## 2021-22 Texas Academic Performance Report (TAPR)

District Name: SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY

Campus Name: SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI

Campus Number: 015831002

2022 Accountability Rating: B

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

Academic Achievement in Social Studies

**Top 25 Percent: Comparative Academic Growth** 

**Postsecondary Readiness** 

This school is a Charter School.

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	School Year			-	African American	-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		74%		70%	90%	-	*	-	*	62%	*	73%	75%	70%	69%
	2021	67%		55%	75%	50%	63%	-	-	-	*	22%	*	4070	62%	51%	36%
At Meets Grade Level or Above	2022	51%	49%	42%	40%	39%	48%	-	*	-	*	19%	*	45%	38%	39%	38%
	2021	39%	29%	25%	25%	23%	33%	-	-	-	*	11%	*	20%	31%	19%	27%
At Masters Grade Level	2022	30%	29%	26%	30%	24%	29%	-	*	-	*	12%	*	28%	24%	23%	13%
	2021	19%	11%	8%	0%	9%	13%	-	-	-	*	6%	*	5%	12%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	70%	60%	69%	71%	-	*	-	*	46%	*	70%	69%	68%	69%
	2021	62%	43%	35%	50%	32%	42%	-	-	-	*	18%	*	26%	46%	32%	27%
At Meets Grade Level or Above	2022	43%	37%	34%	50%	32%	33%	-	*	-	*	19%	*	35%	33%	33%	31%
	2021	31%	14%	9%	17%	7%	17%	-	-	-	*	18%	*	10%	8%	6%	18%
At Masters Grade Level	2022	21%	16%	15%	30%	14%	14%	-	*	-	*	8%	*	15%	15%	16%	25%
	2021	14%	4%	2%	0%	0%	13%	-	-	-	*	0%	*	2%	1%	0%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	82%	73%	100%	68%	84%	-	-	-	*	42%	*	65%	79%	74%	67%
	2021	63%	61%	54%	80%	52%	60%	-	*	-	*	23%	*	63%	49%	54%	31%
At Meets Grade Level or Above	2022	54%	59%	46%	67%	42%	52%	-	-	-	*	29%	*	43%	48%	43%	22%
	2021	36%	30%	20%	40%	17%	33%	-	*	-	*	15%	*	20%	21%	17%	6%
At Masters Grade Level	2022	28%	33%	25%	22%	23%	32%	-	-	-	*	8%	*	23%	28%	22%	0%
	2021	17%	13%	8%	0%	6%	27%	-	*	-	*	0%	*	12%	5%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	65%	53%	44%	51%	64%	-	-	-	*	38%	*	47%	59%	52%	44%
	2021	59%	42%	34%	80%	31%	27%	-	*	-	*	15%	*	47%	25%	35%	18%
At Meets Grade Level or Above	2022	43%	37%	25%	33%	23%	24%	-	-	-	*	17%	*	17%	32%	23%	22%
	2021	36%	20%	13%	40%	11%	13%	-	*	-	*	15%	*	20%	9%	8%	0%
At Masters Grade Level	2022	23%	20%	11%	22%	8%	16%	-	-	-	*	13%	*	9%	13%	11%	11%
	2021	21%	10%	6%	20%	6%	7%	-	*	-	*	0%	*	10%	4%	1%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			100%		100%	*	*	-	*	72%	*	87%	88%		83%
	2021	73%			*	7370	78%	-	*		*	5770	*	7370	73%	67%	56%
At Meets Grade Level or Above	2022 2021	58% 46%			60% *	53% 41%	76% 50%		*	-	*	5570	*	5770	57% 45%	55% 41%	56% 44%
At Masters Grade Level	2022	36%			20%		53%		*	-	*				31%	25%	28%
	2021	30%	22%	20%	*	15%	39%	-	*	-	*	7%	*	19%	21%	16%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	71%	80%	68%	82%	*	*	-	*	50%	*	72%	69%	69%	78%
	2021	70%	55%	63%	*	60%	78%	-	*	-	*	71%	*	67%	61%	53%	33%
At Meets Grade Level or Above	2022	48%	41%	34%	60%	30%	41%	*	*	-	*	33%	*	37%	31%	31%	39%
	2021	44%	28%	34%	*	34%	44%	-	*	-	*	64%	*	42%	29%	32%	22%
At Masters Grade Level	2022	25%	19%	14%	20%	11%	24%	*	*	-	*	11%	*	16%	12%	13%	11%
	2021	25%	11%	10%	*	9%	17%	-	*	-	*	14%	*	12%	9%	9%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	70%	59%	60%	56%	76%	*	*	-	*	33%	*	62%	57%	55%	50%
	2021	62%	58%	63%	*	62%	61%	-	*	-	*	7170	*	62%	64%	53%	60%
At Meets Grade Level or Above	2022	38%			40%	18%	53%	*	*	-	*	22 /0	*	29%	19%	19%	11%
	2021	31%	22%	26%	*	24%	33%	-	*	-	*	50%	*	25%	27%	24%	30%
At Masters Grade Level	2022	18%	18%	10%	0%	8%	18%	*	*	-	*	11%	*	13%	7%	6%	0%
	2021	13%	7%	9%	*	6%	28%	-	*	-	*	7%	*	6%	12%	8%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	79%	*	79%	78%	-	*	-	80%	61%	*	93%	70%	80%	71%
	2021	62%	68%	66%	*	66%	67%	-	*	*	*	36%	*	60%	70%	63%	50%
At Meets Grade Level or Above	2022	43%	55%	47%	*	43%	61%	-	*	-	80%	39%	*	50%	45%	46%	41%
	2021	32%	36%	30%	*	29%	40%	-	*	*	*	29%	*	32%	28%	27%	25%
At Masters Grade Level	2022	23%	30%	23%	*	20%	26%		*	-	60%	28%	*	29%	19%	18%	24%
	2021	15%	18%	13%	*	15%	0%	-	*	*	*	14%	*	13%	13%	14%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	85%	83%	*	81%	87%	-	*	-	100%	83%	*	90%	78%	82%	82%
	2021	68%	72%	70%	*	68%	87%	-	*	*	*	50%	*	67%	72%	63%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	53%	41%		36%	57%	-	*	-	80%	50%	*	37%		42%	
	2021	36%	38%			5770	47%		*			29%	*	29%	45%	33%	
At Masters Grade Level	2022	16%	25%	18%	*	15%	22%	-	*	-	20%	28%	*	9%	24%	15%	24%
	2021	15%	13%	12%	*	12%	7%	-	*	*	*	14%	*	10%	13%	11%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	88%	82%	*	82%	80%	-	*	-	*	41%	*	81%	82%	78%	80%
	2021	69%	74%	75%	67%	73%	86%	-	*	-	-	56%	*	80%	70%	74%	62%
At Meets Grade Level or Above	2022	56%	67%	59%	*	60%	53%	-	*	-	*	29%	*	56%	62%	54%	53%
	2021	45%	48%	49%	33%	48%	50%	-	*	-	-	22%	*	47%	52%	44%	46%
At Masters Grade Level	2022	37%	49%	38%	*	37%	33%	_	*	-	*	18%	*	35%	40%	33%	13%
	2021	25%	29%		33%	23%	29%	_	*	_	-	11%	*	28%	26%	21%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	73%	69%	*	69%	73%	-	*	-	*	47%	*	63%	75%	67%	67%
	2021	55%	57%	59%	17%	59%	64%	-	*	-	-	22%	*	60%	59%	46%	38%
At Meets Grade Level or Above	2022	31%	40%	34%	*	33%	40%	-	*	-	*	24%	*	29%	38%	33%	20%
	2021	27%	26%	28%	0%	27%	29%	-	*	-	-	11%	*	37%	17%	13%	15%
At Masters Grade Level	2022	13%	17%	13%	*	12%	7%	-	*	-	*	12%	*	7%	18%	11%	7%
	2021	12%	12%	14%		9%	21%	_	*	_	-	0%	*			4%	
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	89%	90%	*	91%	93%	-	*	-	-	67%	*	96%	77%	88%	77%
	2021	73%	73%	72%	*	70%	82%	-	*	-	*	39%	*	66%	80%	72%	60%
At Meets Grade Level or Above	2022	58%	68%	62%	*	62%	64%	-	*	-	-	33%	*	67%	52%	58%	38%
	2021	46%	46%			41%	64%		*	_	*		*			45%	
At Masters Grade Level	2022	37%	47%				36%	_	*	_	-	17%	*			48%	
	2021	21%	20%				18%	_	*	_	*		*			18%	
Grade 8 Mathematics				,•			2.0					270					
At Approaches Grade Level or Above	2022	71%	75%	84%	*	84%	100%	-	-	-	-	67%	*	90%	74%	84%	85%
	2021	62%	35%	30%	*	30%	*	-	-	-	*	26%	*	19%	46%	34%	40%
At Meets Grade Level or Above	2022	40%	37%	45%	*	45%	56%	-	-	-	-	33%	*	51%	33%	41%	23%
	2021	36%	12%	6%	*	5%	*	-	-	-	*	16%	*	2%	11%	7%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%		3%	*	3%	0%	-	-	-	-	0%	*	4%		2%	0%
	2021	11%	1%	1%	*	1%	*	-	-	-	*	5%	*	0%	3%	2%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%		65%	*	02 /0		-	*	-	-	50%	*	69%		63%	46%
	2021	68%	60%	55%	*	49%	91%	-	*	-	*	42%	*	52%	59%	52%	47%
At Meets Grade Level or Above	2022	45%	40%	31%	*	27%	43%	-	*	-	-	25%	*	33%	26%	27%	0%
	2021	43%	29%	25%	*	22%	36%	-	*	-	*	16%	*	20%	32%	21%	13%
At Masters Grade Level	2022	24%	19%	15%	*	11%	21%	-	*	-	-	0%	*	15%	13%	13%	0%
	2021	24%	13%	10%	*	9%	9%	-	*	-	*	5%	*	9%	11%	11%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	53%	*	50%	64%	-	*	-	-	33%	*	58%	42%	50%	23%
	2021	57%	43%	41%	*	40%	45%	-	*	-	*	21%	*	37%	47%	42%	40%
