

2021-22 Texas Academic Performance Report (TAPR)

District Name: SCHOOL OF SCIENCE AND TECHNOLOGY

Campus Name: SCHOOL OF SCIENCE AND TECHNOLOGY SPRING

Campus Number: 015827005

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Social Studies

This school is a Charter School.

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	73%	69%	72%	80%	-	*	-	*	25%	*	74%	72%	74%	59%
	2021	67%	45%	47%	45%	38%	50%	-	*	-	*	*	*	*	47%	43%	36%
At Meets Grade Level or Above	2022	51%	50%	48%	50%	50%	30%	-	*	-	*	13%	*	55%	43%	46%	27%
	2021	39%	18%	18%	27%	13%	20%	-	*	-	*	*	*	*	17%	14%	7%
At Masters Grade Level	2022	30%	28%	25%	19%	28%	20%	-	*	-	*	0%	*	29%	22%	24%	18%
	2021	19%	5%	6%	0%	8%	10%	-	*	-	*	*	*	*	4%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	61%	53%	42%	53%	70%	-	*	-	*	13%	*	65%	46%	58%	45%
	2021	62%	30%	34%	27%	33%	27%	-	*	-	*	0%	*	*	33%	28%	21%
At Meets Grade Level or Above	2022	43%	31%	29%	15%	36%	20%	-	*	-	*	13%	*	29%	28%	30%	32%
	2021	31%	5%	4%	0%	0%	0%	-	*	-	*	0%	*	*	4%	3%	0%
At Masters Grade Level	2022	21%	11%	12%	8%	6%	20%	-	*	-	*	0%	*	10%	13%	14%	5%
	2021	14%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	69%	73%	79%	72%	69%	-	*	-	*	50%	*	*	72%	71%	53%
	2021	63%	52%	57%	69%	39%	*	-	67%	-	*	*	*	*	55%	57%	21%
At Meets Grade Level or Above	2022	54%	47%	45%	43%	44%	46%	-	*	-	*	13%	*	*	43%	48%	27%
	2021	36%	26%	33%	38%	26%	*	-	33%	-	*	*	*	*	33%	30%	7%
At Masters Grade Level	2022	28%	22%	20%	21%	16%	23%	-	*	-	*	0%	*	*	19%	13%	7%
	2021	17%	11%	8%	19%	0%	*	-	0%	-	*	*	*	*	6%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	59%	46%	62%	40%	46%	-	*	-	*	0%	*	*	46%	39%	27%
	2021	59%	35%	45%	53%	32%	*	-	50%	-	*	*	*	*	44%	41%	21%
At Meets Grade Level or Above	2022	43%	32%	19%	23%	16%	15%	-	*	-	*	0%	*	*	19%	16%	7%
	2021	36%	13%	20%	18%	9%	*	-	33%	-	*	*	*	*	19%	7%	0%
At Masters Grade Level	2022	23%	15%	6%	15%	4%	0%	-	*	-	*	0%	*	*	6%	3%	0%
	2021	21%	6%	10%	6%	0%	*	-	33%	-	*	*	*	*	10%	3%	0%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	83%	83%	77%	81%	90%	-	100%	-	*	57%	*	*	83%	76%	56%
	2021	73%	67%	61%	55%	58%	83%	*	*	-	*	38%	*	-	61%	50%	50%
At Meets Grade Level or Above	2022	58%	60%	69%	68%	61%	80%	-	100%	-	*	43%	*	*	69%	60%	50%
	2021	46%	37%	36%	20%	38%	83%	*	*	-	*	13%	*	-	36%	18%	25%
At Masters Grade Level	2022	36%	39%	44%	59%	36%	50%	-	29%	-	*	29%	*	*	44%	38%	19%
	2021	30%	20%	14%	5%	12%	67%	*	*	-	*	13%	*	-	14%	3%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	66%	64%	58%	90%	-	100%	-	*	57%	*	*	67%	58%	56%
	2021	70%	53%	48%	43%	44%	67%	*	*	-	*	25%	*	-	48%	37%	19%
At Meets Grade Level or Above	2022	48%	47%	32%	36%	25%	30%	-	71%	-	*	29%	*	*	33%	22%	13%
	2021	44%	27%	14%	5%	7%	67%	*	*	-	*	0%	*	-	14%	6%	6%
At Masters Grade Level	2022	25%	24%	13%	18%	8%	10%	-	29%	-	*	14%	*	*	13%	4%	0%
	2021	25%	10%	7%	0%	0%	67%	*	*	-	*	0%	*	-	7%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	62%	64%	64%	61%	70%	-	71%	-	*	57%	*	*	64%	60%	38%
	2021	62%	44%	35%	29%	23%	83%	*	*	-	*	25%	*	-	35%	26%	13%
At Meets Grade Level or Above	2022	38%	34%	35%	32%	19%	70%	-	71%	-	*	43%	*	*	36%	27%	6%
	2021	31%	14%	7%	5%	0%	50%	*	*	-	*	0%	*	-	7%	0%	0%
At Masters Grade Level	2022	18%	15%	12%	14%	3%	20%	-	43%	-	*	0%	*	*	12%	4%	0%
	2021	13%	4%	0%	0%	0%	0%	*	*	-	*	0%	*	-	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	77%	76%	79%	71%	81%	*	*	-	*	46%	*	*	75%	72%	68%
	2021	62%	69%	71%	63%	73%	*	*	100%	-	*	*	-	*	72%	66%	73%
At Meets Grade Level or Above	2022	43%	44%	33%	31%	31%	44%	*	*	-	*	23%	*	*	33%	29%	30%
	2021	32%	31%	32%	25%	27%	*	*	57%	-	*	*	-	*	33%	22%	13%
At Masters Grade Level	2022	23%	23%	17%	14%	13%	38%	*	*	-	*	8%	*	*	18%	10%	8%
	2021	15%	13%	13%	0%	8%	*	*	29%	-	*	*	-	*	13%	6%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	81%	75%	66%	79%	75%	*	*	-	*	62%	*	*	75%	78%	78%
	2021	68%	64%	64%	44%	73%	*	*	86%	-	*	*	-	*	67%	56%	80%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	46%	35%	24%	31%	56%	*	*	-	*	15%	*	*	35%	28%	32%
	2021	36%	25%	27%	13%	23%	*	*	57%	-	*	*	-	*	28%	19%	20%
At Masters Grade Level	2022	16%	17%	9%	7%	6%	19%	*	*	-	*	0%	*	*	9%	3%	8%
	2021	15%	7%	7%	6%	4%	*	*	14%	-	*	*	-	*	7%	6%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	89%	92%	86%	96%	80%	*	*	-	*	*	*	*	92%	93%	100%
	2021	69%	74%	80%	77%	71%	100%	-	-	*	*	*	-	-	80%	77%	67%
At Meets Grade Level or Above	2022	56%	66%	60%	57%	58%	60%	*	*	-	*	*	*	*	63%	52%	58%
	2021	45%	47%	51%	62%	36%	50%	-	-	*	*	*	-	-	51%	55%	56%
At Masters Grade Level	2022	37%	42%	40%	29%	42%	20%	*	*	-	*	*	*	*	42%	33%	33%
	2021	25%	21%	31%	38%	21%	17%	-	-	*	*	*	-	-	31%	36%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	70%	84%	86%	83%	80%	*	*	-	*	*	*	*	83%	85%	92%
	2021	55%	51%	68%	83%	43%	83%	-	-	*	*	*	-	-	68%	67%	44%
At Meets Grade Level or Above	2022	31%	36%	28%	21%	25%	20%	*	*	-	*	*	*	*	29%	26%	42%
	2021	27%	23%	24%	33%	7%	33%	-	-	*	*	*	-	-	24%	19%	22%
At Masters Grade Level	2022	13%	14%	10%	14%	4%	20%	*	*	-	*	*	*	*	10%	11%	8%
	2021	12%	10%	12%	17%	0%	17%	-	-	*	*	*	-	-	12%	10%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	90%	94%	86%	94%	100%	-	-	*	-	*	-	*	94%	92%	100%
	2021	73%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	65%	70%	71%	65%	75%	-	-	*	-	*	-	*	71%	54%	80%
	2021	46%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	45%	52%	57%	41%	63%	-	-	*	-	*	-	*	52%	54%	40%
	2021	21%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	76%	*	64%	*	-	-	-	-	*	-	*	75%	56%	71%
	2021	62%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	39%	33%	*	21%	*	-	-	-	-	*	-	*	35%	11%	14%
	2021	36%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	11%	5%	*	7%	*	-	-	-	-	*	-	*	5%	0%	0%
	2021	11%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	77%	88%	86%	82%	100%	-	-	*	-	*	-	*	87%	85%	80%
	2021	68%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	46%	48%	57%	29%	75%	-	-	*	-	*	-	*	48%	31%	30%
	2021	43%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	23%	21%	29%	12%	25%	-	-	*	-	*	-	*	23%	8%	10%
	2021	24%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	62%	67%	71%	59%	75%	-	-	*	-	*	-	*	68%	54%	60%
	2021	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	28%	42%	57%	29%	50%	-	-	*	-	*	-	*	42%	31%	30%
	2021	28%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	19%	30%	43%	18%	38%	-	-	*	-	*	-	*	29%	15%	30%
	2021	14%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	100%	*	*	100%	-	-	*	-	-	-	*	100%	*	*
	2021	73%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	51%	100%	*	*	100%	-	-	*	-	-	-	*	100%	*	*
	2021	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	38%	100%	*	*	100%	-	-	*	-	-	-	*	100%	*	*
	2021	23%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	73%	71%	71%	79%	88%	78%	*	83%	44%	39%	73%	73%	70%	65%
	2021	67%	56%	55%	54%	46%	69%	71%	68%	*	78%	23%	18%	56%	55%	50%	39%
At Meets Grade Level or Above	2022	48%	47%	41%	39%	36%	49%	50%	65%	*	63%	21%	22%	38%	42%	35%	32%
	2021	41%	27%	23%	22%	16%	41%	29%	39%	*	30%	5%	9%	31%	23%	17%	12%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	23%	24%	21%	22%	16%	27%	38%	30%	*	33%	7%	11%	20%	21%	15%	12%
	2021	18%	10%	8%	6%	4%	21%	0%	13%	*	17%	3%	0%	19%	8%	5%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	80%	80%	78%	78%	82%	*	80%	*	100%	45%	50%	80%	80%	77%	69%
	2021	68%	65%	62%	62%	55%	72%	*	81%	*	89%	22%	*	67%	62%	58%	49%
At Meets Grade Level or Above	2022	53%	55%	51%	50%	48%	53%	*	67%	*	73%	23%	25%	53%	51%	46%	39%
	2021	45%	36%	33%	33%	27%	48%	*	44%	*	33%	9%	*	33%	33%	26%	19%
At Masters Grade Level	2022	25%	30%	30%	29%	27%	35%	*	33%	*	45%	10%	25%	30%	30%	25%	17%
	2021	18%	14%	13%	12%	9%	28%	*	13%	*	33%	9%	*	33%	13%	10%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	67%	64%	65%	74%	*	80%	*	73%	40%	38%	68%	67%	64%	63%
	2021	66%	49%	51%	49%	46%	57%	*	63%	*	78%	22%	*	43%	51%	45%	37%
At Meets Grade Level or Above	2022	42%	40%	32%	28%	28%	37%	*	60%	*	55%	15%	25%	25%	33%	26%	28%
	2021	37%	20%	17%	13%	10%	33%	*	44%	*	33%	0%	*	14%	17%	10%	9%
At Masters Grade Level	2022	20%	18%	12%	14%	7%	19%	*	20%	*	27%	3%	0%	10%	13%	8%	7%
	2021	18%	7%	7%	5%	1%	23%	*	19%	*	11%	0%	*	0%	7%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	71%	69%	68%	83%	-	71%	*	*	56%	*	*	71%	66%	54%
	2021	71%	56%	35%	29%	23%	83%	*	*	-	*	25%	*	-	35%	26%	13%
At Meets Grade Level or Above	2022	47%	44%	39%	38%	23%	72%	-	71%	*	*	33%	*	*	40%	28%	15%
	2021	44%	28%	7%	5%	0%	50%	*	*	-	*	0%	*	-	7%	0%	0%
At Masters Grade Level	2022	21%	18%	15%	17%	6%	22%	-	43%	*	*	0%	*	*	15%	5%	4%
	2021	20%	10%	0%	0%	0%	0%	*	*	-	*	0%	*	-	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	72%	67%	71%	59%	75%	-	-	*	-	*	-	*	68%	54%	60%
At Meets Grade Level or Above	2022	50%	43%	42%	57%	29%	50%	-	-	*	-	*	-	*	42%	31%	30%
At Masters Grade Level	2022	30%	32%	30%	43%	18%	38%	-	-	*	-	*	-	*	29%	15%	30%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	36%	26%	27%	15%	33%	20%	-	*	-	*	13%	*	29%	26%	30%	27%
	2021	24%	3%	0%	0%	0%	0%	-	*	-	*	*	*	*	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	26%	27%	15%	33%	20%	-	*	-	*	13%	*	29%	26%	30%	27%
	2021	24%	3%	0%	0%	0%	0%	-	*	-	*	*	*	*	0%	0%	0%
Reading Including EOC	2022	51%	50%	48%	50%	50%	30%	-	*	-	*	13%	*	55%	43%	46%	27%
	2021	38%	18%	18%	27%	13%	20%	-	*	-	*	*	*	*	17%	14%	7%
Math Including EOC	2022	43%	31%	29%	15%	36%	20%	-	*	-	*	13%	*	29%	28%	30%	32%
	2021	31%	5%	4%	0%	0%	0%	-	*	-	*	0%	*	*	4%	3%	0%
4th Graders																	
Reading and Mathematics	2022	36%	26%	17%	17%	16%	15%	-	*	-	*	0%	*	*	18%	16%	7%
	2021	26%	9%	16%	19%	5%	*	-	17%	-	*	*	*	*	15%	7%	0%
Reading and Mathematics Including EOC	2022	36%	26%	17%	17%	16%	15%	-	*	-	*	0%	*	*	18%	16%	7%
	2021	26%	9%	16%	19%	5%	*	-	17%	-	*	*	*	*	15%	7%	0%
Reading Including EOC	2022	54%	47%	44%	38%	44%	46%	-	*	-	*	13%	*	*	42%	48%	27%
	2021	36%	26%	33%	38%	26%	*	-	33%	-	*	*	*	*	33%	30%	7%
Math Including EOC	2022	43%	32%	17%	17%	16%	15%	-	*	-	*	0%	*	*	18%	16%	7%
	2021	36%	13%	20%	18%	9%	*	-	33%	-	*	*	*	*	19%	7%	0%
5th Graders																	
Reading and Mathematics	2022	41%	41%	31%	36%	22%	30%	-	71%	-	*	29%	*	*	32%	20%	6%
	2021	34%	18%	13%	5%	4%	67%	*	*	-	*	0%	*	-	13%	3%	6%
Reading and Mathematics Including EOC	2022	41%	41%	31%	36%	22%	30%	-	71%	-	*	29%	*	*	32%	20%	6%
	2021	34%	18%	13%	5%	4%	67%	*	*	-	*	0%	*	-	13%	3%	6%
Reading Including EOC	2022	58%	60%	69%	68%	61%	80%	-	100%	-	*	43%	*	*	69%	60%	50%
	2021	46%	37%	36%	20%	38%	83%	*	*	-	*	13%	*	-	36%	18%	25%
Math Including EOC	2022	48%	47%	32%	36%	25%	30%	-	71%	-	*	29%	*	*	33%	22%	13%
	2021	44%	27%	14%	5%	7%	67%	*	*	-	*	0%	*	-	14%	6%	6%
6th Graders																	
Reading and Mathematics	2022	31%	34%	21%	14%	21%	31%	*	*	-	*	8%	*	*	22%	16%	19%
	2021	24%	16%	18%	6%	12%	*	*	43%	-	*	*	-	*	19%	9%	7%
Reading and Mathematics Including EOC	2022	31%	34%	21%	14%	21%	31%	*	*	-	*	8%	*	*	22%	16%	19%
	2021	24%	16%	18%	6%	12%	*	*	43%	-	*	*	-	*	19%	9%	7%

Texas Education Agency
2021-22 STAAR Performance (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	43%	44%	33%	31%	31%	44%	*	*	-	*	23%	*	*	33%	29%	30%
	2021	32%	31%	32%	25%	27%	*	*	57%	-	*	*	-	*	33%	22%	13%
Math Including EOC	2022	40%	46%	35%	24%	31%	56%	*	*	-	*	15%	*	*	35%	28%	32%
	2021	36%	25%	27%	13%	23%	*	*	57%	-	*	*	-	*	28%	19%	20%
7th Graders																	
Reading and Mathematics	2022	32%	32%	22%	14%	17%	20%	*	*	-	*	*	*	*	23%	22%	25%
	2021	26%	19%	15%	25%	0%	17%	-	-	*	*	*	-	-	15%	14%	22%
Reading and Mathematics Including EOC	2022	33%	32%	22%	14%	17%	20%	*	*	-	*	*	*	*	23%	22%	25%
	2021	27%	19%	15%	25%	0%	17%	-	-	*	*	*	-	-	15%	14%	22%
Reading Including EOC	2022	56%	66%	60%	57%	58%	60%	*	*	-	*	*	*	*	63%	52%	58%
	2021	45%	47%	51%	62%	36%	50%	-	-	*	*	*	-	-	51%	55%	56%
Math Including EOC	2022	37%	36%	28%	21%	25%	20%	*	*	-	*	*	*	*	29%	26%	42%
	2021	32%	23%	24%	33%	7%	33%	-	-	*	*	*	-	-	24%	19%	22%
8th Graders																	
Reading and Mathematics	2022	27%	33%	29%	*	21%	*	-	-	-	-	*	-	*	30%	11%	14%
Reading and Mathematics Including EOC	2022	41%	49%	52%	71%	35%	63%	-	-	*	-	*	-	*	52%	38%	40%
Reading Including EOC	2022	58%	65%	70%	71%	65%	75%	-	-	*	-	*	-	*	71%	54%	80%
Math Including EOC	2022	48%	54%	58%	86%	35%	75%	-	-	*	-	*	-	*	58%	38%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	24%	21%	22%	25%	*	53%	-	55%	13%	13%	23%	25%	20%	17%
	2021	26%	13%	12%	11%	4%	31%	*	25%	*	22%	0%	*	17%	12%	6%	6%
Reading and Mathematics Including EOC	2022	36%	34%	26%	23%	24%	29%	*	53%	*	55%	13%	13%	25%	27%	22%	20%
	2021	28%	13%	12%	11%	4%	31%	*	25%	*	22%	0%	*	17%	12%	6%	6%
Reading Including EOC	2022	53%	55%	51%	50%	48%	53%	*	67%	*	73%	23%	25%	53%	51%	46%	39%
	2021	41%	34%	33%	33%	27%	48%	*	44%	*	33%	9%	*	33%	33%	26%	19%
Math Including EOC	2022	43%	41%	32%	27%	28%	37%	*	60%	*	55%	15%	25%	25%	33%	26%	28%
	2021	37%	19%	17%	13%	10%	33%	*	44%	*	33%	0%	*	14%	17%	10%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	88	92	95	89	100	-	*	-	*	100	*	*	92	90	82
	2019	61	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	81	68	64	76	67	-	*	-	*	20	*	*	67	63	73
	2019	65	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	94	95	94	92	100	-	100	-	*	80	-	*	94	92	93
	2019	81	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	88	74	86	70	57	-	86	-	*	*	*	*	75	74	73
	2019	83	93	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	74	69	71	72	63	*	*	-	*	96	*	*	70	73	75
	2019	42	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	76	68	60	72	63	*	*	-	*	92	*	*	68	68	79
	2019	54	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	95	92	92	93	*	*	*	-	*	*	-	*	91	100	95
	2019	77	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	69	77	83	65	*	*	*	-	*	*	-	*	77	81	70
	2019	62	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2022	83	91	79	60	88	70	-	-	*	-	*	-	*	83	86	90
	2019	77	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	91	94	*	91	*	-	-	-	-	*	-	*	94	88	80
	2019	82	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	71	100	*	*	*	-	-	*	-	-	-	-	100	*	-
	2019	75	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	84	79	79	79	77	75	92	*	68	81	50	79	79	79	80
	2019	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	88	84	84	84	82	*	92	*	86	87	*	75	84	86	83
	2019	68	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	79	73	74	73	71	*	92	*	50	76	40	83	73	73	76
	2019	70	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	73%	100%	-	-	-	-	100%	61%	54%	62%	-	91%	76%	62%	90%
	2021	67%	56%	55%	35%	-	-	-	-	35%	35%	32%	36%	-	0%	60%	34%	87%
At Meets Grade Level or Above	2022	48%	47%	41%	80%	-	-	-	-	80%	27%	22%	28%	-	64%	45%	29%	57%
	2021	41%	27%	23%	10%	-	-	-	-	10%	12%	5%	13%	-	0%	27%	11%	20%
At Masters Grade Level	2022	23%	24%	21%	30%	-	-	-	-	30%	9%	11%	9%	-	27%	24%	10%	38%
	2021	18%	10%	8%	1%	-	-	-	-	1%	1%	0%	2%	-	0%	10%	1%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	80%	80%	100%	-	-	-	-	100%	65%	59%	66%	-	100%	84%	67%	100%
	2021	68%	65%	62%	44%	-	-	-	-	44%	44%	25%	47%	-	*	68%	44%	100%
At Meets Grade Level or Above	2022	53%	55%	51%	90%	-	-	-	-	90%	33%	29%	34%	-	80%	56%	36%	88%
	2021	45%	36%	33%	15%	-	-	-	-	15%	19%	0%	22%	-	*	39%	18%	33%
At Masters Grade Level	2022	25%	30%	30%	50%	-	-	-	-	50%	13%	24%	11%	-	40%	35%	14%	63%
	2021	18%	14%	13%	2%	-	-	-	-	2%	2%	0%	2%	-	*	17%	2%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	67%	100%	-	-	-	-	100%	60%	47%	63%	-	100%	69%	62%	75%
	2021	66%	49%	51%	35%	-	-	-	-	35%	34%	25%	35%	-	*	56%	32%	83%
At Meets Grade Level or Above	2022	42%	40%	32%	70%	-	-	-	-	70%	25%	18%	26%	-	60%	34%	27%	38%
	2021	37%	20%	17%	8%	-	-	-	-	8%	10%	0%	12%	-	*	20%	10%	0%
At Masters Grade Level	2022	20%	18%	12%	10%	-	-	-	-	10%	5%	0%	6%	-	20%	15%	6%	25%
	2021	18%	7%	7%	0%	-	-	-	-	0%	2%	0%	2%	-	*	9%	2%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	71%	-	-	-	-	-	-	52%	*	50%	-	*	76%	48%	*
	2021	71%	56%	35%	13%	-	-	-	-	13%	7%	-	7%	-	-	44%	13%	*
At Meets Grade Level or Above	2022	47%	44%	39%	-	-	-	-	-	-	14%	*	17%	-	*	46%	13%	*
	2021	44%	28%	7%	0%	-	-	-	-	0%	0%	-	0%	-	-	10%	0%	*
At Masters Grade Level	2022	21%	18%	15%	-	-	-	-	-	-	5%	*	6%	-	*	18%	4%	*
	2021	20%	10%	0%	0%	-	-	-	-	0%	0%	-	0%	-	-	0%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	72%	67%	-	-	-	-	-	-	50%	-	50%	-	-	70%	50%	*
	2021	73%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	42%	-	-	-	-	-	-	25%	-	25%	-	-	48%	25%	*
	2021	49%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	32%	30%	-	-	-	-	-	-	25%	-	25%	-	-	30%	25%	*
	2021	29%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	84%	79%	93%	-	-	-	-	93%	78%	88%	78%	-	*	79%	78%	90%
	2019	69%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	88%	84%	100%	-	-	-	-	100%	81%	*	80%	-	*	84%	82%	100%
	2019	68%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	79%	73%	86%	-	-	-	-	86%	76%	*	76%	-	*	73%	75%	80%
	2019	70%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	93%	*	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	93%	96%	97%	97%	98%	97%	100%	84%	*	100%	100%	90%	100%	97%	98%	96%
Not Included in Accountability: Mobile	5%	3%	2%	2%	1%	3%	0%	7%	*	0%	0%	10%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	7%	*	0%	0%	0%	0%	0%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	7%	*	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	94%	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	96%	97%	97%	98%	97%	*	83%	*	100%	100%	89%	100%	97%	98%	96%
Not Included in Accountability: Mobile	5%	3%	2%	3%	1%	3%	*	6%	*	0%	0%	11%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	6%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	6%	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	6%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	89%	*	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	93%	95%	97%	97%	98%	97%	*	83%	*	100%	100%	89%	100%	96%	98%	96%
Not Included in Accountability: Mobile	5%	3%	2%	3%	1%	3%	*	6%	*	0%	0%	11%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	0%	0%	*	11%	*	0%	0%	0%	0%	1%	1%	2%
Absent	1%	0%	1%	1%	0%	0%	*	11%	*	0%	0%	0%	0%	1%	1%	2%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	*	*	100%	*	*	100%	100%	100%
Included in Accountability	93%	98%	98%	100%	98%	100%	-	88%	*	*	100%	*	*	98%	100%	100%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	0%	-	13%	*	*	0%	*	*	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	*	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	*	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	99%	100%	100%	100%	100%	-	-	*	-	*	-	*	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	0%	-	-	*	-	*	-	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	-	*	-	*	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	*	-	*	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	-	*	-	*	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	83%	84%	82%	88%	74%	78%	87%	*	88%	82%	88%	76%	85%	85%	95%
Included in Accountability	83%	79%	76%	79%	77%	60%	78%	81%	*	88%	75%	69%	30%	79%	78%	81%
Not Included in Accountability: Mobile	3%	4%	8%	4%	10%	11%	0%	6%	*	0%	7%	19%	46%	5%	7%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	0%	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	17%	16%	18%	12%	26%	22%	13%	*	12%	18%	13%	24%	15%	15%	5%
Absent	2%	6%	3%	3%	2%	6%	0%	2%	*	12%	4%	0%	4%	3%	3%	1%
Other	10%	11%	12%	14%	9%	21%	22%	11%	*	0%	14%	13%	20%	12%	11%	4%
Reading																
Assessment Participant	89%	84%	83%	79%	88%	73%	*	89%	*	90%	78%	83%	71%	84%	85%	98%
Included in Accountability	83%	79%	75%	76%	77%	59%	*	84%	*	90%	72%	67%	29%	78%	78%	81%
Not Included in Accountability: Mobile	3%	4%	7%	3%	10%	10%	*	5%	*	0%	6%	17%	43%	5%	6%	11%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	4%	*	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	11%	16%	17%	21%	12%	27%	*	11%	*	10%	22%	17%	29%	16%	15%	2%
Absent	2%	6%	4%	5%	2%	8%	*	0%	*	10%	6%	0%	5%	4%	4%	0%
Other	10%	10%	13%	16%	10%	18%	*	11%	*	0%	16%	17%	24%	12%	11%	2%
Mathematics																
Assessment Participant	88%	83%	83%	81%	86%	75%	*	89%	*	90%	78%	83%	76%	84%	84%	94%
Included in Accountability	84%	79%	76%	77%	77%	63%	*	84%	*	90%	72%	67%	33%	79%	78%	82%
Not Included in Accountability: Mobile	4%	4%	7%	4%	10%	10%	*	5%	*	0%	6%	17%	43%	5%	6%	11%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	2%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	17%	17%	19%	14%	25%	*	11%	*	10%	22%	17%	24%	16%	16%	6%
Absent	2%	5%	4%	4%	3%	6%	*	0%	*	10%	3%	0%	5%	4%	4%	1%
Other	10%	11%	13%	15%	11%	19%	*	11%	*	0%	19%	17%	19%	13%	12%	5%
Science																
Assessment Participant	87%	84%	79%	78%	88%	62%	*	*	-	*	91%	*	*	79%	80%	95%
Included in Accountability	84%	80%	71%	78%	76%	46%	*	*	-	*	73%	*	*	75%	71%	76%
Not Included in Accountability: Mobile	3%	3%	8%	0%	12%	15%	*	*	-	*	18%	*	*	4%	8%	19%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	*	0%	0%	0%
Not Tested	13%	16%	21%	22%	12%	38%	*	*	-	*	9%	*	*	21%	20%	5%
Absent	2%	5%	1%	0%	0%	0%	*	*	-	*	0%	*	*	1%	0%	0%
Other	10%	12%	20%	22%	12%	38%	*	*	-	*	9%	*	*	20%	20%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.5%	99.8%	99.9%	99.8%	99.7%	*	99.9%	*	99.6%	99.5%	99.8%	99.8%
2019-20	98.3%	98.6%	98.6%	98.6%	99.1%	97.3%	-	*	-	*	99.4%	98.9%	99.6%
Chronic Absenteeism													
2020-21	15.0%	5.2%	0.7%	0.0%	0.8%	1.1%	0.0%	0.0%	0.0%	5.0%	1.8%	1.2%	0.9%
2019-20	6.7%	6.7%	7.7%	6.5%	3.8%	16.7%	-	11.1%	-	25.0%	0.0%	5.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	0.0%
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	74	358,842
By Ethnicity:				
African American	-	-	4	44,018
Hispanic	-	-	46	183,306
White	-	-	14	103,898
American Indian	-	-	0	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	2	56,281
Foundation H.S. Program (Endorsement)	-	-	2	13,582
Foundation H.S. Program (DLA)	-	-	70	287,316
Special Education Graduates	-	-	5	31,028
Economically Disadvantaged Graduates	-	-	30	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	31	155,884
CTE Completers	-	-	19	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	807	100.0%	3,972	5,402,928	807	100.0%	3,972	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	47	5.8%	7.6%	4.1%	47	5.8%	7.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	47	5.8%	7.6%	3.5%	47	5.8%	7.6%	3.5%
Kindergarten	111	13.8%	11.3%	6.8%	111	13.8%	11.3%	6.8%
Grade 1	114	14.1%	11.3%	7.1%	114	14.1%	11.3%	7.1%
Grade 2	111	13.8%	10.4%	7.1%	111	13.8%	10.4%	7.1%
Grade 3	82	10.2%	8.2%	7.1%	82	10.2%	8.2%	7.1%
Grade 4	57	7.1%	7.6%	7.1%	57	7.1%	7.6%	7.1%
Grade 5	84	10.4%	9.7%	7.2%	84	10.4%	9.7%	7.2%
Grade 6	109	13.5%	10.7%	7.4%	109	13.5%	10.7%	7.4%
Grade 7	57	7.1%	8.1%	7.7%	57	7.1%	8.1%	7.7%
Grade 8	35	4.3%	6.0%	7.9%	35	4.3%	6.0%	7.8%
Grade 9	0	0.0%	4.6%	8.8%	0	0.0%	4.6%	8.8%
Grade 10	0	0.0%	1.4%	7.6%	0	0.0%	1.4%	7.5%
Grade 11	0	0.0%	1.9%	7.2%	0	0.0%	1.9%	7.2%
Grade 12	0	0.0%	1.4%	6.7%	0	0.0%	1.4%	6.7%
Ethnic Distribution:								
African American	244	30.2%	24.7%	12.8%	244	30.2%	24.7%	12.8%
Hispanic	353	43.7%	50.3%	52.8%	353	43.7%	50.3%	52.7%
White	143	17.7%	17.7%	26.3%	143	17.7%	17.7%	26.3%
American Indian	6	0.7%	0.9%	0.3%	6	0.7%	0.9%	0.3%
Asian	36	4.5%	2.9%	4.8%	36	4.5%	2.9%	4.8%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	23	2.9%	3.3%	2.9%	23	2.9%	3.3%	2.9%
Sex:								
Female	382	47.3%	45.9%	48.9%	382	47.3%	45.9%	48.8%
Male	425	52.7%	54.1%	51.1%	425	52.7%	54.1%	51.2%
Economically Disadvantaged	454	56.3%	60.1%	60.7%	454	56.3%	60.1%	60.6%
Non-Educationally Disadvantaged	353	43.7%	39.9%	39.3%	353	43.7%	39.9%	39.4%
Section 504 Students	28	3.5%	4.8%	7.4%	28	3.5%	4.8%	7.4%
EB Students/EL	193	23.9%	20.5%	21.7%	193	23.9%	20.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	18	2.2%	3.9%	5.0%	18	2.2%	3.9%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	1	0.1%	0.5%	1.1%	1	0.1%	0.5%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	807	100.0%	94.2%	64.3%	807	100.0%	94.2%	64.3%
Military Connected	5	0.6%	1.0%	3.3%	5	0.6%	1.0%	3.3%
At-Risk	291	36.1%	27.3%	53.5%	291	36.1%	27.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	185	22.9%	19.6%	21.9%	185	22.9%	19.6%	21.8%
Career and Technical Education	189	23.4%	30.6%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	84.4%	71.0%				
Gifted and Talented Education	62	7.7%	6.5%	8.0%	62	7.7%	6.5%	8.0%
Special Education	69	8.6%	10.1%	11.6%	69	8.6%	10.1%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	33.3%	41.4%	43.0%				
Students with Physical Disabilities	26	37.7%	23.1%	20.8%				
Students with Autism	8	11.6%	17.4%	14.7%				
Students with Behavioral Disabilities	12	17.4%	18.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	109	18.9%	17.3%	13.6%				
By Ethnicity:								
African American	30	5.2%	5.1%	2.5%				
Hispanic	45	7.8%	8.2%	6.6%				
White	25	4.3%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.4%	0.3%				
Pacific Islander	4	0.7%	0.1%	0.0%				
Two or More Races	4	0.7%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	7.0%	11.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	19.0%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	51	15.5%	14.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	185	27.9%	29.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.3%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	1.1%	2.9%	0.0%	4.5%	4.2%
Grade 2	0.0%	0.0%	1.7%	0.0%	4.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.9%	0.7%	0.0%	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	12.3%	10.5%	-	33.3%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.8	24.9	18.7
Grade 1	28.5	27.9	18.7
Grade 2	27.8	25.9	18.6
Grade 3	27.3	26.9	18.7
Grade 4	27.8	27.2	18.8
Grade 5	27.8	25.5	20.2
Grade 6	26.2	23.3	19.2
Secondary:			
English/Language Arts	20.3	18.9	16.3
Foreign Languages	20.3	16.4	18.4
Mathematics	16.3	17.3	17.5
Science	23.0	20.4	18.5
Social Studies	23.0	20.6	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.7	100.0%	100.0%	100.0%
Professional Staff:	47.5	68.2%	71.6%	64.1%
Teachers	43.3	62.1%	64.7%	49.3%
Professional Support	0.0	0.0%	0.0%	10.7%
Campus Administration (School Leadership)	4.2	6.1%	6.7%	2.9%
Educational Aides:	22.2	31.8%	21.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	42.1	60.4%	58.3%	52.1%
Teachers by Ethnicity:				
African American	12.0	27.7%	19.4%	11.2%
Hispanic	6.0	13.9%	25.3%	28.9%
White	22.9	52.8%	48.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.4	5.6%	5.9%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	8.4	19.4%	21.6%	24.1%
Females	34.9	80.6%	78.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	30.3	70.0%	75.2%	72.6%
Masters	12.0	27.7%	23.8%	25.2%
Doctorate	1.0	2.3%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.2	12.1%	19.1%	7.9%
1-5 Years Experience	21.4	49.5%	44.2%	26.7%
6-10 Years Experience	3.4	7.8%	19.8%	20.6%
11-20 Years Experience	12.2	28.2%	14.5%	28.6%
21-30 Years Experience	1.0	2.3%	2.1%	13.2%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.6	n/a	14.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	2.2	6.3
Average Years Experience of Principals with District	0.0	2.2	5.4
Average Years Experience of Assistant Principals	3.3	2.3	5.5
Average Years Experience of Assistant Principals with District	2.5	2.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.8	5.1	11.1
Average Years Experience of Teachers with District:	1.0	1.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,573	\$58,458	\$51,054
1-5 Years Experience	\$59,015	\$58,534	\$54,577
6-10 Years Experience	\$60,454	\$60,314	\$57,746
11-20 Years Experience	\$63,714	\$62,278	\$61,377
21-30 Years Experience	\$65,500	\$65,084	\$65,949
Over 30 Years Experience	-	\$67,064	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,310	\$59,578	\$58,887
Professional Support	-	-	\$69,505
Campus Administration (School Leadership)	\$73,821	\$76,286	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	84.3%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	4.5%	5.2%	6.2%
Career and Technical Education	1.5	3.4%	2.1%	5.2%
Compensatory Education	1.0	2.3%	0.8%	3.0%
Gifted and Talented Education	1.7	3.8%	2.9%	1.7%
Regular Education	35.6	82.2%	79.8%	70.8%
Special Education	1.7	3.8%	9.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY SPRING (015827005) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)