*	39%	19%	13%	38%	40%	35%	31%
	2021	41%	27%	20%	27%	17%	18%	*	28%	0%	38%	14%	0%	20%	20%	16%	14%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	23% 18%	24% 10%	18% 8%	21% 13%	16% 5%	13% 5%	*	44 70		2270	6% 5%	0% 0%	16% 9%		15% 7%	15% 6%
All Grades ELA/Reading		.070		0.0	.570	0,0	0,0		,	3,0	3,0	3,0	0,0	3,0	. , ,		0,0
At Approaches Grade Level or Above	2022	75%	80%	77%	76%	75%	82%	*	86%	*	100%	46%	*	76%	77%	75%	70%
	2021	68%	65%	60%	74%	54%	47%	*	80%	*	60%	28%	*	59%	60%	53%	46%
At Meets Grade Level or Above	2022	53%	55%	47%	54%	44%	45%	*	43%	*	50%	22%	*	47%	48%	44%	36%
	2021	45%	36%	29%	38%	26%	29%	*	30%	*	40%	19%	*	28%	30%	24%	23%
At Masters Grade Level	2022	25%	30%	25%	29%	23%	18%	*	43%	*	20%	5%	*	27%	25%	23%	18%
	2021	18%	14%	12%	21%	9%	6%	*	10%	*	20%	6%	*	11%	13%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	74%	69%	75%	91%	*	86%	*	70%	47%	*	76%	73%	71%	60%
	2021	66%	49%	41%	55%	32%	53%	*	60%	*	40%	19%	*	37%	43%	33%	30%
At Meets Grade Level or Above	2022	42%	40%	40%	42%	37%	55%	*	86%	*	30%	22%	*	39%	40%	35%	31%
	2021	37%	20%	14%	24%	8%	12%	*	25%	*	40%	11%	*	13%	14%	10%	10%
At Masters Grade Level	2022	20%	18%	16%	19%	13%	9%	*	57%	*	20%	6%	*	12%	18%	11%	16%
	2021	18%	7%	5%	6%	3%	6%	*	20%	*	0%	3%	*	8%	3%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	53%	59%	50%	*	*	*	-	*	17%	*	55%	52%	49%	50%
	2021	71%	56%	45%	52%	41%	40%	-	60%	*	*	13%	*	48%	43%	44%	42%
At Meets Grade Level or Above	2022	47%	44%	25%	17%	28%	*	*	*	-	*	8%	*	14%	31%	23%	25%
	2021	44%	28%	21%	16%	22%	20%	-	40%	*	*	6%	*	21%	21%	19%	11%
At Masters Grade Level	2022	21%	18%	9%	14%	6%	*	*	*	_	*	8%	*	0%	13%	9%	4%
	2021	20%	10%	8%	12%	8%	0%	-	0%	*	*	6%	*	9%	7%	10%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	72%	38%	38%	38%	-	-	-	-	-	*	*	23%	44%	31%	46%
	2021	73%	59%	46%	43%	50%	*	-	*	*	-	14%	-	50%	45%	52%	43%
At Meets Grade Level or Above	2022	50%	43%	10%	6%	13%	-	-	-	-	-	*	*	0%	15%	8%	8%
	2021	49%	33%	13%	29%	12%	*	-	*	*	-	14%	-	13%	13%	12%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	32%	8%	0%	13%	-	-	-	-	-	*	*	0%	11%	4%	8%
	2021	29%	19%	5%	29%	0%	*	-	*	*	-	0%	-	13%	3%	8%	0%
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	26%	22%	8%	23%	*	-	*	-	*	*	*	12%	35%	21%	18%
	2021	24%	3%	4%	8%	0%	0%	-	17%	-	*	0%	-	4%	3%	3%	6%
Reading and Mathematics Including EOC	2022	36%	26%	22%	8%	23%	*	-	*	-	*	*	*	12%	35%	21%	18%
	2021	24%	3%	4%	8%	0%	0%	-	17%	-	*	0%	_	4%	3%	3%	6%
Reading Including EOC	2022	51%	50%	39%	50%	33%	*	-	*	-	*	*	*	31%	50%	32%	29%
	2021	38%	18%	12%	33%	3%	14%	-	17%	-	*	0%	-	8%	16%	3%	11%
Math Including EOC	2022	43%	31%	33%	8%	37%	*	-	*	-	*	*	*	31%	35%	32%	24%
G	2021	31%	5%	5%	8%	0%	0%	-	33%	_	*	0%	-	4%	6%	3%	6%
4th Graders																	
Reading and Mathematics	2022	36%	26%	25%	43%	19%	*	_	*	_	*	*	_	30%	21%	19%	22%
J	2021	26%	9%	6%	7%	0%	*	*	17%	-	*	20%	-	6%	6%	3%	0%
Reading and Mathematics Including EOC	2022	36%	26%	25%	43%	19%	*	-	*	-	*	*	-	30%	21%	19%	22%
