2021-22 Texas Academic Performance Report (TAPR)

District Name: SCHOOL OF SCIENCE AND TECHNOLOGY

Campus Name: SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS

Campus Number: 015827006

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

This school is a Charter School.

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Texas Education Agency 2021-22 STAAR Performance (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

	School Year			-		-			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		66%		59%	80%	-	*	-	*	25%	*	100%			58%
	2021	67%	45%	48%	55%	22%	*	*	-	-	*	17%	*	*	50%	41%	36%
At Meets Grade Level or Above	2022	51%	50%	47%	57%	29%	40%	-	*	-	*	13%	*	60%	45%	37%	33%
	2021	39%	18%	28%	18%	22%	*	*	-	-	*	17%	*	*	32%	18%	27%
At Masters Grade Level	2022	30%	28%	28%	26%	18%	40%	-	*	-	*	13%	*	40%	26%	19%	17%
	2021	19%	5%	12%	9%	11%	*	*	-	-	*	0%	*	*	14%	18%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	61%	55%	61%	35%	80%	-	*	-	*	38%	*	60%	55%	48%	50%
	2021	62%	30%	17%	27%	0%	*	*	-	-	*	17%	*	*	19%	13%	10%
At Meets Grade Level or Above	2022	43%	31%	30%	26%	18%	60%	-	*	-	*	0%	*	60%	26%	19%	25%
	2021	31%	5%	8%	18%	0%	*	*	-	-	*	0%	*	*	10%	13%	10%
At Masters Grade Level	2022	21%	11%	9%	13%	6%	0%	-	*	-	*	0%	*	20%	7%	7%	0%
	2021	14%	2%	4%	9%	0%	*	*	-	-	*	0%	*	*	5%	6%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	69%	56%	67%	35%	*	*	-	-	*	10%	*	33%	60%	43%	54%
	2021	63%	52%	55%	40%	67%	-	-	*	-	*	*	*	*	53%	63%	50%
At Meets Grade Level or Above	2022	54%	47%	44%	46%	29%	*	*	-	-	*	0%	*	17%	48%	29%	54%
	2021	36%	26%	25%	20%	50%	-	-	*	-	*	*	*	*	29%	25%	50%
At Masters Grade Level	2022	28%	22%	29%	25%	18%	*	*	-	-	*	0%	*	17%	31%	21%	38%
	2021	17%	11%	10%	10%	17%	-	-	*	-	*	*	*	*	12%	13%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	59%	46%	50%	24%	*	*	-	-	*	33%	*	17%	50%	36%	54%
	2021	59%	35%	35%	10%	67%	-	-	*	-	*	*	*	*	35%	31%	50%
At Meets Grade Level or Above	2022	43%	32%	20%	32%	0%	*	*	-	-	*	11%	*	0%	23%	18%	23%
	2021	36%	13%	15%	10%	33%	-	-	*	-	*	*	*	*	18%	19%	17%
At Masters Grade Level	2022	23%	15%	13%	23%	0%	*	*	-	-	*	0%	*	0%	15%	7%	8%
	2021	21%	6%	5%	10%	0%	-	-	*	-	*	*	*	*	6%	6%	0%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	83%	80%	75%	81%	-	-	*	-	*	33%	*	100%	75%	77%	80%
	2021	73%	67%	59%	54%	50%	-	*	*	-	*	*	*	*	56%	55%	60%
At Meets Grade Level or Above	2022	58%			45%		-	-	*	-	*	070	*	7370		43%	47%
	2021	46%		44%	38%		-	*	*	-	*		*		44 /0	41%	50%
At Masters Grade Level	2022	36%			30%		-	-	*	-	*	0 /0	*	5070		37%	27%
	2021	30%	20%	30%	23%	25%	-	*	*	-	*	*	*	*	28%	27%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	55%	40%	67%	-	_	*	-	*	0%	*	75%	50%	47%	60%
	2021	70%	53%	44%	38%	25%	-	*	*	-	*	*	*	*	48%	36%	50%