At Meets Grade Level or Above	2022	31%	25%	17%	*	15%	21%	-	*	-	-	25%	*	18%	16%	18%	0%
	2021	28%	16%	15%	*	15%	9%	-	*	-	*	16%	*	9%	26%	17%	7%
At Masters Grade Level	2022	18%	14%	4%	*	2%	0%	-	*	-	-	0%	*	6%	0%	4%	0%
	2021	14%	5%	5%	*	4%	0%	-	*	_	*	5%	*	4%	5%	6%	7%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	82%	76%	*	75%	89%	-	*	-	*	38%	80%	72%	82%	75%	77%
	2021	67%	78%	78%	-	72%	94%	-	100%	-	*	50%	*	75%	85%	76%	67%
At Meets Grade Level or Above	2022	47%	66%	<b>58%</b>	*	56%	89%	-	*	-	*	21%	60%	51%	70%	55%	54%
	2021	50%	59%	5 <b>9</b> %	-	50%	82%	-	100%	-	*	17%	*	55%	70%	58%	67%
At Masters Grade Level	2022	11%	12%	11%	*	10%	22%	-	*	-	*	0%	20%	11%	11%	11%	0%
	2021	12%	10%	10%	-	6%	18%	-	40%	-	*	0%	*	13%	4%	4%	17%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	87%	87%	-	84%	100%	-	100%	-	*	65%	*	87%	89%	86%	50%
	2021	71%	82%	82%	*	84%	67%	-	*	-	*	75%	-	86%	72%	79%	57%
At Meets Grade Level or Above	2022	55%	77%	77%	-	75%	73%	-	100%	-	*	65%	*	76%	78%	76%	33%
	2021	57%	62%	62%	*	67%	33%	-	*	-	*	38%	-	70%	39%	56%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%		9%	-	6%		-	40%	-	*	0%	*	9%		6%	0%
End of Course Algebra I	2021	11%	9%	9%	*	8%	8%	-	*	-	*	0%	-	10%	6%	6%	0%
At Approaches Grade Level or Above	2022	76%	88%	83%	*	83%	89%	-	*	-	*	65%	60%	88%	73%	85%	100%
	2021	73%	59%	46%	*	41%	46%	-	*	-	*	24%	*	44%	49%	45%	60%
At Meets Grade Level or Above	2022	43%	58%	45%	*	45%	42%	-	*	-	*	31%	40%	46%	44%	47%	69%
	2021	41%	30%	20%	*	17%	21%	-	*	-	*	0%	*	15%	29%	21%	0%
At Masters Grade Level	2022	27%	36%	28%	*	25%	37%	-	*	-	*	0%	20%	30%	24%	28%	23%
	2021	23%	17%	13%	*	10%	17%	-	*	-	*	0%	*	15%	9%	11%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	84%	*	85%	100%	-	*	-	*	65%	80%	84%	83%	84%	85%
	2021	82%	76%	76%	-	73%	82%	-	100%	-	*	50%	*	72%	86%	77%	67%
At Meets Grade Level or Above	2022	55%	62%	49%	*	48%	70%	-	*	-	*	17%	60%	43%	60%	48%	23%
	2021	55%	40%	40%	-	32%	59%	-	100%	-	*	6%	*	39%	43%	35%	67%
At Masters Grade Level	2022	21%	28%	11%	*	10%	20%	-	*	-	*	0%	20%	9%	17%	12%	0%
	2021	22%	1%	1%	-	0%	0%	-	20%	-	*	0%	*	2%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	98%	98%	*	98%	100%	-	*	-	-	89%	*	98%	100%	98%	100%
	2021	88%	93%	93%	*	91%	100%	-	-	-	-	67%	-	93%	*	89%	*
At Meets Grade Level or Above	2022	68%	77%	77%	*	77%	88%	-	*	-	-	56%	*	81%	58%	73%	50%
	2021	69%	80%	80%	*	76%	100%	-	-	-	-	67%	-	79%	*	71%	*
At Masters Grade Level	2022	42%	60%	60%	*	60%	63%	-	*	-	-	56%	*	67%	33%	56%	33%
	2021	43%	58%	58%	*	55%	80%	-	-	-	-	33%	-	57%	*	54%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	100%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-
	2021	95%	100%	100%	-	*	*	-	-	-	*	*	-	100%		*	-
At Meets Grade Level or Above	2022	64%	58%	<b>58%</b>	-	57%	60%	-	-	-	-	-	-	58%		78%	-
	2021	69%	83%	83%	-	*	*	-	-	-	*	*	-	83%	-	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%		8%		14%	0%	-	-	-	-	-	-	8%		11%	
All Grades All Subjects	2021	14%	0%	0%	-	*	*	-	-	-	*	*	-	0%	-	*	-
-	2022	740/	700/	750/	C70/	720/	0.40/	*	0.00/		0.20/	E 40/	720/	770/	720/	720/	700/
At Approaches Grade Level or Above	2022	74%		75%	67%	73%		т т	00 /0	-	92%	54%	73%			73%	70%
	2021	67%	59%	58%	63%	56%	66%	-	95%	*	66%	38%	37%	59%	58%	54%	43%
At Meets Grade Level or Above	2022	48%	49%	43%	42%	41%	51%	*	81%	-	67%	29%	29%	44%	42%	41%	34%
	2021	41%	30%	30%	23%	27%	38%	-	86%	*	37%	21%	16%	31%	29%	25%	21%
At Masters Grade Level	2022	23%	26%	20%	22%	18%	24%	*	60%	-	38%	10%	10%	20%	20%	18%	13%
	2021	18%	12%	11%	10%	9%	16%	-	55%	*	6%	5%	10%	12%	10%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	84%	80%	83%	78%	88%	*	91%	-	94%	54%	86%	81%	79%	79%	74%
	2021	68%	68%	68%	74%	66%	74%	-	94%	*	77%	42%	38%	68%	67%	64%	51%
At Meets Grade Level or Above	2022	53%	60%	54%	50%	51%	61%	*	82%	_	72%	32%	38%	55%	52%	51%	44%
	2021	45%	38%	39%	31%	36%	48%	_	94%	*	46%	22%	19%	40%	38%	34%	30%
At Masters Grade Level	2022	25%	34%	27%	25%	25%	32%	*	55%	-	50%	11%	14%	27%	26%	24%	17%
	2021	18%	17%	14%	11%	12%	19%	-	63%	*	15%	5%	13%	15%	14%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	73%	60%	71%	80%	*	81%	-	94%	55%	68%	74%	71%	71%	76%
	2021	66%	52%	49%	48%	47%	56%	-	100%	*	62%	33%	35%	47%	51%	44%	38%
At Meets Grade Level or Above	2022	42%	43%	36%	43%	34%	41%	*	75%	_	65%	28%	21%	36%	36%	35%	36%
	2021	37%	24%	22%	21%	21%	28%	_	64%	*	31%	22%	12%	23%	22%	17%	12%
At Masters Grade Level	2022	20%	20%	15%	26%	13%	18%	*	56%	_	29%	10%	5%	14%	16%	14%	15%
	2021	18%	9%	8%	9%	6%	13%	_	64%	*	0%	5%	6%	9%	7%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	69%	42%	67%	85%	*	88%	-	*	51%	56%	72%	63%	66%	59%
	2021	71%	61%	64%	67%	60%	76%	-	100%	-	67%	53%	50%	62%	66%	58%	55%
At Meets Grade Level or Above	2022	47%	43%	34%	25%	30%	54%	*	88%	-	*	21%	33%	35%		30%	
	2021	44%	27%	29%	17%	25%	43%	-	100%	-	33%	22%	13%	28%	32%	25%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	20% 8%	12% 7%	0% 17%	9% 5%		*	75% 38%	-		4% 4%	11% 13%	12% 6%		10% 7%	
All Grades Social Studies	2021	20%	0%	/ %	17%	5%	13%	-	30%	-	0%	4%	13%	0%	9%	7 %	0%
At Approaches Grade Level or Above	2022	75%	68%	70%	60%	67%	77%	-	100%	-	-	57%	*	74%	58%	66%	47%
	2021	73%	52%	56%	67%	53%	71%	_	*	_	*	32%	*	59%	50%	55%	50%
At Meets Grade Level or Above	2022	50%	35%	39%	20%	37%			83%	-	-	38%		43%		36%	
	2021	49%	28%	34%	17%	31%	52%	-	*	-	*	28%	*	36%	30%	32%	22%
At Masters Grade Level	2022	30%	22%	25%	20%	23%	23%	-	67%	-	-	24%	*	30%	9%	21%	11%
	2021	29%	15%	20%	0%	18%	38%	-	*	-	*	12%	*	25%	9%	19%	17%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	26%	30%	25%	24%	-	*	-	*	15%	*	26%	27%	25%	19%
	2021	24%	10%	8%	17%	6%	13%	-	-	-	*	12%	*	8%	8%	5%	18%
Reading and Mathematics Including EOC	2022	36%	32%	26%	30%	25%	24%	-	*	-	*	15%	*	26%	27%	25%	19%
	2021	24%	10%	8%	17%	6%	13%	-	-	-	*	12%	*	8%	8%	5%	18%
Reading Including EOC	2022	51%	49%	42%	40%	39%	48%	-	*	-	*	19%	*	45%	38%	39%	38%
	2021	38%	29%	25%	25%	23%	33%	-	-	-	*	11%	*	20%	31%	19%	27%
Math Including EOC	2022	43%	37%	34%	50%	32%	33%	-	*	-	*	19%	*	35%	33%	33%	31%
	2021	31%	14%	9%	17%	7%	17%	-	-	-	*	18%	*	10%	8%	6%	18%
4th Graders																	
Reading and Mathematics	2022	36%	33%	19%	22%	17%	24%	-	-	-	*	17%	*	15%	22%	16%	11%
	2021	26%	16%	10%	40%	8%	13%	-	*	-	*	8%	*	12%	9%	6%	0%
Reading and Mathematics Including EOC	2022	36%	33%	19%	22%	17%	24%	-	-	-	*	17%	*	15%	22%	16%	11%
	2021	26%	16%	10%	40%	8%	13%	-	*	-	*	8%	*	12%	9%	6%	0%
Reading Including EOC	2022	54%	59%	46%	67%	42%	52%	-	-	-	*	29%	*	43%	48%	43%	22%
	2021	36%	30%	20%	40%	17%	33%	-	*	-	*	15%	*	20%	21%	17%	6%
Math Including EOC	2022	43%	37%	25%	33%	23%	24%	-	-	-	*	17%	*	17%	32%	23%	22%
	2021	36%	20%	13%	40%	11%	13%	-	*	-	*	15%	*	20%	9%	8%	0%
5th Graders																	
Reading and Mathematics	2022	41%	34%	28%	40%	23%	41%	*	*	-	*	22%	*	30%	25%	25%	22%
	2021	34%	22%	24%	*	22%	39%	-	*	-	*	36%	*	27%	23%	25%	25%