	2021	26%	9%	6%	7%	0%	*	*	17%	-	*	20%	_	6%	6%	3%	0%
Reading Including EOC	2022	54%	47%	45%	64%	42%	*	-	*	-	*	*	-	50%	42%	46%	50%
	2021	36%	26%	15%	29%	0%	*	*	33%	-	*	20%	_	17%	14%	10%	6%
Math Including EOC	2022	43%	32%	34%	50%	23%	*	-	*	-	*	*	-	35%	33%	24%	28%
-	2021	36%	13%	9%	14%	0%	*	*	33%	-	*	20%	-	6%	11%	3%	0%
5th Graders																	
Reading and Mathematics	2022	41%	41%	28%	31%	24%	*	*	*	_	*	13%	_	6%	38%	28%	20%
	2021	34%	18%	21%	28%	14%	*	-	*	-	*	11%	*	20%	22%	11%	23%
Reading and Mathematics Including EOC	2022	41%	41%	28%	31%	24%	*	*	*	-	*	13%	-	6%	38%	28%	20%
-	2021	34%	18%	21%	28%	14%	*	-	*	-	*	11%	*	20%	22%	11%	23%
Reading Including EOC	2022	58%	60%	43%	54%	37%	*	*	*	-	*	11%	-	38%	46%	41%	27%
5 5	2021	46%		40%	50%	32%	*	_	*	_	*	22%	*			30%	41%
Math Including EOC	2022	48%		30%	31%	28%		*	*	-	*	13%	_			30%	27%
J	2021	44%	27%	24%	39%	14%		-	*	-	*	11%	*			14%	23%
6th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	34%		55%	33%	*	-	*	-	*	21%	*	50%		32%	
	2021	24%	16%	19%	25%	17%	*	-	*	*	-	14%	-	29%	16%	25%	7%
Reading and Mathematics Including EOC	2022	31%	34%	39%	55%	33%	*	-	*	-	*	21%	*	50%	33%	32%	26%
	2021	24%	16%	19%	25%	17%		-	*	*	-	14%	-	29%	16%	25%	7%
Reading Including EOC	2022	43%	44%	44%	52%	37%	*	-	*	-	*	29%	*	54%	39%	41%	26%
	2021	32%	31%	37%	44%	33%	*	-	*	*	-	43%	-	43%	34%	33%	29%
Math Including EOC	2022	40%	46%	52%	60%	47%	*	_	*	-	*	29%	*	58%	49%	41%	42%
	2021	36%	25%	21%	31%	17%	*	-	*	*	-	14%	-	29%	18%	29%	7%
7th Graders																	
Reading and Mathematics	2022	32%	32%	40%	33%	41%	*	-	-	*	-	*	_	63%	29%	50%	0%
	2021	26%	19%	13%	25%	7%	-	-	-	*	_	*	-	13%	13%	9%	12%
Reading and Mathematics Including EOC	2022	33%	32%	40%	33%	41%	*	-	-	*	-	*	-	63%	29%	50%	0%
	2021	27%	19%	13%	25%	7%	-	-	-	*	-	*	-	13%	13%	9%	12%
Reading Including EOC	2022	56%	66%	72%	67%	71%	*	_	-	*	-	*	_	75%	71%	69%	33%
	2021	45%	47%	45%	33%	52%	_	_	-	*	-	*	_	50%	44%	39%	35%
Math Including EOC	2022	37%	36%	40%	33%	41%	*	_	-	*	-	*	_	63%	29%	50%	0%
	2021	32%	23%	15%	33%	7%	_	_	-	*	-	*	_	13%	16%	13%	12%
8th Graders																	
Reading and Mathematics	2022	27%	33%	34%	31%	36%	_	_	_	_	_	*	*	36%	33%	18%	33%
	2021	21%	9%	6%	0%	10%		_	*	*	_	14%	_	0%	8%	5%	
Reading and Mathematics Including EOC	2022	41%	49%	43%	44%	42%	-	-	-	-	-	*	*	46%	41%	31%	38%
	2021	33%	15%	5%	0%	8%	*	-	*	*	_	14%	-	0%	6%	4%	7%
Reading Including EOC	2022	58%	65%	55%	44%	63%	-	-	-	-	_	*	*	54%	56%	50%	54%
	2021	47%	47%	33%	25%	38%	*	-	*	*	-	14%	_	25%	34%	38%	14%
Math Including EOC	2022	48%	54%	48%	50%	46%	_	_	-	-	-	*	*	54%	44%	38%	46%
J	2021	43%				8%		_	*	*	-	14%	_			4%	
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	31%	36%	28%	27%	*	43%	*	30%	17%	*	30%	32%	27%	22%
	2021	26%	13%			8%	12%					11%	*			9%	
Reading and Mathematics Including EOC	2022	36%				29%						17%	*			28%	23%
	2021	28%	13%	11%	18%	8%	12%	*	15%	*	40%	11%	*	12%	11%	8%	10%

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	55%	47%	54%	44%	45%	*	43%	*	50%	22%	*	47%	48%	44%	36%
	2021	41%	34%	29%	38%	26%	29%	*	30%	*	40%	19%	*	28%	30%	24%	23%
Math Including EOC	2022	43%	41%	40%	42%	37%	55%	*	86%	*	30%	22%	*	39%	40%	35%	31%
	2021	37%	19%	14%	24%	8%	12%	*	25%	*	40%	11%	*	13%	14%	10%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Progress (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	88	90	82	90	*	-	*	-	*	*	-	94	87	88	88
	2019	61	49	44	44	35	*	-	79	*	*	*	-	-	44	38	35
Grade 4 Mathematics	2022	74	81	90	82	91	*	-	*	-	*	*	-	100	84	89	88
	2019	65	52	53	41	47	*	-	86	*	*	*	-	-	53	39	39
Grade 5 ELA/Reading	2022	87	94	100	100	100	-	*	*	-	*	100	-	100	100	100	100
	2019	81	87	92	94	88	92	-	-	*	*	*	*	-	92	93	100
Grade 5 Mathematics	2022	79	88	88	90	92	-	*	*	-	*	86	-	83	89	89	92
	2019	83	93	95	94	92	100	-	-	*	*	*	*	-	95	90	80
Grade 6 ELA/Reading	2022	61	74	79	67	79	*	-	*	-	*	90	*	75	81	82	81
	2019	42	47	38	29	48	*	-	*	*	-	*	*	-	38	45	41
Grade 6 Mathematics	2022	61	76	90	93	87	*	-	*	-	*	100	*	100	84	89	82
	2019	54	56	32	41	28	*	-	*	*	-	*	*	-	32	36	18
Grade 7 ELA/Reading	2022	88	95	96	83	100	*	-	-	*	-	*	-	100	94	93	100
	2019	77	82	71	71	71	*	-	*	*	*	*	*	-	71	71	69
Grade 7 Mathematics	2022	60	69	87	100	87	*	-	-	*	-	*	-	86	88	87	60
	2019	62	67	50	42	48	*	-	*	*	*	*	*	-	50	50	58
Grade 8 ELA/Reading	2022	83	91	98	100	97	-	-	-	-	-	*	*	100	97	98	96
	2019	77	80	81	100	69	80	-	-	-	-	*	*	-	81	79	*
Grade 8 Mathematics	2022	74	91	87	72	94	-	-	-	-	-	*	*	100	79	85	91
	2019	82	85	86	*	*	*	-	-	-	-	*	*	-	86	100	*
End of Course Algebra I	2022	67	71	100	*	*	-	-	-	-	-	-	-	*	*	*	*
	2019	75	73	64	*	*	*	-	-	-	-	*	-	-	64	57	-
All Grades Both Subjects	2022	74	84	90	86	91	93	*	92	*	94	90	*	93	88	90	88
	2019	69	67	59	60	53	71	-	84	30	88	43	81	-	59	57	48
All Grades ELA/Reading	2022	78	88	91	85	91	100	*	100	*	100	88	*	91	91	91	91
	2019	68	67	60	61	56	71	-	82	20	*	57	*	-	60	61	54
All Grades Mathematics	2022	69	79	89	88	90	86	*	83	*	88	92	*	96	86	89	86
	2019	70	67	57	58	50	71	-	86	40	*	29	*	-	57	53	42

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	70%	68%	-	-	-	-	68%	59%	64%	58%	-	-	73%	59%	96%
	2021	67%	56%	48%	20%	-	-	-	-	20%	21%	-	21%	-	*	53%	21%	79%
At Meets Grade Level or Above	2022	48%	47%	39%	33%	-	-	-	-	33%	26%	25%	26%	-	-	43%	26%	67%
	2021	41%	27%	20%	6%	-	-	-	-	6%	4%	-	4%	-	*	23%	4%	40%
At Masters Grade Level	2022	23%	24%	18%	16%	-	-	-	-	16%	9%	7%	10%	-	-	19%	9%	49%
	2021	18%	10%	8%	2%	-	-	-	-	2%	1%	-	1%	-	*	8%	1%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	80%	77%	74%	-	-	-	-	74%	68%	71%	67%	-	-	78%	68%	100%
	2021	68%	65%	60%	30%	-	-	-	-	30%	30%	-	30%	-	*	65%	29%	95%
At Meets Grade Level or Above	2022	53%	55%	47%	35%	-	-	-	-	35%	31%	29%	32%	-	-	51%	31%	78%
	2021	45%	36%	29%	11%	-	-	-	-	11%	9%	-	9%	-	*	31%	9%	65%
At Masters Grade Level	2022	25%	30%	25%	17%	-	-	-	-	17%	11%	7%	12%	-	-	28%	11%	67%
	2021	18%	14%	12%	4%	-	-	-	-	4%	3%	-	3%	-	*	13%	3%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	74%	70%	-	-	-	-	70%	56%	57%	56%	-	-	79%	56%	100%
	2021	66%	49%	41%	15%	-	-	-	-	15%	17%	-	17%	-	*	45%	17%	73%
At Meets Grade Level or Above	2022	42%	40%	40%	39%	-	-	-	-	39%	25%	21%	26%	_	-	43%	25%	72%
	2021	37%	20%	14%	4%	-	-	-	-	4%	3%	-	3%	-	*	15%	3%	32%
At Masters Grade Level	2022	20%	18%	16%	22%	_	_	_	-	22%	11%	7%	12%	_	-	15%	11%	44%
	2021	18%	7%	5%	2%	_	-	_	-	2%		_	1%	-	*	5%	1%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	53%	55%	-	-	-	-	55%	44%	-	44%	-	-	54%	44%	80%
	2021	71%	56%	45%	14%	-	-	_	-	14%	17%	-	17%	-	*	46%	21%	75%
At Meets Grade Level or Above	2022	47%	44%	25%	18%	-	-	-	-	18%		-	20%	-	-	26%	20%	
	2021	44%	28%	21%	0%	_	-	_	-	0%	_	-	0%	-	*	25%	0%	
At Masters Grade Level	2022	21%	18%	9%	0%	_	_	_	_	0%		_	0%	_	_	11%	0%	
3.44.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5	2021	20%	10%	8%	0%	_	_	_	_	0%		_	0%	_		7%	0%	
All Grades Social Studies			.0,0		370					570	370		270			. 70	370	2370
At Approaches Grade Level or Above	2022	75%	72%	38%	-	-	-	-	-	-	45%	-	45%	-	-	28%	45%	*
	2021	73%	59%	46%	_	_	_	_	_	_	13%	_	13%	_	*	48%	11%	78%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	10%	-	-	-	-	_	-	0%	-	0%	-	-	12%	0%	*
	2021	49%	33%	13%	-	-	-	-	-	-	0%	-	0%	-	*	24%	0%	0%
At Masters Grade Level	2022	30%	32%	8%	-	-	-	-	_	-	0%	-	0%	-	-	8%	0%	*
	2021	29%	19%	5%	-	-	-	-	_	-	0%	-	0%	-	*	10%	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	84%	90%	83%	-	-	-	_	83%	87%	-	87%	-	-	90%	87%	95%
	2019	69%	67%	59%	*	-	-	*	_		43%	42%	45%		-		42%	
All Grades ELA/Reading	2022	78%	88%	91%	82%	-	-	-	_	82%	90%	-	90%	-	-	90%	90%	93%
	2019	68%	67%	60%	*	-	-	*	_		47%	48%	45%		-		47%	
All Grades Mathematics	2022	69%	79%	89%	84%	-	-	-	_	84%	84%	-	84%	-	-	90%	84%	97%
	2019	70%	67%	57%	*	-	-	*	-		39%	37%	45%		-		38%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%		100%		100%	*	10070	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		99%			100%	*	100%	*	100%	100%	100%	99%	99%	99%	99%
Not Included in Accountability: Mobile	5%		1%		1%	0%	*	0%	*	0%	0%	0%	1%			0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	99%	99%	99%	100%	*	100%	*	100%	100%	*	99%	99%	99%	99%
Not Included in Accountability: Mobile	5%	3%	1%	1%	1%	0%	*	0%	*	0%	0%	*	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	99%	99%	99%	100%	*	100%	*	100%	100%	*	99%	99%	99%	99%
Not Included in Accountability: Mobile	5%	3%	1%	1%	1%	0%	*	0%	*	0%	0%	*	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	97%	98%	*	*	*	-	*	100%	*	97%	98%	99%	100%
Not Included in Accountability: Mobile	4%	2%	2%	3%	2%	*	*	*	-	*	0%	*	3%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	*	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	-	-	-	_	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	99%	100%	100%	100%	-	_	-	_	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	-	-	-	_	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	_	-	-	_	-	*	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	-	-	-	_	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	_	-	-	_	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	_	-	*	*	0%	0%	0%	0%
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	83%	91%	82%	96%	94%	43%	90%	100%	81%	88%	100%	86%	93%	90%	95%
Included in Accountability	83%	79%	85%	77%	89%	94%	43%	86%	100%	81%	84%	75%	83%	86%	86%	91%
Not Included in Accountability: Mobile	3%	4%	6%	5%	6%	0%	0%	5%	0%	0%	4%	25%	3%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	17%	9%	18%	4%	6%	57%	10%	0%	19%	12%	0%	14%	7%	10%	5%
Absent	2%	6%	3%	3%	2%	0%	57%	5%	0%	0%	2%	0%	4%	2%	3%	3%
Other	10%	11%	6%	15%	2%	6%	0%	5%	0%	19%	10%	0%	9%	5%	7%	2%
Reading																
Assessment Participant	89%	84%	92%	83%	97%	94%	*	91%	*	83%	90%	*	88%	94%	91%	97%
Included in Accountability	83%	79%	85%	78%	89%	94%	*	87%	*	83%	86%	*	85%	86%	87%	91%
Not Included in Accountability: Mobile	3%	4%	6%	5%	6%	0%	*	4%	*	0%	5%	*	3%	7%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	*	0%	2%	1%	4%
Not Tested	11%	16%	8%	17%	3%	6%	*	9%	*	17%	10%	*	12%	6%	9%	3%
Absent	2%	6%	2%	2%	1%	0%	*	4%	*	0%	0%	*	3%	1%	1%	1%
Other	10%	10%	6%	15%	2%	6%	*	4%	*	17%	10%	*	9%	5%	7%	2%
Mathematics																
Assessment Participant	88%	83%	92%	83%	96%	94%	*	91%	*	83%	90%	*	88%	94%	91%	96%
Included in Accountability	84%	79%	86%	78%	90%	94%	*	87%	*	83%	86%	*	85%	87%	88%	94%
Not Included in Accountability: Mobile	4%	4%	6%	5%	6%	0%	*	4%	*	0%	5%	*	3%	7%	3%	3%

Texas Education Agency 2021-22 STAAR Participation (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	17%	8%	17%	4%	6%	*	9%	*	17%	10%	*	12%	6%	9%	4%
Absent	2%	5%	2%	2%	2%	0%	*	4%	*	0%	0%	*	3%	2%	2%	3%
Other	10%	11%	6%	15%	2%	6%	*	4%	*	17%	10%	*	9%	5%	7%	1%
Science																
Assessment Participant	87%	84%	91%	77%	100%	100%	*	83%	*	*	85%	*	85%	95%	91%	95%
Included in Accountability	84%	80%	86%	71%	95%	100%	*	83%	*	*	80%	*	83%	88%	89%	92%
Not Included in Accountability: Mobile	3%	3%	5%	6%	5%	0%	*	0%	*	*	5%	*	3%	6%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	9%	23%	0%	0%	*	17%	*	*	15%	*	15%	5%	9%	5%
Absent	2%	5%	3%	6%	0%	0%	*	0%	*	*	0%	*	5%	1%	3%	3%
Other	10%	12%	6%	17%	0%	0%	*	17%	*	*	15%	*	10%	4%	6%	3%
Social Studies																
Assessment Participant	87%	85%	89%	64%	100%	*	*	*	*	-	88%	-	73%	94%	86%	88%
Included in Accountability	84%	82%	89%	64%	100%	*	*	*	*	-	88%	-	73%	94%	86%	88%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	*	*	*	*	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	*	*	-	0%	-	0%	0%	0%	0%
Not Tested	13%	15%	11%	36%	0%	*	*	*	*	-	13%	-	27%	6%	14%	13%
Absent	3%	6%	5%	9%	0%	*	*	*	*	-	0%	-	9%	3%	7%	6%
Other	10%	9%	7%	27%	0%	*	*	*	*	-	13%	-	18%	3%	7%	6%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.5%	98.6%	98.5%	98.5%	98.8%	*	99.4%	*	99.3%	98.8%	98.4%	99.0%
2019-20	98.3%	98.6%	98.6%	98.7%	98.4%	98.8%	*	99.2%	*	98.8%	98.5%	98.4%	98.4%
Chronic Absenteeism													
2020-21	15.0%	5.2%	5.8%	7.3%	6.0%	5.6%	*	0.0%	*	0.0%	3.1%	6.6%	2.3%
2019-20	6.7%	6.7%	6.5%	6.0%	7.9%	2.8%	*	2.6%	0.0%	9.1%	14.6%	8.7%	6.1%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)											
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.3%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	1.3%		-	-	-	-	_	-	_	-	-	_
Continued HS	1.3%	0.0%	-	_	-	_	_	_	-	_	-	_	_
Dropped Out	6.1%	0.0%	-	-	-	-	-	_	-	_	-	_	_
Graduates and TxCHSE	92.6%			_	-	-	_	_	-	_	-	_	_
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		,,,,											
Graduated	92.6%	98.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.3%	-	_	-	-	_	_	-	_	-	_	_
Continued HS	0.6%	0.0%	-	_	-	-	_	_	-	_	-	_	_
Dropped Out	6.2%	0.0%	-	_	-	-	_	_	-	_	-	_	_
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.3%	100.0%	-	_	-	-	_	-	-	-	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	_	-	_	_	_	_	_	-	-
Class of 2020	90.3%	94.5%	-	-	-	-	_	-	-	_	-	_	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2021	85.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	_	-	-	_	-	-	-
2019-20	38.6%	-	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	-	-	-	-	_	-	-	_	-	-	_
2019-20	4.4%	0.0%	-	-	-	-	_	-	-	_	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	94.6%	-	-	-	-	-	-	-	-	-	-	_
2019-20	81.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	74	358,842
By Ethnicity:				
African American	-	-	4	44,018
Hispanic	-	-	46	183,306
White	-	-	14	103,898
American Indian	-	-	0	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	2	56,281
Foundation H.S. Program (Endorsement)	-	-	2	13,582
Foundation H.S. Program (DLA)	-	-	70	287,316
Special Education Graduates	-	-	5	31,028
Economically Disadvantaged Graduates	-	-	30	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	31	155,884
CTE Completers	-	-	19	99,076

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership)	Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	515	100.0%	3,972	5,402,928	515	100.0%	3,972	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.4%	
Pre-Kindergarten	45	8.7%	7.6%	4.1%	45	8.7%	7.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	45	8.7%	7.6%	3.5%	45	8.7%	7.6%	3.5%	
Kindergarten	43	8.3%	11.3%	6.8%	43	8.3%	11.3%	6.8%	
Grade 1	50	9.7%	11.3%	7.1%	50	9.7%	11.3%	7.1%	
Grade 2	57	11.1%	10.4%	7.1%	57	11.1%	10.4%	7.1%	
Grade 3	54	10.5%	8.2%	7.1%	54	10.5%	8.2%	7.1%	
Grade 4	57	11.1%	7.6%	7.1%	57	11.1%	7.6%	7.1%	
Grade 5	58	11.3%	9.7%	7.2%	58	11.3%	9.7%	7.2%	
Grade 6	80	15.5%	10.7%	7.4%	80	15.5%	10.7%	7.4%	
Grade 7	28	5.4%	8.1%	7.7%	28	5.4%	8.1%	7.7%	
Grade 8	43	8.3%	6.0%	7.9%	43	8.3%	6.0%	7.8%	
Grade 9	0	0.0%	4.6%	8.8%	0	0.0%	4.6%	8.8%	
Grade 10	0	0.0%	1.4%	7.6%	0	0.0%	1.4%	7.5%	
Grade 11	0	0.0%	1.9%	7.2%	0	0.0%	1.9%	7.2%	
Grade 12	0	0.0%	1.4%	6.7%	0	0.0%	1.4%	6.7%	
Ethnic Distribution:									
African American	151	29.3%	24.7%	12.8%	151	29.3%	24.7%	12.8%	
Hispanic	289	56.1%	50.3%	52.8%		56.1%	50.3%	52.7%	