At Meets Grade Level or Above	2022	48%	47%	36%	25%	43%	-	_	*	-	*	0%	*	63%	31%	30%	40%
	2021	44%	27%	19%	15%	0%	-	*	*	-	*	*	*	*	20%	14%	20%
At Masters Grade Level	2022	25%	24%	14%	5%	14%	-	_	*	-	*	0%	*	13%	14%	13%	13%
	2021	25%	10%	7%	15%	0%	-	*	*	-	*	*	*	*	8%	5%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	62%	45%	40%	48%	-	-	*	-	*	0%	*	63%	42%	40%	47%
	2021	62%	44%	52%	38%	38%	-	*	*	-	*	*	*	*	52%	50%	70%
At Meets Grade Level or Above	2022	38%	34%	23%	20%	24%	-	-	*	-	*	0%	*	25%	22%	20%	20%
	2021	31%	14%	26%	15%	13%	-	*	*	-	*	*	*	*	28%	23%	30%
At Masters Grade Level	2022	18%	15%	9%	10%	5%	-	_	*	-	*	0%	*	13%	8%	10%	13%
	2021	13%	4%	11%	15%	0%	-	*	*	-	*	*	*	*	12%	9%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	77%	60%	*	53%	*	*	*	-	_	*	-	-	60%	55%	65%
	2021	62%	69%	72%	57%	86%	60%	*	*	-	*	*	*	*	75%	67%	77%
At Meets Grade Level or Above	2022	43%	44%	30%	*	27%	*	*	*	-		*	-		30%	27%	35%
	2021	32%	31%	31%	29%	29%	40%	*	*	-	*	*	*	*	32%	22%	31%
At Masters Grade Level	2022	23%	23%	20%	*	13%	*	*	*	-	-	*	-		20%	18%	24%
	2021	15%	13%	7%	0%	7%	20%	*	*	-	*	*	*	*	7%	11%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	81%	80%	*	80%	*	*	*	-	-	*	-	_	80%	73%	88%
	2021	68%	64%	48%	14%	64%	40%	*	*	-	*	*	*	*	46%	39%	77%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%			*	40 /0	*	*	*	-	-	*	-	-	45%	36%	53%
	2021	36%			0%		20%	*	*	-	*	*	*	*	25%	22%	38%
At Masters Grade Level	2022	16%	17%	20%	*	13%	*	*	*	-	-	*	-	-	20%	18%	24%
	2021	15%	7%	3%	0%	0%	20%	*	*	-	*	*	*	*	4%	6%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	89%	87%	100%	78%	100%	*	-	-	*	63%	*	*	85%	88%	83%
	2021	69%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2022	56%	66%	60%	60%	65%	50%	*	-	-	*	50%	*	*	56%	62%	67%
	2021	45%	47%	-	-	-	-	_	-	_	-	-	-	-	-	-	_
At Masters Grade Level	2022	37%	42%	27%	20%	35%	13%	*	-	-	*	13%	*	*	29%	27%	44%
	2021	25%	21%	-	_	-	_	_	-	-	-	-	-	-	-	-	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	70%	69%	60%	70%	88%	*	-	-	*	25%	*	*	66%	69%	89%
	2021	55%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2022	31%	36%	38%	30%	39%	50%	*	-	_	*	25%	*	*	37%	35%	61%
	2021	27%	23%	-	-	-	-	-	-	_	-	-	-	-	-	-	_
At Masters Grade Level	2022	13%	14%	11%	10%	13%	13%	*	-	_	*	0%	*	*	12%	15%	22%
	2021	12%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	76%	81%	94%	74%	*	-	*	-	-	60%	-	89%	72%	76%	79%
	2021	67%	68%	-	-	-	-	_	-	-	-	-	-	-	-	_	_
At Meets Grade Level or Above	2022	47%	55%	47%	56%	45%	*	_	*	-	-	20%	-	57%	38%	45%	42%
	2021	50%	56%	-	-	-	-	_	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2022	11%	9%	7%	11%	6%	*	_	*	_	-	0%	_	11%	3%	3%	0%
	2021	12%	5%	-	-	-	-	_	-	-	_	-	-	-	-	-	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	74%	71%	76%	*	-	*	-	-	50%	-	75%	72%	74%	63%
	2021	73%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	51%	43%	41%	38%	*	-	*	-	-	10%	-	46%	41%	35%	26%
	2021	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	27%	38%	19%	24%	14%	*	-	*	-	-	10%	-	21%	17%	16%	11%
	2021	23%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	88%	89%	94%	87%	*	-	*	-	-	90%	-	89%	90%	91%	84%
	2021	82%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	60%	63%	56%	61%	*	-	*	-	-	30%	-	75%	52%	64%	42%
	2021	55%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	19%	12%	11%	13%	*	-	*	-	-	0%	-	25%	0%	12%	0%
	2021	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	68%	66%	65%	83%	75%	95%	-	67%	39%	28%	79%	65%	63%	70%
	2021	67%	56%	48%	37%	49%	58%	50%	100%	-	50%	18%	10%	39%	49%	45%	54%
At Meets Grade Level or Above	2022	48%	47%	42%	40%	39%	50%	38%	90%	-	47%	13%	11%	55%	39%	36%	41%
	2021	41%	27%	24%	18%	22%	33%	10%	59%	-	38%	7%	0%	4%	26%	21%	29%
At Masters Grade Level	2022	23%	24%	18%	17%	14%	24%	13%	43%	-	27%	3%	0%	19%	17%	16%	17%
	2021	18%	10%	9%	10%	6%	17%	10%	18%	-	6%	0%	0%	4%	10%	10%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	80%	73%	76%	66%	86%	*	88%	-	86%	36%	50%	86%	70%	68%	71%
	2021	68%	65%	59%	51%	59%	67%	*	100%	-	71%	25%	*	56%	60%	56%	58%
At Meets Grade Level or Above	2022	53%	55%	48%	51%	44%	43%	*	88%	-	57%	16%	13%	59%	46%	42%	47%
	2021	45%	36%	33%	27%	30%	50%	*	50%	-	57%	8%	*	11%	35%	27%	38%
At Masters Grade Level	2022	25%	30%	24%	23%	20%	29%	*	50%	-	57%	4%	0%	20%	25%	21%	24%
	2021	18%	14%	15%	12%	14%	17%	*	33%	-	14%	0%	*	11%	15%	18%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	62%	55%	61%	81%	*	100%	-	57%	36%	13%	68%	60%	56%	69%
	2021	66%	49%	37%	24%	41%	50%	*	100%	-	33%	17%	*	22%	38%	31%	49%
At Meets Grade Level or Above	2022	42%	40%	35%	30%	31%	52%	*	100%	-	43%	9%	13%	45%	32%	28%	39%
	2021	37%	20%	17%	12%	16%	17%	*	67%	-	17%	8%	*	0%	19%	17%	23%

				-	African American	-				Pacific Islander		Ed (Current)	Ed	ously Enrolled	Non- Continu- ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	20% 18%		14% 5%		11% 0%	19% 17%	*	57 70	-	0% 0%	2% 0%	0% *	15% 0%		12% 6%	
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	70%	66%	71%	*	-	100%	-	*	56%	*	83%	63%	67%	68%
	2021	71%	56%	52%	38%	38%	-	*	*	-	*	*	*	*	52%	50%	70%
At Meets Grade Level or Above	2022	47%	44%	46%	37%	46%	*	-	83%	-	*	19%	*	64%	35%	43%	32%
	2021	44%	28%	26%	15%	13%	-	*	*	-	*	*	*	*	28%	23%	30%
At Masters Grade Level	2022	21%	18%	11%	11%	10%	*	-	17%	-	*	0%	*	22%	5%	11%	6%
	2021	20%	10%	11%	15%	0%	-	*	*	-	*	*	*	*	12%	9%	10%
			ST	AAR Per	formance I	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	26%	24%	26%	7%	40%	-	*	-	*	0%	*	60%	20%	15%	10%
	2021	24%	3%	4%	9%	0%	*	*	-	_	*	0%	*	*	5%	6%	10%
Reading and Mathematics Including EOC	2022	36%	26%	24%	26%	7%	40%	-	*	-	*	0%	*	60%	20%	15%	10%
	2021	24%	3%	4%	9%	0%	*	*	-	-	*	0%	*	*	5%	6%	10%
Reading Including EOC	2022	51%	50%	47%	57%	27%	40%	-	*	-	*	14%	*	60%	45%	38%	30%
	2021	38%	18%	28%	18%	22%	*	*	-	-	*	17%	*	*	32%	18%	27%
Math Including EOC	2022	43%	31%	29%	26%	13%	60%	-	*	-	*	0%	*	60%	25%	19%	20%
	2021	31%	5%	8%	18%	0%	*	*	-	-	*	0%	*	*	10%	13%	10%
4th Graders																	
Reading and Mathematics	2022	36%	26%	17%	27%	0%	*	*	-	-	*	0%	*	0%	20%	14%	15%
	2021	26%	9%	15%	10%	33%	-	-	*	-	*	*	*	*	18%	19%	17%
Reading and Mathematics Including EOC	2022	36%	26%	17%	27%	0%	*	*	-	-	*	0%	*	0%	20%	14%	15%
	2021	26%	9%	15%	10%	33%	-	-	*	-	*	*	*	*	18%	19%	17%
Reading Including EOC	2022	54%	47%	44%	46%	29%	*	*	-	-	*	0%	*	17%	48%	29%	54%
-	2021	36%	26%	25%	20%	50%	-	-	*	-	*	*	*	*	29%	25%	50%
Math Including EOC	2022	43%	32%	20%	32%	0%	*	*	-	-	*	11%	*	0%	23%	18%	23%
_	2021	36%	13%	15%	10%	33%	-	-	*	-	*	*	*			19%	17%
5th Graders																	
Reading and Mathematics	2022	41%	41%	32%	20%	38%	-	-	*	-	*	0%	*	50%	28%	23%	33%
-	2021	34%	18%	19%	15%	0%	-	*	*	-	*	*	*	*	20%	14%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	32%	20%	38%	-	-	*	-	*	0%	*	50%	28%	23%	33%
	2021	34%	18%	19%	15%	0%	-	*	*	-	*	*	*	*	20%	14%	20%
Reading Including EOC	2022	58%	60%	52%	45%	57%	-	-	*	-	*	0%	*	75%	47%	43%	47%
	2021	46%	37%	44%	38%	25%	-	*	*	-	*	*	*	*	44%	41%	50%
Math Including EOC	2022	48%	47%	36%	25%	43%	-	-	*	-	. *	0%	*	63%	31%	30%	40%
	2021	44%	27%	19%	15%	0%	-	*	*	-	*	*	*	*	20%	14%	20%
6th Graders																	
Reading and Mathematics	2022	31%	34%	30%	*	27%	*	*	*	-	_	*	-	-	30%	27%	35%
	2021	24%	16%	10%	0%	7%	20%	*	*	-	*	*	*	*	11%	11%	15%
Reading and Mathematics Including EOC	2022	31%	34%	30%	*	27%	*	*	*	-	-	*	-	-	30%	27%	35%
	2021	24%	16%	10%	0%	7%	20%	*	*	-	*	*	*	*	11%	11%	15%
Reading Including EOC	2022	43%	44%	30%	*	27%	*	*	*	-	. –	*	-	-	30%	27%	35%
	2021	32%	31%	31%	29%	29%	40%	*	*	-	*	*	*	*	32%	22%	31%
Math Including EOC	2022	40%	46%	45%	*	40%	*	*	*	-	. –	*	-	-	45%	36%	53%
	2021	36%	25%	24%	0%	29%	20%	*	*	-	*	*	*	*	25%	22%	38%
7th Graders																	
Reading and Mathematics	2022	32%	32%	31%	30%	30%	38%	*	-	-	*	25%	*	*	29%	27%	50%
Reading and Mathematics Including EOC	2022	33%	32%	31%	30%	30%	38%	*	-	-	*	25%	*	*	29%	27%	50%
Reading Including EOC	2022	56%	66%	60%	60%	65%	50%	*	-	-	*	50%	*	*	56%	62%	67%
Math Including EOC	2022	37%	36%	38%	30%	39%	50%	*	-	-	*	25%	*	*	37%	35%	61%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	27%	25%	22%	41%	*	*	-	43%	6%	0%	39%	25%	21%	32%
	2021	26%	13%	12%	10%	8%	17%	*	50%	-	17%	0%	*	0%	13%	13%	15%
Reading and Mathematics Including EOC	2022	36%	34%	27%	25%	22%	41%	*	*	-	43%	6%	0%	39%	25%	21%	32%
	2021	28%	13%	12%	10%	8%	17%	*	50%	-	17%	0%	*	0%	13%	13%	15%
Reading Including EOC	2022	53%	55%	49%	49%	44%	53%	*	*	-	57%	15%	13%	61%	47%	41%	48%
	2021	41%	34%	33%	27%	30%	50%	*	50%	-	57%	8%	*	11%	35%	27%	38%
Math Including EOC	2022	43%	41%	32%	27%	29%	53%	*	*	-	43%	9%	13%	43%	31%	26%	42%
-	2021	37%	19%	17%	12%	16%	17%	*	67%	-	17%	8%	*	0%	19%	17%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2021-22 Progress (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	l Subject					
Grade 4 ELA/Reading	2022	77	88	88	91	86	*	*	-	-	*	67	*	100	86	86	100
	2019	61	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	81	68	83	54	*	*	-	-	*	40	*	60	69	69	59
	2019	65	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	94	94	86	100	-	-	*	-	*	*	*	100	92	95	100
	2019	81	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	88	88	79	94	-	-	*	-	*	*	*	100	86	91	92
	2019	83	93	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	74	63	*	45	*	*	*	-	-	*	-	-	63	64	63
	2019	42	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	76	82	*	75	*	*	*	-	-	*	-	-	82	73	86
	2019	54	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	95	100	*	100	100	*	-	-	-	*	*	*	100	100	100
	2019	77	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	69	82	*	86	86	*	-	-	-	*	*	*	81	85	91
	2019	62	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	71	63	63	61	*	-	*	-	-	8	-	72	55	64	56
	2019	75	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	84	82	84	79	83	88	100	-	71	51	100	84	81	82	83
	2019	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	88	90	91	87	100	*	*	-	*	67	100	100	88	89	91
	2019	68	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	79	76	78	74	71	*	100	-	*	40	100	77	75	76	77
	2019	70	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Bilingual	BE-Trans Early	BE-Trans			-				ALP ESL	with Parental			& Former
	Year	State	District	Campus				-		(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAR	renoma	iice Rate b	y Subject	anu reno		:1							
At Approaches Grade Level or Above	2022	74%	75%	68%	51%	-	-	-	-	51%	67%	63%	67%	-	*	66%	67%	97%
	2021	67%	56%	48%	49%	-	-	-	_	49%	53%	-	53%	-	0%	44%	49%	90%
At Meets Grade Level or Above	2022	48%	47%	42%	31%	-	-	-	_	31%	38%	38%	38%	-	*	42%	38%	70%
	2021	41%	27%	24%	21%	-	-	-	_	21%	27%	-	27%	-	0%	20%	25%	70%
At Masters Grade Level	2022	23%	24%	18%	17%	-	-	-	_	17%	15%	25%	15%	_	*	17%	15%	33%
	2021	18%	10%	9%	7%	-	-	-	_	7%	10%	-	10%	_	0%	7%	9%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	80%	73%	47%	-	-	-	-	47%	68%	*	68%	-	*	74%	68%	92%
	2021	68%	65%	59%	52%	-	-	-	-	52%	56%	-	56%	-	*	61%	53%	*
At Meets Grade Level or Above	2022	53%	55%	48%	35%	-	-	-	-	35%	44%	*	44%	-	*	50%	44%	62%
	2021	45%	36%	33%	26%	-	-	-	-	26%	32%	-	32%	-	*	30%	31%	*
At Masters Grade Level	2022	25%	30%	24%	24%	-	-	-	-	24%	23%	*	21%	-	*	24%	22%	31%
	2021	18%	14%	15%	13%	-	-	-	_	13%	18%	-	18%	-	*	10%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	62%	59%	-	-	-	-	59%	67%	*	68%	-	*	56%	66%	100%
	2021	66%	49%	37%	47%	-	-	-	-	47%	48%	-	48%	-	*	30%	46%	*
At Meets Grade Level or Above	2022	42%	40%	35%	29%	-	-	-	_	29%	38%	*	39%	-	*	31%	38%	58%
	2021	37%	20%	17%	17%	-	-	-	_	17%	21%	-	21%	-	*	13%	20%	*
At Masters Grade Level	2022	20%	18%	14%	12%	-	-	-	-	12%	11%	*	11%	-	*	13%	11%	42%
	2021	18%	7%	5%	3%	-	-	-	-	3%	6%	-	6%	-	*	3%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	70%	*	-	-	-	-	*	63%	-	63%	-	-	70%	63%	100%
	2021	71%	56%	52%	67%	-	-	-	-	67%	71%	-	71%	-	*	41%	63%	*
At Meets Grade Level or Above	2022	47%	44%	46%	*	-	-	-	_	*	23%	-	23%	-	-	49%	23%	100%
	2021	44%	28%	26%	17%	-	-	-	-	17%	29%	-	29%	-	*	24%	25%	*
At Masters Grade Level	2022	21%	18%	11%	*	-	-	-	-	*	7%	-	7%	-	-	11%	7%	25%
	2021	20%	10%	11%	0%	-	-	-	_	0%	0%	-	0%	-	*	12%	0%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	84%	82%	74%	_	-	-	-	74%	81%	*	82%	-	-	80%	81%	97%
-	2019	69%	67%	-	-	-	-	-	_		-	-	-		-		_	
All Grades ELA/Reading	2022	78%	88%	90%	88%	-	-	-	_	88%	90%	*	92%	-	-	88%	90%	*
_	2019	68%	67%	-	-	-	-	-	-		-	-	-		-		_	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

		School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
F	All Grades Mathematics	2022	69%	79%	7 6 %	62%	-	-	-	-	62%	74%	*	74%	-	-	74%	74%	95%
		2019	70%	67%	-	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 :		Participat Grades)	lon								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	87%	85%	90%	85%	100%	72%	*	88%	92%	75%	92%	85%	89%	97%
Not Included in Accountability: Mobile	5%	3%	12%	15%	9%	15%	0%	21%	*	12%	5%	25%	8%	13%	10%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	7%	*	0%	2%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	85%	83%	89%	84%	*	67%	*	88%	92%	73%	89%	84%	88%	96%
Not Included in Accountability: Mobile	5%	3%	14%	17%	11%	16%	*	25%	*	13%	6%	27%	11%	15%	12%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	8%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99 %	98%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	84%	81%	88%	84%	*	64%	*	88%	90%	73%	89%	83%	87%	96%
Not Included in Accountability: Mobile	5%	3%	15%	17%	11%	16%	*	27%	*	13%	6%	27%	11%	15%	12%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	9%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	2%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	100%	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
					2021		R Participat Grades)	tion								
All Tests						•	,									
Assessment Participant	88%	83%	84%	80%	89%	100%	79%	85%	-	80%	91%	100%	74%	86%	87%	94%
Included in Accountability	83%	79%	79%	78%	77%	100%	71%	85%	-	80%	85%	91%	74%	79%	82%	87%
Not Included in Accountability: Mobile	3%	4%	3%	2%	7%	0%	0%	0%	-	0%	0%	0%	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	7%	0%	-	0%	6%	9%	0%	2%	3%	6%
Not Tested	12%	17%	16%	20%	11%	0%	21%	15%	-	20%	9%	0%	26%	14%	13%	6%
Absent	2%	6%	0%	0%	0%	0%	0%	0%	-	5%	0%	0%	0%	0%	0%	1%
Other	10%	11%	15%	20%	11%	0%	21%	15%	-	15%	9%	0%	26%	14%	13%	6%
Reading																
Assessment Participant	89%	84%	85%	78%	92%	100%	83%	86%	-	88%	93%	100%	69%	87%	88%	98%
Included in Accountability	83%	79%	77%	76%	74%	100%	67%	86%	-	88%	80%	80%	69%	78%	79%	83%
Not Included in Accountability: Mobile	3%	4%	3%	2%	6%	0%	0%	0%	-	0%	0%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	12%	0%	17%	0%	-	0%	13%	20%	0%	6%	7%	15%
Not Tested	11%	16%	15%	22%	8%	0%	17%	14%	-	13%	7%	0%	31%	13%	12%	2%
Absent	2%	6%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	15%	22%	8%	0%	17%	14%	-	13%	7%	0%	31%	13%	12%	2%
Mathematics																
Assessment Participant	88%	83%	82%	78%	85%	100%	80%	86%	-	75%	86%	*	69%	83%	83%	89%
Included in Accountability	84%	79%	79%	76%	79%	100%	80%	86%	-	75%	86%	*	69%	80%	81%	89%
Not Included in Accountability: Mobile	4%	4%	3%	2%	6%	0%	0%	0%	-	0%	0%	*	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	17%	18%	22%	15%	0%	20%	14%	-	25%	14%	*	31%	17%	17%	11%
Absent	2%	5%	1%	0%	0%	0%	0%	0%	-	13%	0%	*	0%	1%	1%	2%
Other	10%	11%	17%	22%	15%	0%	20%	14%	-	13%	14%	*	31%	16%	16%	9%
Science																
Assessment Participant	87%	84%	88%	93%	90%	-	*	*	-	*	*	*	*	87%	92%	100%
Included in Accountability	84%		84%	93%	80%	-	*	*	-	*	*	*	*	83%	88%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	10%	-	*	*	-	*	*	*	*	3%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	*	*	-	*	*	*	*	0%	0%	0%
Not Tested	13%	16%	13%	7%	10%	-	*	*	-	*	*	*	*	13%	8%	0%
Absent	2%	5%	0%	0%	0%	-	*	*	-	*	*	*	*	0%	0%	0%
Other	10%	12%	13%	7%	10%	-	*	*	-	*	*	*	*	13%	8%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.5%	98.9%	98.6%	98.9%	98.9%	*	99.2%	-	99.9%	99.6%	98.8%	99.7%
2019-20	98.3%	98.6%	-	-	-	-	-	-	-	-	-	_	-
Chronic Absenteeism													
2020-21	15.0%	5.2%	8.6%	9.8%	7.9%	12.5%	0.0%	8.3%	-	0.0%	3.7%	8.5%	1.6%
2019-20	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	1.3%	-	_	-	-	-	-	_	-	-	_	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	100.0%	-	_	_	-	-	-	_	-	-	_	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.6%	98.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	_	-	-	-	_	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	97.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	74	358,842
By Ethnicity:				
African American	-	-	4	44,018
Hispanic	-	-	46	183,306
White	-	-	14	103,898
American Indian	-	-	0	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	2	56,281
Foundation H.S. