2021-22 Texas Academic Performance Report (TAPR)

District Name: SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY

Campus Name: SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY

Campus Number: 015831006

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This school is a Charter School.



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	81%	100%	77%	80%	-	*	-	*	60%	*	63%	85%	82%	100%
	2021	67%	60%	66%	*	59%	50%	-	*	-	-	*	-	-	66%	60%	33%
At Meets Grade Level or Above	2022	51%	49%	50%	80%	37%	67%	-	*	_	*	40%	*	63%	48%	41%	63%
	2021	39%	29%	38%	*	29%	38%	-	*	-	-	*	_	-	38%	27%	17%
At Masters Grade Level	2022	30%	29%	28%	20%	20%	47%	-	*	-	*	0%	*	13%	30%	24%	13%
	2021	19%	11%	3%	*	6%	0%	-	*	-	-	*	-	-	3%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	65%	100%	57%	60%	-	*	-	*	40%	*	63%	65%	53%	63%
	2021	62%	43%	53%	*	53%	38%	-	*	-	-	*	_	-	53%	40%	50%
At Meets Grade Level or Above	2022	43%	37%	41%	80%	33%	40%	-	*	-	*	20%	*	38%	41%	29%	63%
	2021	31%	14%	16%	*	24%	0%	-	*	-	-	*	-	-	16%	13%	33%
At Masters Grade Level	2022	21%	16%	19%	40%	13%	13%	-	*	-	*	20%	*	13%	20%	12%	25%
	2021	14%	4%	3%	*	6%	0%	-	*	_	-	*	_	-	3%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	82%	84%	100%	73%	93%	-	100%	-	-	70%	*	*	85%	82%	92%
	2021	63%	61%	54%	*	50%	*	-	-	-	*	*	_	-	54%	56%	-
At Meets Grade Level or Above	2022	54%	59%	52%	57%	50%	50%	_	60%	-	-	40%	*	*	53%	18%	42%
	2021	36%	30%	31%	*	33%	*	-	-	-	*	*	-	-	31%	33%	-
At Masters Grade Level	2022	28%	33%	29%	29%	27%	21%	-	60%	-	-	0%	*	*	28%	9%	25%
	2021	17%	13%	23%	*	17%	*	-	-	_	*	*	_	-	23%	22%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	65%	64%	71%	57%	71%	-	80%	-	-	60%	*	*	62%	45%	75%
	2021	59%	42%	46%	*	50%	*	-	-	-	*	*	-	-	46%	33%	-
At Meets Grade Level or Above	2022	43%	37%	43%	29%	47%	29%	-	80%	-	-	30%	*	*	43%	9%	33%
	2021	36%	20%	23%	*	17%	*	_	-	_	*	*	_	_	23%	22%	-
At Masters Grade Level	2022	23%		21%		20%	21%	-	60%	-	-	0%	*	*		9%	25%
	2021	21%		8%		0%	*	-	-	-	*	*	_	-	8%	0%	-
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%				93%	77%	-	*	-	*	40%	-	*	86%	100%	*
	2021	73%				60%	*	-	*	-	-	*	*	_	75%	-	*
At Meets Grade Level or Above	2022	58% 46%				73% 20%	69%		*	-	*	4070	- *		7570	91%	*
At Masters Grade Level	2022	36%				47%	54%	_	*	_	*	0%	_	*		73%	*
	2021	30%				20%	*	_	*	_	_	*	*	_	42%	-	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	78%	100%	73%	77%	-	*	-	*	40%	-	*	78%	82%	*
	2021	70%	55%	67%	*	40%	*	_	*	_	_	*	*	_	67%	-	*
At Meets Grade Level or Above	2022	48%	41%	41%	50%	33%	38%	-	*	-	*	0%	-	*	39%	27%	*
	2021	44%	28%	42%	*	40%	*	_	*	-	-	*	*	_	42%	-	*
At Masters Grade Level	2022	25%	19%	8%	17%	0%	8%	-	*	-	*	0%	-	*	8%	0%	*
	2021	25%	11%	25%	*	40%	*	_	*	-	-	*	*	_	25%	-	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	70%	73%	83%	67%	77%	-	*	-	*	60%	-	*	72%	64%	*
	2021	62%	58%	75%	*	60%	*	-	*	-	-	*	*	-	75%	-	*
At Meets Grade Level or Above	2022	38%			50%	27%	46%	-	*	-	*	0%	-	*	36%	27%	*
	2021	31%				20%	*	-	*	-	-	*	*	-	33%	-	*
At Masters Grade Level	2022	18%				13%	23%	-	*	-	*	0%	-		14%	9%	*