White	36	7.0%	17.7%	26.3%		7.0%	17.7%	26.3%	
American Indian	4	0.8%	0.9%	0.3%		0.8%	0.9%	0.3%	
Asian	19	3.7%	2.9%	4.8%		3.7%	2.9%	4.8%	
Pacific Islander	1	0.2%	0.2%	0.2%		0.2%	0.2%	0.2%	
Two or More Races	15	2.9%	3.3%	2.9%		2.9%	3.3%	2.9%	
Sex:		_,_,	2.272	_,,,,				_,_,	
Female	241	46.8%	45.9%	48.9%	241	46.8%	45.9%	48.8%	
Male	274		54.1%						
male		33.270	3 1.1 70	31.170	_, .	33.270	3 1.1 70	31.27	
Economically Disadvantaged	401	77.9%	60.1%	60.7%	401	77.9%	60.1%	60.6%	
Non-Educationally Disadvantaged	114	22.1%	39.9%	39.3%		22.1%		39.4%	
Section 504 Students	22	4.3%	4.8%	7.4%		4.3%	4.8%	7.4%	
EB Students/EL	134	26.0%	20.5%	21.7%		26.0%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%			20.070	20.570	_1., /(

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership		En		llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	23	4.5%	3.9%	5.0%	23	4.5%	3.9%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	7	1.4%	0.5%	1.1%	7	1.4%	0.5%	1.1%
Immigrant	2	0.4%	0.6%	2.0%	2	0.4%	0.6%	2.0%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	515	100.0%	94.2%	64.3%	515	100.0%	94.2%	64.3%
Military Connected	1	0.2%	1.0%	3.3%	1	0.2%	1.0%	3.3%
At-Risk	161	31.3%	27.3%	53.5%	161	31.3%	27.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	132	25.6%	19.6%	21.9%	132	25.6%	19.6%	21.8%
Career and Technical Education	138	26.8%	30.6%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	71.0%				
Gifted and Talented Education	21	4.1%	6.5%	8.0%	21	4.1%	6.5%	8.0%
Special Education	54	10.5%	10.1%	11.6%	54	10.5%	10.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	54							
By Type of Primary Disability Students with Intellectual Disabilities	27	50.0%	41.4%	43.0%				
Students with Physical Disabilities	12	22.2%	23.1%	20.8%				
Students with Autism	7	13.0%	17.4%	14.7%				
Students with Behavioral Disabilities	8	14.8%	18.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	127	22.1%	17.3%	13.6%				
By Ethnicity: African American	55	9.6%	5.1%	2.5%				
Hispanic	49	8.5%	8.2%	6.6%				
White	13	2.3%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.9%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	5	0.9%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	13.8%		15.7%				
Count and Percent of EB Students/EL who are Mobile	17	13.2%		12.1%				
Count and Percent of Econ Dis Students who are Mobile	70	20.3%		15.0%				
Student Attrition (2020-21):								
Total Student Attrition	208	39.0%	29.7%	18.9%				

2021-22 Student Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

		n-Speciation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	0.0%	1.3%	1.9%	0.0%	0.0%	5.2%			
Grade 1	0.0%	1.1%	2.9%	11.1%	4.5%	4.2%			
Grade 2	0.0%	0.0%	1.7%	0.0%	4.0%	2.2%			
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%			
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	0.6%			
Grade 7	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	12.3%	10.5%	-	33.3%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.5	24.9	18.7
Grade 1	24.6	27.9	18.7
Grade 2	18.6	25.9	18.6
Grade 3	26.9	26.9	18.7
Grade 4	28.7	27.2	18.8
Grade 5	19.0	25.5	20.2
Grade 6	23.1	23.3	19.2
Secondary:			
English/Language Arts	10.8	18.9	16.3
Foreign Languages	23.0	16.4	18.4
Mathematics	10.6	17.3	17.5
Science	17.8	20.4	18.5
Social Studies	17.8	20.6	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	49.7	81.2%	71.6%	64.1%
Teachers	44.7	73.0%	64.7%	49.3%
Professional Support	0.0	0.0%	0.0%	10.7%
Campus Administration (School Leadership)	5.0	8.2%	6.7%	2.9%
Educational Aides:	11.5	18.8%	21.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	33.4	54.7%	58.3%	52.1%
Teachers by Ethnicity:				
African American	15.5	34.7%	19.4%	11.2%
Hispanic	4.0	9.0%	25.3%	28.9%
White	21.2	47.4%	48.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.0	4.5%	5.9%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.5%	1.4%	1.2%
Teachers by Sex:				
Males	8.9	19.9%	21.6%	24.1%
Females	35.8	80.1%	78.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	34.4	76.9%	75.2%	72.6%
Masters	10.3	23.1%	23.8%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.7	21.8%	19.1%	7.9%
1-5 Years Experience	22.9	51.3%	44.2%	26.7%
6-10 Years Experience	7.0	15.7%	19.8%	20.6%
11-20 Years Experience	3.0	6.7%	14.5%	28.6%
21-30 Years Experience	2.0	4.5%	2.1%	13.2%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.5	n/a	14.0	14.6

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	1.0	2.2	6.3				
Average Years Experience of Principals with District	1.0	2.2	5.4				
Average Years Experience of Assistant Principals	2.3	2.3	5.5				
Average Years Experience of Assistant Principals with District	2.3	2.0	4.8				
Average Years Experience of Teachers:	4.9	5.1	11.1				
Average Years Experience of Teachers with District:	1.7	1.7	7.2				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	\$56,356	\$58,458	\$51,054				
1-5 Years Experience	\$58,657	\$58,534	\$54,577				
6-10 Years Experience	\$61,000	\$60,314	\$57,746				
11-20 Years Experience	\$63,583	\$62,278	\$61,377				
21-30 Years Experience	\$66,875	\$65,084	\$65,949				
Over 30 Years Experience	-	\$67,064	\$71,111				
Average Actual Salaries (regular duties only):							
Teachers	\$59,222	\$59,578	\$58,887				
Professional Support	-	-	\$69,505				
Campus Administration (School Leadership)	\$74,560	\$76,286	\$84,990				
Instructional Staff Percent:	n/a	84.3%	64.9%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	6.7%	5.2%	6.2%	
Career and Technical Education	1.4	3.1%	2.1%	5.2%	
Compensatory Education	1.1	2.5%	0.8%	3.0%	
Gifted and Talented Education	8.0	1.8%	2.9%	1.7%	
Regular Education	32.4	72.5%	79.8%	70.8%	
Special Education	6.0	13.4%	9.1%	9.6%	
Other	0.0	0.0%	0.0%	3.5%	

Texas Education Agency **2021-22 Staff Information (TAPR)**

SCHOOL OF SCIENCE AND TECHNOLOGY HOUSTON (015827003) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)