											т.				New		EB/EL
											Two or	Special	Special	Continu-	Non- Continu-		(Current
	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed	ously	ously	Econ	& Monitored)
Reading and Mathematics Including EOC	2022	41%	34%	28%	40%	23%	41%	*	*	-	*	22%	*	30%	25%	25%	22%
	2021	34%	22%	24%	*	22%	39%	-	*	-	*	36%	*	27%	23%	25%	25%
Reading Including EOC	2022	58%	62%	57%	60%	53%	76%	*	*	-	*	33%	*	57%	57%	55%	56%
	2021	46%	41%	43%	*	41%	50%	-	*	-	*	36%	*	40%	45%	41%	44%
Math Including EOC	2022	48%	41%	34%	60%	30%	41%	*	*	-	*	33%	*	37%	31%	31%	39%
	2021	44%	28%	34%	*	34%	44%	-	*	-	*	64%	*	42%	29%	32%	22%
6th Graders																	
Reading and Mathematics	2022	31%	42%	29%	*	23%	48%	-	*	-	80%	39%	*	26%	31%	27%	29%
	2021	24%	26%	23%	*	22%	33%	-	*	*	*	29%	*	21%	24%	21%	17%
Reading and Mathematics Including EOC	2022	31%	42%	29%	*	23%	48%	-	*	-	80%	39%	*	26%	31%	27%	29%
	2021	24%	26%	23%	*	22%	33%	-	*	*	*	29%	*	21%	24%	21%	17%
Reading Including EOC	2022	43%	55%	47%	*	43%	61%	-	*	-	80%	39%	*	50%	45%	46%	41%
	2021	32%	36%	30%	*	29%	40%	-	*	*	*	29%	*	32%	28%	27%	25%
Math Including EOC	2022	40%	53%	41%	*	36%	57%	-	*	-	80%	50%	*	37%	44%	42%	41%
	2021	36%	38%	39%	*	37%	47%	-	*	*	*	29%	*	29%	45%	33%	25%
7th Graders																	
Reading and Mathematics	2022	32%	37%	29%	*	28%	33%	-	*	-	*	24%	*	24%	34%	28%	13%
	2021	26%	25%	25%	0%	24%	21%	-	*	-	_	0%	*	33%	16%	13%	15%
Reading and Mathematics Including EOC	2022	33%	37%	29%	*	28%	33%	-	*	-	*	24%	*	24%	34%	28%	13%
	2021	27%	25%	25%	0%	24%	21%	-	*	-	_	0%	*	33%	16%	13%	15%
Reading Including EOC	2022	56%	67%	59%	*	60%	53%	-	*	-	*	29%	*	56%	62%	54%	53%
	2021	45%	48%	49%	33%	48%	50%	-	*	-		22%	*	47%	52%	44%	46%
Math Including EOC	2022	37%	40%	34%	*	33%	40%	-	*	-	*	24%	*	29%	38%	33%	20%
	2021	32%	26%	28%	0%	27%	29%	-	*	-	_	11%	*	37%	17%	13%	15%
8th Graders																	
Reading and Mathematics	2022	27%	30%	33%	*	34%	33%	-	-	-	_	17%	*	39%	22%	27%	15%
	2021	21%	9%	5%	*	4%	*	-	-	-	*	17%	*	2%	9%	5%	7%
Reading and Mathematics Including EOC	2022	41%	47%	50%	*	49%	57%	-	*	-	-	17%	*	58%	32%	45%	15%
	2021	33%	19%	17%	*	14%	36%	-	*	-	*	17%	*	16%	19%	13%	7%
Reading Including EOC	2022	58%	68%	62%	*	62%	64%	-	*	-	_	33%	*	67%	52%	58%	38%
	2021	47%	46%	44%	*	41%	64%	-	*	-	*	22%	*	40%	50%	45%	27%

### SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	51%	59%	*	57%	71%	-	*	-	-	33%	*	67%	42%	56%	23%
	2021	43%	26%	18%	*	14%	45%	-	*	-	*	16%	*	15%	23%	15%	7%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	27%	31%	24%	34%	*	58%	-	60%	22%	7%	26%	28%	24%	19%
	2021	26%	18%	16%	16%	14%	24%	-	86%	*	9%	18%	13%	17%	16%	13%	12%
Reading and Mathematics Including EOC	2022	36%	36%	29%	31%	26%	37%	*	69%	-	60%	22%	13%	29%	28%	27%	19%
	2021	28%	19%	18%	18%	16%	25%	-	78%	*	9%	18%	13%	19%	16%	13%	12%
Reading Including EOC	2022	53%	59%	51%	50%	49%	58%	*	75%	-	73%	30%	27%	52%	49%	48%	43%
	2021	41%	37%	34%	30%	32%	43%	-	89%	*	36%	22%	13%	33%	36%	31%	28%
Math Including EOC	2022	43%	42%	36%	44%	34%	43%	*	75%	-	67%	28%	20%	37%	36%	35%	31%
	2021	37%	25%	23%	21%	21%	31%	-	78%	*	18%	26%	13%	24%	23%	18%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## 2021-22 Progress (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District		African American	•			Asian				Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	84	78	83	78	76	-	-	-	*	67	*	83	73	77	78
	2019	61	57	46	*	46	43	-	-	-	*	67	*	43	50	41	67
Grade 4 Mathematics	2022	74	81	76	94	73	76	-	-	-	*	65	*	84	68	74	78
	2019	65	56	41	*	42	39	-	-	-	*	42	*	46	36	45	42
Grade 5 ELA/Reading	2022	87	94	93	100	92	96	*	*	-	*	93	*	93	94	94	93
	2019	81	74	71	*	71	63	-	100	-	-	44	*	75	67	61	69
Grade 5 Mathematics	2022	79	88	89	100	88	93	*	*	-	*	79	*	91	87	90	97
	2019	83	80	81	*	80	84	-	100	-	-	88	*	79	83	82	78
Grade 6 ELA/Reading	2022	61	75	72	*	70	70	-	*	-	100	81	*	74	70	68	73
	2019	42	48	38	50	40	11	-	*	-	*	50	*	48	24	36	47
Grade 6 Mathematics	2022	61	85	74	*	72	87	-	*	-	80	69	*	73	75	75	63
	2019	54	60	61	60	57	82	-	*	-	*	66	*	71	49	58	50
Grade 7 ELA/Reading	2022	88	94	91	*	90	92	-	*	-	*	86	*	92	89	89	86
	2019	77	85	84	*	83	90	-	70	-	-	86	*	81	86	83	80
Grade 7 Mathematics	2022	60	70	68	*	66	79	-	*	-	*	82	*	65	70	69	82
	2019	62	77	72	*	70	90	-	60	-	-	57	*	82	67	69	40
Grade 8 ELA/Reading	2022	83	88	88	*	88	81	-	*	-	-	61	*	91	77	87	83
	2019	77	81	83	*	84	61	-	*	-	*	100	-	82	84	82	86
Grade 8 Mathematics	2022	74	89	93	*	93	100	-	-	-	-	89	*	93	92	92	96
	2019	82	87	87	*	85	100	-	-	-	*	89	-	88	86	88	83
End of Course English II	2022	71	88	88	-	86	100	-	80	-	*	77	*	86	95	83	*
	2019	69	78	78	*	79	90	-	*	-	*	100	*	66	94	78	*
End of Course Algebra I	2022	67	83	78	*	75	100	-	*	-	*	50	*	85	61	79	91
	2019	75	84	81	*	78	86	-	*	-	*	95	*	85	75	75	83
All Grades Both Subjects	2022	74	84	81	88	80	85	*	96	-	88	74	73	84	78	81	84
	2019	69	69	67	57	66	67	-	88	-	69	72	58	68	65	64	64
All Grades ELA/Reading	2022	78	86	84	89	83	84	*	93	-	92	78	81	86	81	83	83
-	2019	68	67	65	59	65	56	-	88	-	79	72	54	64	66	60	69
All Grades Mathematics	2022	69	82	78	88	76	87	*	100	-	85	71	67	81	75	79	84
	2019	70	71	69	56	67	78	-	87	-	58	72	63	73	65	67	59

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		District	Campus	Bilingual Education	Early Exit		BE-Dual		Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	Teal	State	District	Campus					-	rmance Leve		Daseu	Full-Out	(waivei)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					517044	i cronina		y Subject										
At Approaches Grade Level or	2022	74%	78%	75%	90%	-	-	_	_	90%	67%	44%	69%	-	*	75%	66%	91%
Above																		
	2021	67%	59%	58%	23%	-	-	-	-	23%	30%	25%	30%	-	*	60%	31%	86%
At Meets Grade Level or Above	2022	48%	49%	43%	52%	-	-	-	-	52%	30%	17%	31%	-	*	44%	29%	59%
	2021	41%	30%	30%	5%	-	-	-	-	5%	10%	13%	10%	-	*	30%	11%	57%
At Masters Grade Level	2022	23%	26%	20%	19%	-	-	-	-	19%	10%	6%	10%	-	*	21%	10%	24%
	2021	18%	12%	11%	1%	-	-	-	-	1%	4%	0%	4%	-	*	11%	4%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	84%	80%	92%	-	-	-	-	92%	70%	67%	70%	-	*	81%	68%	97%
	2021	68%	68%	68%	26%	-	-	-	-	26%	37%	*	37%	-	*	69%	38%	96%
At Meets Grade Level or Above	2022	53%	60%	54%	58%	-	-	-	-	58%	37%	50%	36%	-	*	54%	36%	77%
	2021	45%	38%	39%	6%	-	-	-	-	6%	13%	*	14%	-	*	39%	14%	85%
At Masters Grade Level	2022	25%	34%	27%	25%	-	-	-	-	25%	11%	17%	10%	-	*	28%	11%	35%
	2021	18%	17%	14%	3%	-	-	-	-	3%	4%	*	5%	-	*	14%	4%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	73%	92%	-	-	-	-	92%	73%	50%	75%	-	*	72%	73%	92%
	2021	66%	52%	49%	20%	-	-	-	-	20%	24%	*	25%	-	*	50%	25%	74%
At Meets Grade Level or Above	2022	42%	43%	36%	58%	-	-	-	-	58%	32%	0%	34%	-	*	36%	31%	58%
	2021	37%	24%	22%	3%	-	-	-	-	3%	6%	*	7%	-	*	23%	6%	30%
At Masters Grade Level	2022	20%	20%	15%	25%	-	-	-	_	25%	13%	0%	14%	-	*	15%	12%	25%
	2021	18%	9%	8%	0%	-	-	-	-	0%	3%	*	3%	-	*	8%	3%	13%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	69%	86%	-	-	-	-	86%	51%	17%	59%	-	-	70%	51%	93%
	2021	71%	61%	64%	43%	-	-	-	-	43%	36%	*	35%	-	*	64%	39%	100%
At Meets Grade Level or Above	2022	47%	43%	34%	29%	-	-	-	-	29%	11%	0%	14%	-	-	36%	11%	43%
	2021	44%	27%	29%	14%	-	-	-	_	14%	14%	*	10%	-	*	29%	17%	67%
At Masters Grade Level	2022	21%	20%	12%	0%	-	-	-	_	0%	0%	0%	0%	-	-	13%	0%	7%
	2021	20%	8%	7%	0%	-	-	-	_	0%	5%	*	5%	-	*	7%	4%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	68%	70%	-	-	-	-	-	-	46%	-	46%	-	-	72%	46%	67%
	2021	73%	52%	56%	-	-	-	-	_	-	47%	-	47%	-	-	56%	47%	83%

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	35%	39%	-	-	-	-	-	-	23%	-	23%	-	-	42%	23%	22%
	2021	49%	28%	34%	-	-	-	-	-	-	20%	-	20%	-	-	35%	20%	50%
At Masters Grade Level	2022	30%	22%	25%	-	-	-	-	-	-	15%	-	15%	-	-	26%	15%	11%
	2021	29%	15%	20%	-	-	-	-	-	-	13%	-	13%	-	-	20%	13%	33%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	84%	81%	91%	-	-	-	-	91%	87%	90%	87%	-	*	81%	87%	73%
	2019	69%	69%	67%	*	*	-	-	-		62%	81%	60%		-		62%	
All Grades ELA/Reading	2022	78%	86%	84%	88%	-	-	-	-	88%	90%	80%	91%	-	*	84%	90%	64%
	2019	68%	67%	65%	*	*	-	-	-		66%	*	63%		-		67%	
All Grades Mathematics	2022	69%	82%	78%	94%	-	-	-	-	94%	85%	100%	84%	-	*	77%	85%	82%
	2019	70%	71%	69%	*	*	-	-	-		59%	*	57%		-		58%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	100%	99%	99%	*	100%	-	95%	99%	96%	99%	99%	99%	97%
Not Included in Accountability: Mobile	5%	2%	1%	0%	1%	1%	*	0%	-	5%	0%	4%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	99%	100%	98%	99%	*	100%	-	95%	99%	95%	99%	98%	99%	95%
Not Included in Accountability: Mobile	5%	2%	1%	0%	1%	1%	*	0%	-	5%	0%	5%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	100%	99%	99%	*	100%	-	94%	99%	95%	99%	99%	99%	99%
Not Included in Accountability: Mobile	5%	2%	1%	0%	1%	1%	*	0%	-	6%	0%	5%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	98%	99%	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Not Included in Accountability: Mobile	4%	1%	1%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	1%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Baces	Special Ed	Ed	ously	ously	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%		0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	99%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	92%	-	88%	100%	-	-	-	-	*	-	92%	-	100%	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	83%	92%	89%	91%	95%	-	100%	*	100%	89%	96%	92%	92%	92%	98%
Included in Accountability	83%	79%	89%	86%	88%	93%	-	100%	*	92%	86%	94%	90%	87%	90%	95%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	2%	-	0%	*	8%	2%	0%	2%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	2%	0%	0%	0%	3%
Not Tested	12%	17%	8%	11%	9%	5%	-	0%	*	0%	11%	4%	8%	8%	8%	2%
Absent	2%	4%	3%	3%	3%	1%	-	0%	*	0%	5%	0%	2%		3%	1%
Other	10%	13%	6%	8%	6%	4%	-	0%	*	0%	7%	4%	6%	5%	5%	1%
Reading																
Assessment Participant	89%	85%	92%	90%	91%	95%	-	100%	*	10070	87%	94%	92%	91%	92%	97%
Included in Accountability	83%	80%	88%	88%	88%	92%	-	100%	*	93%	85%	89%	90%	87%	89%	90%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	2%	-	0%	*	7 70	2%	0%	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	6%	1%	1%	1%	7%
Not Tested	11%	15%	8%	10%	9%	5%	-	0%	*	0%	13%	6%	8%	9%	8%	3%
Absent	2%	3%	3%	3%	3%	1%	-	0%	*	0%	5%	0%	2%	3%	3%	2%
Other	10%	12%	6%	8%	6%	4%	-	0%	*	0%	8%	6%	6%	5%	5%	1%
Mathematics																
Assessment Participant	88%	83%		89%	90%			100%	*	10070	88%	94%		91%	91%	96%
Included in Accountability	84%	79%	88%	87%	87%	92%	-	100%	*	93%	85%	94%	89%	87%	89%	96%

Texas Education Agency 2021-22 STAAR Participation (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	2%	-	0%	*	7%	2%	0%	2%	4%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	17%	9%	11%	10%	6%	-	0%	*	0%	12%	6%	10%	9%	9%	4%
Absent	2%	3%	3%	3%	3%	2%	-	0%	*	0%	5%	0%	3%	3%	3%	1%
Other	10%	14%	6%	8%	7%	4%	-	0%	*	0%	7%	6%	7%	6%	6%	2%
Science																
Assessment Participant	87%	83%	95%	75%	95%	100%	-	100%	-	100%	93%	100%	95%	95%	96%	100%
Included in Accountability	84%	80%	93%	75%	92%	98%	-	100%	-	86%	91%	100%	93%	93%	95%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	2%	2%	-	0%	-	14%	2%	0%	3%	2%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	17%	5%	25%	5%	0%	-	0%	-	0%	7%	0%	5%	5%	4%	0%
Absent	2%	4%	2%	0%	2%	0%	-	0%	-	0%	4%	0%	3%	1%	2%	0%
Other	10%	13%	3%	25%	3%	0%	-	0%	-	0%	4%	0%	2%	4%	2%	0%
Social Studies																
Assessment Participant	87%	78%	98%	100%	97%	100%	-	*	-	*	100%	*	99%	94%	99%	100%
Included in Accountability	84%	76%	96%	100%	95%	100%	-	*	-	*	96%	*	97%	92%	98%	100%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	0%	-	*	-	*	4%	*	2%	2%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	23%	2%	0%	3%	0%	-	*	-	*	0%	*	1%	6%	1%	0%
Absent	3%	7%	2%	0%	3%	0%	-	*	-	*	0%	*	1%	6%	1%	0%
Other	10%	16%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	86%	86%	-	80%	*	-	-	-	*	*	-	86%	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					-								
2020-21	95.0%	98.9%	98.5%	98.7%	98.4%	99.0%	*	99.7%	*	99.2%	98.0%	98.2%	98.9%
2019-20	98.3%	98.8%	98.6%	99.1%	98.5%	98.5%	-	99.6%		98.6%	98.0%	98.5%	98.7%
Chronic Absenteeism													
2020-21	15.0%	3.1%	4.0%	4.2%	4.5%	1.0%	*	0.0%	*	4.0%	5.5%	4.8%	2.8%
2019-20	6.7%	5.7%	7.7%	6.0%	7.4%	10.6%	-	0.0%	-	7.1%	10.9%	8.5%	6.5%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.8%	0.8%	0.0%	1.0%	0.0%	-	0.0%	-	*	2.6%	1.5%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	100.0%	*	100.0%	*	-	*	-	*	*	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
Continued HS	3.9%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
Dropped Out	5.8%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.3%	100.0%	100.0%	*	100.0%	*	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	*	100.0%	*	-	*	-	*	*	100.0%	*
Class of 2020													
Graduated	90.3%	100.0%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.4%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	100.0%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%	*

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	*		*	-	-	-	*	100.0%	100.0%	k
Class of 2019													
Graduated	92.0%	*	*	-	*	-	-	-	-	*	*	-	-
Received TxCHSE	0.5%	*	*	-	*	-	-	-	-	*	*	-	
Continued HS	1.3%	*	*	-	*	-	-	-	-	*	*	-	
Dropped Out	6.1%	*	*	-	*	-	-	-	-	*	*	-	
Graduates and TxCHSE	92.6%	*	*	-	*	-	-	-	-	*	*	-	
Graduates, TxCHSE, and Continuers	93.9%	*	*	-	*	-	-	-	-	*	*	-	
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2019		•											
Graduated	92.6%	*	*	-	*	-	-	-	-	*	*	-	
Received TxCHSE	0.6%	*	*	_	*	_	_	-	_	*	*	_	
Continued HS	0.6%	*	*	_	*	-	_	-	_	*	*	_	
Dropped Out	6.2%	*	*	-	*	-	-	-	-	*	*	-	
Graduates and TxCHSE	93.2%	*	*	-	*	-	-	-	-	*	*	-	
Graduates, TxCHSE, and Continuers	93.8%	*	*	-	*	-	-	-	-	*	*	-	-
Class of 2018													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	_	*	-	-	*	100.0%	*
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	×
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	×
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	93.3%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	k
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	3
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	100.0%	100.0%	*	100.0%	*	-	*	-	*	*	100.0%	*
Class of 2020	90.3%	100.0%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%	,
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	3.1%	3.1%	*	4.2%	*	-	*	-	*	*	6.3%	:
Class of 2020	4.3%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	:
FHSP-DLA Graduates (	Longitu	udinal Ra	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.4%	84.4%	*	79.2%	*	-	*	-	*	*	75.0%	*
Class of 2020	83.5%	94.4%	94.4%	*	92.3%	*	-	-	-	*	83.3%	90.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.5%	87.5%	*	83.3%	*	-	*	-	*	*	81.3%	*
Class of 2020	87.8%	94.4%	94.4%	*	92.3%	*	-	-	-	*	83.3%	90.9%	*
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.0%	3.0%	*	4.2%	*	-	*	-	*	*	6.3%	*
2019-20	4.4%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	84.8%	84.8%	*	79.2%	*	-	*	-	*	*	75.0%	*
2019-20	81.8%	89.5%	89.5%	*	85.7%	*	-	-	-	*	71.4%	90.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	87.9%	87.9%	*	83.3%	*	-	*	-	*	*	81.3%	*
2019-20	85.8%	89.5%	89.5%	*	85.7%	*	-	-	-	*	71.4%	90.9%	*

# Texas Education Agency 2021-22 Graduation Profile (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	33	100.0%	33	358,842
By Ethnicity:				
African American	2	6.1%	2	44,018
Hispanic	24	72.7%	24	183,306
White	4	12.1%	4	103,898
American Indian	0	0.0%	0	1,195
Asian	2	6.1%	2	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	1	3.0%	1	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	4	12.1%	4	56,281
Foundation H.S. Program (Endorsement)	1	3.0%	1	13,582
Foundation H.S. Program (DLA)	28	84.8%	28	287,316
Special Education Graduates	4	12.1%	4	31,028
Economically Disadvantaged Graduates	16	48.5%	16	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	9.1%	3	32,809
At-Risk Graduates	14	42.4%	14	155,884
CTE Completers	15	45.5%	15	99,076

## **Texas Education Agency** 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
İ							nd Military nt Achieve					· · ·	
College, Ca	areer or	Military P	eady (An	nual Gradu		es (Stude		inent)					
2020-21	65.2%	-	<b>2</b> .		79.2%	*		*		*	*	87.5%	
2020-21	63.0%			*		*			-	*	71.4%	45.5%	
2019-20	03.0%	32.076	52.078		42.970	College Gradu		-	-		7 1.4 70	45.5%	
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%			*	75.0%	*	_	*	_	*	*	81.3%	
2019-20	53.4%	26.3%	26.3%	*	21.4%	*	-	_	_	*	0.0%	27.3%	
TSI Criteria	Gradua	tes in End	alish Land	uage Arts	(Annual C	Graduates	5)						
2020-21	56.1%			*	70.8%	*	-	*	_	*	*	75.0%	
2019-20	59.7%	26.3%	26.3%	*		*	_	-	_	*	0.0%	27.3%	
TSI Criteria				(Annual G		)							
2020-21	45.7%			*	87.5%	*	_	*	_	*	*	93.8%	
2019-20	47.9%	26.3%	26.3%	*		*	_	_	_	*	0.0%	27.3%	
TSI Criteria	Gradua	tes in Bot		s (Annual		s)							
2020-21	40.4%		-	*	70.8%	*	-	*	_	*	*	75.0%	
2019-20	43.2%	26.3%	26.3%	*		*	-	_	_	*	0.0%	27.3%	
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	-		*	12.5%	*	-	*	-	*	*	12.5%	
2019-20	21.1%			*		*	-	_	_	*	0.0%	9.1%	
Associate													
2020-21	2.6%		0.0%	*	0.0%	*	-	*	_	*	*	0.0%	
2019-20	2.1%	0.0%	0.0%	*	0.0%	*	-	_	_	*	0.0%	0.0%	
Dual Cours				nnual Gra									
2020-21	25.9%	27.3%	-	*	25.0%	*	-	*	_	*	*	18.8%	
2019-20	24.6%			*		*	-	-	_	*	0.0%	0.0%	
Onramps C	Course C			luates)									
2020-21	4.4%			*	0.0%	*	_	*	_	*	*	0.0%	
2019-20	4.0%			*		*	_	_	_	*	0.0%	0.0%	
						reer / Mili Gradu	tary Ready ates						
Career or M	Ailitary R	eady (An	nual Grad	uates)									
2020-21	24.2%			*	25.0%	*	_	*	_	*	*	25.0%	
2019-20	18.7%			*		*	_	_	_	*	71.4%	18.2%	
Approved I				(Annual C									
2020-21	18.4%			*			-	*	_	*	*	0.0%	

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (An	nual Gradu	uates)							
2020-21	0.7%	6.1%	6.1%	*	8.3%	*	-	*	-	*	*	12.5%	*
2019-20	0.7%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	P and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2020-21	2.4%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
2019-20	2.4%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	12.1%	12.1%	*	16.7%	*	-	*	-	*	*	12.5%	*
2019-20	3.7%	26.3%	26.3%	*	21.4%	*	-	-	-	*	71.4%	18.2%	*

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2020-21	25.9%	75.8%	75.8%	*	66.7%	*	-	*	-	*	*	68.8%	*
J	2019-20	30.1%	26.3%	26.3%	*	21.4%	*	-	-	-	*	0.0%	27.3%	*
Mathematics	2020-21	19.4%	60.6%	60.6%	*	54.2%	*	-	*	-	*	*	50.0%	*
	2019-20	21.2%	26.3%	26.3%	*	21.4%	*	-	-	-	*	0.0%	27.3%	*
Both Subjects	2020-21	14.4%	60.6%	60.6%	*	54.2%	*	-	*	-	*	*	50.0%	*
	2019-20	16.4%	26.3%	26.3%	*	21.4%	*	-	-	-	*	0.0%	27.3%	*
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
	2019-20	7.3%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	30.3%	30.3%	*	33.3%	*	-	*	-	*	*	43.8%	*
	2019-20	9.7%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
	2019-20	4.2%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation	) (Grades 11-12)													
All Subjects	2021	21.1%	6.2%	6.2%	*	8.3%	0.0%	-	*	-	*	18.2%	6.7%	40.0%
	2020	22.0%	7.4%	7.4%	0.0%	2.6%	0.0%	-	*	-	*	0.0%	3.2%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	2.5%	2.5%	*	3.3%	0.0%	-	*	-	*	18.2%	2.2%	0.0%
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	9.4%	1.9%	1.9%	0.0%	2.6%	0.0%	-	*	-	*	0.0%	3.2%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020	12.4%	5.6%	5.6%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	40.0%	40.0%	-	40.0%	-	-	-	-	-	*	*	*
	2020	59.0%	*	*	-	*	-	-	*	-	*	-	*	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	*	*	-	*	-	-	-	-	-	*	*	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	*	*	-	*	-	-	-	-	-	-	*	-

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	*	*	-	-	-	-	*	-	*	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	75.8%	75.8%	*	75.0%	*	-	*	-	*	*	75.0%	*
	2019-20	76.7%	100.0%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	24.0%	24.0%	*	16.7%	*	-	*	-	*	*	8.3%	*
	2019-20	35.7%	15.0%	15.0%	*	14.3%	*	-	-	-	*	0.0%	27.3%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	960	960	*	933	*	-	*	-	*	*	912	*
	2019-20	1019	837	837	943	822	785	-	-	-	830	726	895	755
English Language Arts and Writing	2020-21	504	489	489	*	482	*	-	*	-	*	*	470	*
	2019-20	513	431	431	487	421	435	-	-	-	400	383	445	350
Mathematics	2020-21	498	471	471	*	451	*	-	*	-	*	*	442	*
	2019-20	506	406	406	457	401	350	-	-	-	430	343	450	405
Average ACT Score (Annual Gradu	lates)													
All Subjects	2020-21	20.0	*	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.2	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	*	*	-	*	-	-	-	-	-	-	*	-
	2019-20	19.9	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.1	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	*	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.5	-	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency **2021-22 Other Postsecondary Indicators (TAPR)** SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	40.2%	40.2%	33.3%	37.5%	47.6%	-	44.4%	-	*	24.3%	33.1%	50.0%
	2019-20	46.3%	51.4%	51.4%	44.4%	47.4%	60.7%	-	*	-	*	42.3%	46.0%	21.4%
English Language Arts	2020-21	16.3%	14.9%	14.9%	16.7%	12.5%	22.0%	-	11.1%	-	*	8.3%	11.8%	14.3%
	2019-20	18.2%	11.9%	11. <b>9</b> %	0.0%	12.8%	10.7%	-	*	-	*	4.0%	14.0%	0.0%
Mathematics	2020-21	19.3%	9.9%	9.9%	0.0%	7.7%	20.6%	-	14.3%	-	*	9.4%	6.7%	7.7%
	2019-20	20.7%	6.8%	6.8%	33.3%	4.5%	7.4%	-	*	-	*	3.8%	7.0%	0.0%
Science	2020-21	20.6%	8.4%	8.4%	16.7%	7.8%	5.0%	-	22.2%	-	*	8.1%	6.8%	7.1%
	2019-20	22.4%	9.6%	9.6%	33.3%	9.0%	3.6%	-	*	-	*	24.0%	10.1%	7.7%
Social Studies	2020-21	22.8%	24.5%	24.5%	33.3%	21.8%	33.3%	-	25.0%	-	*	13.9%	21.5%	7.1%
	2019-20	24.6%	33.7%	33.7%	22.2%	29.9%	42.9%	-	*	-	*	7.7%	29.0%	7.1%
Graduates Enrolled in	Texas Inst	itution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	26.3%	26.3%	*	21.4%	*	-	-	-	*	14.3%	27.3%	*
	2018-19	52.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Education Agency **2021-22 Student Information (TAPR)** SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	2,052	100.0%	5,288	5,402,928	2,052	100.0%	5,288	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	116	5.7%	6.4%	4.1%	116	5.7%	6.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	116	5.7%	6.4%	3.5%	116	5.7%	6.4%	3.5%	
Kindergarten	223	10.9%	12.0%	6.8%	223	10.9%	12.0%	6.8%	
Grade 1	230	11.2%	12.3%	7.1%	230	11.2%	12.3%	7.1%	
Grade 2	207	10.1%	11.3%	7.1%	207	10.1%	11.3%	7.1%	
Grade 3	189	9.2%	9.6%	7.1%	189	9.2%	9.6%	7.1%	
Grade 4	178	8.7%	9.8%	7.1%	178	8.7%	9.8%	7.1%	
Grade 5	167	8.1%	9.7%	7.2%	167	8.1%	9.7%	7.2%	
Grade 6	188	9.2%	9.8%	7.4%	188	9.2%	9.8%	7.4%	
Grade 7	159	7.7%	7.1%	7.7%	159	7.7%	7.1%	7.7%	
Grade 8	108	5.3%	5.4%	7.9%	108	5.3%	5.4%	7.8%	
Grade 9	118	5.8%	3.3%	8.8%	118	5.8%	3.3%	8.8%	
Grade 10	70	3.4%	1.3%	7.6%	70	3.4%	1.3%	7.5%	
Grade 11	57	2.8%	1.1%	7.2%		2.8%	1.1%	7.2%	
Grade 12	42	2.0%	0.8%	6.7%	42	2.0%	0.8%	6.7%	
Ethnic Distribution:									
African American	84	4.1%	23.2%	12.8%	84	4.1%	23.2%	12.8%	
Hispanic	1,621	79.0%	53.0%	52.8%		79.0%		52.7%	
White	273	13.3%	13.9%	26.3%		13.3%		26.3%	
American Indian	1	0.0%	0.2%	0.3%	1	0.0%	0.2%	0.3%	
Asian	38	1.9%	7.1%	4.8%	38	1.9%	7.1%	4.8%	
Pacific Islander	3	0.1%	0.1%	0.2%		0.1%	0.1%	0.2%	
Two or More Races	32	1.6%	2.5%	2.9%	32	1.6%	2.5%	2.9%	
Sex:									
Female	962	46.9%	47.0%	48.9%	962	46.9%	47.0%	48.8%	
Male	1,090	53.1%	53.0%		1,090	53.1%		51.2%	
Economically Disadvantaged	1,587	77.3%	64.6%	60.7%	1,587	77.3%	64.6%	60.6%	
Non-Educationally Disadvantaged	465	22.7%	35.4%	39.3%		22.7%		39.4%	
Section 504 Students	150	7.3%	5.0%	7.4%		7.3%		7.4%	
EB Students/EL	171	8.3%	16.5%	21.7%		8.3%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		0.070		, /	

# Texas Education Agency **2021-22 Student Information (TAPR)** SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	106	5.2%	3.8%	5.0%	106	5.2%	3.8%	5.0%
Foster Care	1	0.0%	0.2%	0.3%	1	0.0%	0.2%	0.3%
Homeless	23	1.1%	0.7%	1.1%	23	1.1%	0.7%	1.1%
Immigrant	27	1.3%	1.3%	2.0%	27	1.3%	1.3%	2.0%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	2,052	100.0%	100.0%	64.3%	2,052	100.0%	100.0%	64.3%
Military Connected	9	0.4%	0.8%	3.3%	9	0.4%	0.8%	3.3%
At-Risk	338	16.5%	22.0%	53.5%	338	16.5%	22.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	170	8.3%	16.1%	21.9%	170	8.3%	16.1%	21.8%
Career and Technical Education	703	34.3%	26.9%	25.8%				
Career and Technical Education (9-12 grades only)	272	94.8%	95.1%	71.0%				
Gifted and Talented Education	145	7.1%	7.7%	8.0%	145	7.1%	7.7%	8.0%
Special Education	234	11.4%	9.3%	11.6%	234	11.4%	9.3%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	234							
By Type of Primary Disability Students with Intellectual Disabilities	72	30.8%	34.2%	43.0%				
Students with Physical Disabilities	64	27.4%	27.3%	20.8%				
Students with Autism	**	**	**	14.7%				
Students with Behavioral Disabilities	56	23.9%	20.8%	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	135	8.7%	12.9%	13.6%				
By Ethnicity: African American	6	0.4%	3.2%	2.5%				
Hispanic	105	6.8%	6.3%	6.6%				
White	19	1.2%	2.4%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4		0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile		9.5%	12.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	0.9%	9.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	76		10.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	329	18.9%	27.3%	18.9%				

## Texas Education Agency 2021-22 Student Information (TAPR)

### SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.6%	0.8%	1.9%	0.0%	0.0%	5.2%		
Grade 1	0.7%	0.4%	2.9%	3.3%	1.6%	4.2%		
Grade 2	0.0%	1.4%	1.7%	4.2%	1.7%	2.2%		
Grade 3	0.0%	1.0%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	1.6%	0.5%	0.0%	2.1%	0.7%		
Grade 6	0.8%	2.0%	0.6%	0.0%	5.4%	0.6%		
Grade 7	0.0%	0.7%	0.7%	0.0%	7.1%	0.7%		
Grade 8	0.0%	0.9%	0.6%	0.0%	0.0%	0.8%		
Grade 9	11.3%	11.3%	10.5%	17.6%	17.6%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.9	26.6	18.7
Grade 1	29.2	27.2	18.7
Grade 2	29.7	27.0	18.6
Grade 3	26.9	26.3	18.7
Grade 4	29.0	26.9	18.8
Grade 5	27.3	25.3	20.2
Grade 6	25.5	24.4	19.2
Secondary:			
English/Language Arts	19.1	19.4	16.3
Foreign Languages	15.8	14.5	18.4
Mathematics	21.8	18.6	17.5
Science	20.7	21.1	18.5
Social Studies	20.7	21.1	19.1

# Texas Education Agency **2021-22 Staff Information (TAPR)** SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	208.7	100.0%	100.0%	100.0%
Professional Staff:	156.2	74.9%	71.0%	64.1%
Teachers	141.0	67.6%	63.9%	49.3%
Professional Support	0.0	0.0%	0.0%	10.7%
Campus Administration (School Leadership)	15.2	7.3%	6.9%	2.9%
Educational Aides:	52.4	25.1%	22.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	129.3	62.0%	63.5%	52.1%
Teachers by Ethnicity:				
African American	4.0	2.8%	10.6%	11.2%
Hispanic	75.7	53.7%	40.3%	28.9%
White	60.3	42.8%	41.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	6.1%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	0.7%	1.1%	1.2%
Teachers by Sex:				
Males	25.2	17.9%	15.6%	24.1%
Females	115.8	82.1%	84.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	1.4%	0.5%	1.4%
Bachelors	104.9	74.4%	73.3%	72.6%
Masters	33.1	23.5%	24.9%	25.2%
Doctorate	1.0	0.7%	1.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	41.8	29.7%	25.7%	7.9%
1-5 Years Experience	55.5	39.4%	44.4%	26.7%
6-10 Years Experience	32.6	23.1%	20.0%	20.6%
11-20 Years Experience	10.0	7.1%	9.1%	28.6%
21-30 Years Experience	1.0	0.7%	0.5%	13.2%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

## Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus	;			
Staff Information	Count/Average		District	State	
Number of Students per Teacher	14.6	n/a	14.5	14.6	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		1.7	3	.8	6
Average Years Experience of Principals with District		1.7	2	.4	5.
Average Years Experience of Assistant Principals		2.4	2	.8	5.
Average Years Experience of Assistant Principals with Distric	t	2.4	2	.4	4.
Average Years Experience of Teachers:		4.0	4	.2	11.
Average Years Experience of Teachers with District:		2.4	2	.1	7.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$58,8	369	\$58,38	31	\$51,05
1-5 Years Experience	\$57,7	720	\$58,2	59	\$54,57
6-10 Years Experience	\$59,7	748	\$59,89	98	\$57,74
11-20 Years Experience	\$61,9	950	\$62,89	95	\$61,37
21-30 Years Experience	\$63,5	500	\$63,7	50	\$65,94
Over 30 Years Experience		-	\$67,7	50	\$71,11
Average Actual Salaries (regular duties only):					
Teachers	\$58,8	371	\$59,09	96	\$58,88
Professional Support		-		-	\$69,50
Campus Administration (School Leadership)	\$73,7	761	\$74,64	14	\$84,99
Instructional Staff Percent:		n/a	84.9	%	64.9
Contracted Instructional Staff (not incl. above):		0.0	0	.0	2,113.
					,

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	8.0	5.7%	6.4%	6.2%			
Career and Technical Education	0.7	0.5%	1.2%	5.2%			
Compensatory Education	5.0	3.5%	3.8%	3.0%			
Gifted and Talented Education	3.0	2.1%	1.9%	1.7%			
Regular Education	107.7	76.4%	75.1%	70.8%			
Special Education	15.7	11.1%	11.4%	9.6%			
Other	1.0	0.7%	0.3%	3.5%			

## Texas Education Agency 2021-22 Staff Information (TAPR)

### SCHOOL OF SCIENCE AND TECHNOLOGY CORPUS CHRISTI (015831002) - SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY - BEXAR COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)