	2021	13%	7%	17%	*	20%	*	-	*	-	-	*	*	-	17%	-	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	82%	*	83%	71%	-	-	-	*	20%	*	*	81%	67%	71%
	2021	62%	68%	50%	-	60%	*	-	-	-	-	-	-	-	50%	*	*
At Meets Grade Level or Above	2022	43%	55%	75%	*	72%	71%	-	-	-	*	20%	*	*	73%	56%	71%
	2021	32%	36%	17%	-	20%	*	-	-	-	-	-	-	-	17%	*	*
At Masters Grade Level	2022	23%			*	3370	43%	-	-	-	*	0%	*	*	38%	44%	29%
	2021	15%	18%	17%	-	20%	*	-	-	-	-	-	-	-	17%	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	81%	*	82%	71%	-	-	-	*	20%	*	*	80%	63%	71%
	2021	68%	72%	50%	-	60%	*	_	-	-	-	-	-	_	50%	*	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	53%	78%	*	76%	71%	-	-	-	*	20%	*	*	76%	63%	71%
	2021	36%	38%	33%	-	40%	*	-	-	-	-	-	-	-	33%	*	*
At Masters Grade Level	2022	16%	25%	44%	*	35%	57%	-	-	-	*	20%	*	*	40%	38%	43%
	2021	15%	13%	17%	_	20%	*	_	-	-	-	-	_	_	17%	*	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	82%	96%	*	94%	100%	-	*	-	*	*	-	100%	95%	94%	*
	2021	67%	78%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Meets Grade Level or Above	2022	47%	66%	84%	*	76%	94%	_	*	-	*	*	_	83%	84%	76%	*
	2021	50%	59%	-	-	-	-	_	-	-	-	-	_	_		-	-
At Masters Grade Level	2022	11%	12%	15%	*	9%	31%	_	*	-	*	*	-	11%	16%	12%	*
	2021	12%	10%	-	_	_	-	_	-	_	_	-	_	_	_	_	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	88%	98%	*	100%	90%	-	*	-	*	*	-	92%	100%	92%	*
	2021	73%	59%	-	-	-	-	_	-	-	-	-	_	_	_	-	-
At Meets Grade Level or Above	2022	43%	58%	74%	*	75%	70%	_	*	_	*	*	_	67%	77%	85%	*
	2021	41%		-	_	_	-	_	_	_	-	-	_	_	_	-	_
At Masters Grade Level	2022	27%		44%	*	32%	60%	_	*	_	*	*	_	17%	55%	31%	*
	2021	23%	17%	-	_	_	-	_	-	_	_	-	_	_	_	-	_
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2021	82%	76%	-	-	-	-	-	-	-	-	-	-	-		-	-
At Meets Grade Level or Above	2022	55%	62%	93%	*	88%	100%	-	*	-	*	*	-	94%	92%	94%	*
	2021	55%	40%	-	-	-	-	_	-	-	-	-	-	_	_	-	-
At Masters Grade Level	2022	21%	28%	67%	*	55%	81%	_	*	-	*	*	-	65%	68%	50%	*
	2021	22%	1%	-	-	-	-	_	-	-	-	-	_	_	_	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	83%	94%	80%	82%	-	97%	-	75%	55%	42%	89%	81%	78%	80%
	2021	67%	59%	60%	76%	55%	50%	_	91%	_	67%	0%	*	_	60%	53%	65%
At Meets Grade Level or Above	2022	48%		61%		58%	62%	_	76%		58%	27%	25%	74%		53%	55%
	2021	41%		29%	29%	25%	26%	_	55%		44%	0%	*		29%	23%	35%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	26%	31%	31%	26%	37%	-	52%	-	33%	3%	17%	29%	31%	25%	21%
	2021	18%	12%	13%	10%	12%	12%	-	27%	-	11%	0%	*	-	13%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	84%	87%	100%	83%	86%	-	100%	-	80%	54%	50%	88%	86%	86%	88%
	2021	68%	68%	63%	88%	58%	50%	-	100%	-	*	0%	*	-	63%	61%	56%
At Meets Grade Level or Above	2022	53%	60%	66%	81%	60%	71%	-	75%	-	60%	32%	33%	75%	64%	57%	58%
	2021	45%	38%	35%	50%	27%	36%	-	60%	-	*	0%	*	-	35%	29%	22%
At Masters Grade Level	2022	25%	34%	30%	38%	24%	38%	-	33%	-	20%	0%	17%	16%	32%	29%	18%
	2021	18%	17%	16%	25%	12%	14%	-	20%	-	*	0%	*	-	16%	14%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	76%	90%	73%	73%	-	92%	-	80%	50%	33%	85%	74%	67%	72%
	2021	66%	52%	54%	63%	52%	43%	-	80%	_	*	0%	*	-	54%	43%	67%
At Meets Grade Level or Above	2022	42%	43%	53%	57%	53%	46%	-	75%	-	60%	25%	17%	58%	52%	42%	53%
	2021	37%	24%	24%	13%	27%	14%	-	40%	-	*	0%	*	-	24%	21%	44%
At Masters Grade Level	2022	20%	20%	26%	29%	21%	27%	-	58%	_	40%	7%	17%	19%	27%	17%	25%
	2021	18%	9%	10%	0%	12%	7%	-	20%	-	*	0%	*	-	10%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	89%	86%	90%	90%	-	100%	-	*	75%	-	100%	86%	85%	83%
	2021	71%	61%	75%	*	60%	*	-	*	-	-	*	*	-	75%	-	*
At Meets Grade Level or Above	2022	47%	43%	70%	57%	69%	76%	-	80%	_	*	13%	-	94%	64%	67%	50%
	2021	44%	27%	33%	*	20%	*	-	*	-	-	*	*	-	33%	-	*
At Masters Grade Level	2022	21%	20%	46%	14%	42%	55%	-	80%	-	*	0%	-	67%	41%	33%	17%
	2021	20%	8%	17%	*	20%	*	-	*	-	-	*	*	-	17%	-	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	35%	60%	27%	40%	-	*	_	*	20%	*	38%	35%	29%	50%
	2021	24%	10%	6%	*	12%	0%	-	*	_	-	*	-		6%	0%	17%
Reading and Mathematics Including EOC	2022	36%	32%	35%	60%	27%		-	*	-	*	20%	*	38%		29%	50%
	2021	24%	10%	6%	*	12%	0%	-	*	_	-	*	-	-	6%	0%	17%
Reading Including EOC	2022	51%	49%	50%	80%	37%	67%	-	*	-	*	40%	*	63%	48%	41%	63%
	2021	38%	29%	38%	*	29%		-	*	_	_	*	_	_	38%	27%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	43%		41%	80% *	33%	40%	-	*	-	*	20%	*	38%		29%	63%
4th Graders	2021	31%	14%	16%		24%	0%	-	*	-	-	Τ	-	-	16%	13%	33%
	2022	36%	220/	38%	29%	400/	200/		C00/			200/	*	*	400/	00/	250/
Reading and Mathematics	2022	26%				40% 17%	29%	_	60%	_	*	30%	_	_	40% 23%	9% 22%	25%
Reading and Mathematics Including EOC	2022	36%				40%	29%	_	60%	-	-	30%	*	*	40%	9%	25%
medanig 200	2021	26%	16%	23%	*	17%	*	_	-	_	*	*	_	_	23%	22%	_
Reading Including EOC	2022	54%		52%	57%	50%	50%	_	60%	_	-	40%	*	*	53%	18%	42%
3 3	2021	36%			*	33%	*	_	-	_	*	*	_	-	31%	33%	_
Math Including EOC	2022	43%	37%	43%	29%	47%	29%	_	80%	-	-	30%	*	*	43%	9%	33%
J	2021	36%	20%	23%	*	17%	*	_	-	_	*	*	-	-	23%	22%	_
5th Graders																	
Reading and Mathematics	2022	41%	34%	35%	50%	20%	38%	_	*	_	*	0%	_	*	33%	27%	*
J	2021	34%	22%	33%	*	20%	*	_	*	_	-	*	*	-	33%	-	*
Reading and Mathematics Including EOC	2022	41%	34%	35%	50%	20%	38%	-	*	-	*	0%	-	*	33%	27%	*
	2021	34%	22%	33%	*	20%	*	_	*	-	-	*	*	-	33%	-	*
Reading Including EOC	2022	58%	62%	76%	100%	73%	69%	-	*	-	*	40%	-	*	75%	91%	*
	2021	46%	41%	42%	*	20%	*	-	*	-	-	*	*	-	42%	-	*
Math Including EOC	2022	48%	41%	41%	50%	33%	38%	-	*	-	*	0%	-	*	39%	27%	*
	2021	44%	28%	42%	*	40%	*	_	*	-	-	*	*	-	42%	-	*
6th Graders																	
Reading and Mathematics	2022	31%	42%	70%	*	65%	71%	_	-	_	*	20%	*	*	68%	50%	71%
	2021	24%	26%	17%	-	20%	*	_	-	_	-	-	-	-	17%	*	*
Reading and Mathematics Including EOC	2022	31%	42%	70%	*	65%	71%	-	-	-	*	20%	*	*	68%	50%	71%
	2021	24%	26%	17%	-	20%	*	_	-	-	-	-	-	-	17%	*	*
Reading Including EOC	2022	43%	55%	75%	*	72%	71%	-	-	-	*	20%	*	*	73%	56%	71%
	2021	32%	36%	17%	-	20%	*	_	-	-	-	-	-	-	17%	*	*
Math Including EOC	2022	40%	53%	78%	*	76%	71%	_	-	-	*	20%	*	*	76%	63%	71%
	2021	36%	38%	33%	-	40%	*	_	-	-	-	-	-	_	33%	*	*

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2022	34%	35%	41%	50%	37%	41%	-	67%	-	*	20%	17%	43%	41%	28%	45%
	2021	26%	18%	16%	13%	15%	14%	-	20%	-	*	0%	*	-	16%	11%	22%
Reading and Mathematics Including EOC	2022	36%	36%	41%	50%	37%	41%	-	67%	-	*	20%	17%	43%	41%	28%	45%
	2021	28%	19%	16%	13%	15%	14%	-	20%	-	*	0%	*	-	16%	11%	22%
Reading Including EOC	2022	53%	59%	60%	80%	54%	63%	-	67%	-	*	36%	33%	64%	60%	50%	55%
	2021	41%	37%	35%	50%	27%	36%	-	60%	-	*	0%	*	-	35%	29%	22%
Math Including EOC	2022	43%	42%	47%	55%	46%	41%	-	78%	-	*	20%	17%	50%	47%	30%	52%
	2021	37%	25%	24%	13%	27%	14%	-	40%	-	*	0%	*	-	24%	21%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Progress (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	84	78	75	77	82	-	*	-	-	80	-	*	76	50	81
	2019	61	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	81	72	42	79	64	-	*	-	-	60	-	*	70	75	63
	2019	65	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	94	93	*	85	100	-	*	-	*	*	-	*	93	100	*
	2019	81	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	88	76	*	80	40	-	*	-	*	*	-	*	75	83	*
	2019	83	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	75	79	*	87	67	-	-	-	*	40	*	*	78	75	67
	2019	42	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	85	92	*	93	83	-	-	-	*	80	*	*	91	88	71
	2019	54	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	83	91	*	94	*	-	-	-	*	*	-	75	97	80	-
	2019	75	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	84	81	76	84	73	-	90	-	100	70	*	91	80	78	69
	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	86	82	79	82	82	-	80	-	*	72	*	100	81	73	70
	2019	68	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	82	81	73	86	65	-	100	-	*	68	*	86	80	81	69
	2019	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit				(Exception)				(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	78%	83%	63%	-	-	-	_	63%	78%	83%	67%	-	76%	83%	77%	100%
	2021	67%	59%	60%	30%	-	-	-	-	30%	46%	46%	-	-	. *	59%	56%	*
At Meets Grade Level or Above	2022	48%	49%	61%	38%	-	-	-	_	38%	51%	45%	67%	-	52%	62%	52%	75%
	2021	41%	30%	29%	0%	-	_	_	_	0%	23%	23%	-	-	. *	28%	25%	*
At Masters Grade Level	2022	23%	26%	31%	6%	-	-	-	_	6%	15%	14%	17%	-	14%	33%	15%	58%
	2021	18%	12%	13%	0%	-	-	_	_	0%	8%	8%	-	-	. *	13%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	84%	87%	75%	-	-	-	_	75%	85%	93%	67%	-	89%	86%	86%	100%
	2021	68%	68%	63%	20%	-	-	-	_	20%	33%	33%	-	-	. *	65%	43%	*
At Meets Grade Level or Above	2022	53%	60%	66%	25%	-	_	_	_	25%	50%	43%	67%	-	67%	67%	55%	80%
	2021	45%	38%	35%	0%	_	_	_	_	0%	17%	17%	-	_	. *	37%	14%	*
At Masters Grade Level	2022	25%	34%	30%	0%		_	_		0%			17%	_	11%		10%	60%
	2021	18%	17%	16%	0%		_	_	_	0%			_	_		17%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	76%	50%	-	-	-	_	50%	68%	71%	60%	-	67%	76%	68%	100%
	2021	66%	52%	54%	40%	-	-	-	_	40%	50%	50%	-	-	. *	52%	57%	*
At Meets Grade Level or Above	2022	42%	43%	53%	50%	-	-	_	_	50%			60%	-	33%	53%	46%	80%
	2021	37%	24%	24%	0%	-	_	_	_	0%	17%	17%	-	_	. *	20%	29%	*
At Masters Grade Level	2022	20%	20%	26%	13%	_	_	_	_	13%	21%	21%	20%	_	11%	26%	18%	60%
	2021	18%	9%	10%	0%	_	_	_		0%			_	_		9%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	89%	-	-	-	-	-	-	*	*	*	-	. *	89%	80%	*
	2021	71%	61%	75%	-	-	-	-	_	-	*	*	-	-	. *	70%	*	_
At Meets Grade Level or Above	2022	47%	43%	70%	-	-	-	-	_	-	*	*	*	-	. *	71%	60%	*
	2021	44%	27%	33%	-	-	-	-	_	-	*	*	-	-	. *	30%	*	_
At Masters Grade Level	2022	21%	20%	46%	-	-	-	_	_	-	*	*	*	-	. *	48%	20%	*
	2021	20%	8%	17%	_	-	_	_	_	_	*	*	-	_	. *	20%	*	_
					So	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	84%	81%	57%	_	_	_	_	57%	69%	79%	56%	_	50%	83%	65%	*
	2019	69%	69%	-	-	_	_	_		2. /0	-	-	-		-		-	
All Grades ELA/Reading	2022	78%	86%	82%	*	_	_	_		*	75%	92%	*	_	. *	84%	65%	*
	2019	68%	67%	_	_	_	_	_	_		- 7	_	_			. /-		

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental			Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades Mathematics	2022	69%	82%	81%	*	-	-	-	-	*	64%	67%	60%	-	*	83%	64%	*
	2019	70%	71%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency

2021-22 STAAR Participation (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	98%	95%	91%	95%	97%	-	100%	-	100%	96%	100%	90%	96%	96%	100%
Not Included in Accountability: Mobile	5%	2%	4%	9%	5%	3%	-	0%	-	0%	4%	0%	8%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	96%	91%	95%	97%	-	100%	-	100%	97%	100%	91%	97%	97%	100%
Not Included in Accountability: Mobile	5%	2%	4%	9%	5%	3%	-	0%	-	0%	3%	0%	9%	3%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	98%	100%
Included in Accountability	93%	98%	96%	91%	95%	97%	-	100%	-	100%	97%	100%	90%	96%	95%	100%
Not Included in Accountability: Mobile	5%	2%	4%	9%	4%	3%	-	0%	-	0%	3%	0%	10%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	2%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	2%	0%
Science																
Assessment Participant	98%	100%	99%	100%	98%	100%	-	100%	-	*	100%	-	95%	100%	96%	100%
Included in Accountability	93%	98%	94%	88%	91%	100%	-	100%	-	*	89%	-	90%	95%	96%	100%
Not Included in Accountability: Mobile	4%	1%	5%	13%	8%	0%	-	0%	-	*	11%	-	5%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	2%	0%	-	0%	-	*	0%	-	5%	0%	4%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	2%	0%	-	0%	-	*	0%	-	5%	0%	4%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	*	0%	_	0%	0%	0%	0%
					2021		R Participat Grades)	tion								
All Tests						•										
Assessment Participant	88%	83%	88%	84%	88%	84%	_	100%	_	100%	100%	*	100%	86%	88%	100%
Included in Accountability	83%	79%	65%	57%	61%	68%	_	100%	-	100%	88%	*	0%	73%	72%	95%
Not Included in Accountability: Mobile	3%	3%	22%	27%	26%	16%	_	0%	-	0%	12%	*	100%	13%	16%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	0%	0%	5%
Not Tested	12%	17%	12%	16%	12%	16%	_	0%	-	0%	0%	*	0%	14%	12%	0%
Absent	2%	4%	2%	0%	0%	10%	_	0%	-	0%	0%	*	0%	2%	2%	0%
Other	10%	13%	10%	16%	12%	6%	_	0%	_	0%	0%	*	0%	11%	10%	0%
Reading																
Assessment Participant	89%	85%	89%	86%	90%	85%	-	100%	-	*	100%	*	100%	88%	89%	100%
Included in Accountability	83%	80%	67%	57%	63%	70%	-	100%	-	*	86%	*	0%	74%	74%	90%
Not Included in Accountability: Mobile	3%	3%	21%	29%	25%	15%	_	0%	-	*	14%	*	100%	13%	16%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	-	0%	-	*	0%	*	0%	1%	0%	10%
Not Tested	11%	15%	11%	14%	10%	15%	-	0%	-	*	0%	*	0%	12%	11%	0%
Absent	2%	3%	2%	0%	0%	10%	_	0%	-	*	0%	*	0%	2%	3%	0%
Other	10%	12%	9%	14%	10%	5%	_	0%	-	*	0%	*	0%	9%	8%	0%
Mathematics																
Assessment Participant	88%	83%	89%	86%	90%	85%	-	100%	-	*	100%	*	100%	88%	89%	100%
Included in Accountability	84%	79%	68%	57%	65%	70%	_	100%	-	*	86%	*	0%	75%	74%	100%
Not Included in Accountability: Mobile	4%	4%	22%	29%	25%	15%	-	0%	-	*	14%	*	100%	13%	16%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	_	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	17%	11%	14%	10%	15%	-	0%	-	*	0%	*	0%	12%	11%	0%
Absent	2%	3%	2%	0%	0%	10%	-	0%	-	*	0%	*	0%	2%	3%	0%
Other	10%	14%	9%	14%	10%	5%	_	0%	-	*	0%	*	0%	10%	8%	0%
Science																
Assessment Participant	87%	83%	87%	80%	100%	*	-	*	-	-	*	*	-	87%	-	*
Included in Accountability	84%	80%	80%	60%	100%			*	-	-	*		_	80%	-	*
Not Included in Accountability: Mobile	3%	3%	7%	20%	0%	*	_	*	-	-	*	*	-	7%	-	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	-	-	*	*	-	0%	-	*
Not Tested	13%	17%	13%	20%	0%	*	-	*	-	-	*	*	-	13%	-	*
Absent	2%	4%	7%	0%	0%	*	-	*	-	-	*	*	-	7%	-	*
Other	10%	13%	7%	20%	0%	*	-	*	-	-	*	*	-	7%	-	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

				A.C. 1					5 ·c	Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.9%	99.5%	99.5%	99.4%	99.8%	_	99.4%	*	*	98.8%	99.3%	99.5%
2019-20	98.3%	98.8%	98.3%	98.3%	97.6%	99.1%	-	*	-	*	*		
Chronic Absenteeism													
2020-21	15.0%	3.1%	0.6%	0.0%	1.0%	0.0%	-	0.0%	*	0.0%	4.5%	1.5%	0.0%
2019-20	6.7%	5.7%	8.2%	8.3%	12.1%	4.0%	-	*	-	*	0.0%	16.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	*	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	*	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.3%	*	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	*	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	*	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	*	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	*	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	*	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	*	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	*	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	*	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	100.0%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.8%	-	-	-	-	_	-	-	_	-	-	_
2019-20	81.8%	89.5%	-	-	_	-	_	-	_	-	_	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	33	358,842
By Ethnicity:				
African American	-	-	2	44,018
Hispanic	-	-	24	183,306
White	-	-	4	103,898
American Indian	-	-	0	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	28	287,316
Special Education Graduates	-	-	4	31,028
Economically Disadvantaged Graduates	-	-	16	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	14	155,884
CTE Completers	-	-	15	99,076

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency

2021-22 Other Postsecondary Indicators (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

		Mem	bership)	Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	501	100.0%	5,288	5,402,928	501	100.0%	5,288	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.4%
Pre-Kindergarten	46	9.2%	6.4%	4.1%	46	9.2%	6.4%	4.1%
Pre-Kindergarten: 3-year Old	1	0.2%	0.0%	0.6%	1	0.2%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	45	9.0%	6.4%	3.5%	45	9.0%	6.4%	3.5%
Kindergarten	82	16.4%	12.0%	6.8%	82	16.4%	12.0%	6.8%
Grade 1	80	16.0%	12.3%	7.1%	80	16.0%	12.3%	7.1%
Grade 2	48	9.6%	11.3%	7.1%	48	9.6%	11.3%	7.1%
Grade 3	58	11.6%	9.6%	7.1%	58	11.6%	9.6%	7.1%
Grade 4	61	12.2%	9.8%	7.1%	61	12.2%	9.8%	7.1%
Grade 5	39	7.8%	9.7%	7.2%	39	7.8%	9.7%	7.2%
Grade 6	29	5.8%	9.8%	7.4%	29	5.8%	9.8%	7.4%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	5.4%	7.9%		0.0%	5.4%	7.8%
Grade 9	58	11.6%	3.3%	8.8%		11.6%	3.3%	8.8%
Grade 10	0	0.0%	1.3%	7.6%		0.0%	1.3%	7.5%
Grade 11	0	0.0%	1.1%	7.2%		0.0%	1.1%	7.2%
Grade 12	0	0.0%	0.8%	6.7%		0.0%	0.8%	6.7%
Ethnic Distribution:		0.0.7	21272		_	3,2,7		
African American	57	11.4%	23.2%	12.8%	57	11.4%	23.2%	12.8%
Hispanic	270	53.9%		52.8%		53.9%	53.0%	52.7%
White	129	25.7%	13.9%	26.3%		25.7%	13.9%	26.3%
American Indian	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%
Asian	29	5.8%	7.1%	4.8%		5.8%	7.1%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%
Two or More Races	16	3.2%		2.9%		3.2%	2.5%	2.9%
Sex:	10	J.Z /0	2.570	2.570	10	5.2 /0	2.570	2.570
Female	217	43.3%	47.0%	48.9%	217	43.3%	47.0%	48.8%
Male	284		53.0%	51.1%			53.0%	51.2%
wate	204	30.7 70	33.070	31.170	204	30.7 70	33.070	31.270
Economically Disadvantaged	178	35.5%	64.6%	60.7%	178	35.5%	64.6%	60.6%
Non-Educationally Disadvantaged	323			39.3%		64.5%		
Section 504 Students	17	3.4%		7.4%		3.4%		
EB Students/EL	65			21.7%		13.0%		
Students w/ Disciplinary Placements (2020-21)	0							, 0

Texas Education Agency

2021-22 Student Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

		Mem	bership		Enrollment			
	Can	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	2.6%	3.8%	5.0%	13	2.6%	3.8%	5.0%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	1	0.2%	0.7%	1.1%	1	0.2%	0.7%	1.1%
Immigrant	5	1.0%	1.3%	2.0%	5	1.0%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	501	100.0%	100.0%	64.3%	501	100.0%	100.0%	64.3%
Military Connected	9	1.8%	0.8%	3.3%	9	1.8%	0.8%	3.3%
At-Risk	71	14.2%	22.0%	53.5%	71	14.2%	22.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	57	11.4%	16.1%	21.9%	57	11.4%	16.1%	21.8%
Career and Technical Education	84	16.8%	26.9%	25.8%				
Career and Technical Education (9-12 grades only)	56	96.6%	95.1%	71.0%				
Gifted and Talented Education	36	7.2%	7.7%	8.0%	36	7.2%	7.7%	8.0%
Special Education	40	8.0%	9.3%	11.6%	40	8.0%	9.3%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	40							
By Type of Primary Disability Students with Intellectual Disabilities	14	35.0%	34.2%	43.0%				
Students with Physical Disabilities	13	32.5%	27.3%	20.8%				
Students with Autism	6	15.0%	**	14.7%				
Students with Behavioral Disabilities	7	17.5%	20.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	56	30.3%	12.9%	13.6%				
By Ethnicity: African American	9	4.9%	3.2%	2.5%				
Hispanic	35	18.9%	6.3%	6.6%				
White	9	4.9%	2.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	1.6%	0.6%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	13.6%	12.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	26.7%	9.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	16	22.5%		15.0%				
Student Attrition (2020-21):								
Total Student Attrition	84	33.7%	27.3%	18.9%				

2021-22 Student Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	3.8%	0.8%	1.9%	0.0%	0.0%	5.2%		
Grade 1	0.0%	0.4%	2.9%	0.0%	1.6%	4.2%		
Grade 2	0.0%	1.4%	1.7%	0.0%	1.7%	2.2%		
Grade 3	0.0%	1.0%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	1.6%	0.5%	0.0%	2.1%	0.7%		
Grade 6	0.0%	2.0%	0.6%	-	5.4%	0.6%		
Grade 7	_	0.7%	0.7%	-	7.1%	0.7%		
Grade 8	-	0.9%	0.6%	-	0.0%	0.8%		
Grade 9	-	11.3%	10.5%	-	17.6%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.3	26.6	18.7
Grade 1	26.7	27.2	18.7
Grade 2	24.0	27.0	18.6
Grade 3	28.4	26.3	18.7
Grade 4	29.9	26.9	18.8
Grade 5	19.2	25.3	20.2
Grade 6	25.9	24.4	19.2
Secondary:			
English/Language Arts	22.3	19.4	16.3
Foreign Languages	12.5	14.5	18.4
Mathematics	17.4	18.6	17.5
Science	19.3	21.1	18.5
Social Studies	20.8	21.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	38.9	74.9%	71.0%	64.1%
Teachers	33.9	65.3%	63.9%	49.3%
Professional Support	0.0	0.0%	0.0%	10.7%
Campus Administration (School Leadership)	5.0	9.6%	6.9%	2.9%
Educational Aides:	13.0	25.1%	22.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	29.8	57.4%	63.5%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.9%	10.6%	11.2%
Hispanic	16.7	49.4%	40.3%	28.9%
White	14.7	43.4%	41.6%	56.4%
American Indian	0.4	1.2%	0.1%	0.3%
Asian	0.0	0.0%	6.1%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	3.4	9.9%	15.6%	24.1%
Females	30.5	90.1%	84.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	21.7	64.2%	73.3%	72.6%
Masters	12.1	35.8%	24.9%	25.2%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.4	42.4%	25.7%	7.9%
1-5 Years Experience	9.8	28.9%	44.4%	26.7%
6-10 Years Experience	7.0	20.7%	20.0%	20.6%
11-20 Years Experience	2.7	8.0%	9.1%	28.6%
21-30 Years Experience	0.0	0.0%	0.5%	13.2%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent I		State	
Number of Students per Teacher	14.8	n/a	14.5	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.8	6.3
Average Years Experience of Principals with District	3.0	2.4	5.4
Average Years Experience of Assistant Principals	2.3	2.8	5.5
Average Years Experience of Assistant Principals with District	1.3	2.4	4.8
Average Years Experience of Teachers:	3.2	4.2	11.1
Average Years Experience of Teachers with District:	1.3	2.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,222	\$58,381	\$51,054
1-5 Years Experience	\$56,976	\$58,259	\$54,577
6-10 Years Experience	\$59,429	\$59,898	\$57,746
11-20 Years Experience	\$63,025	\$62,895	\$61,377
21-30 Years Experience	-	\$63,750	\$65,949
Over 30 Years Experience	-	\$67,750	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,919	\$59,096	\$58,887
Professional Support	-	-	\$69,505
Campus Administration (School Leadership)	\$72,240	\$74,644	\$84,990
Instructional Staff Percent:	n/a	84.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	2.5	7.4%	6.4%	6.2%				
Career and Technical Education	0.4	1.2%	1.2%	5.2%				
Compensatory Education	1.4	4.2%	3.8%	3.0%				
Gifted and Talented Education	0.8	2.3%	1.9%	1.7%				
Regular Education	24.1	71.0%	75.1%	70.8%				
Special Education	4.7	13.8%	11.4%	9.6%				
Other	0.0	0.0%	0.3%	3.5%				

Texas Education Agency 2021-22 Staff Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY HILL COUNTRY (015831006) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)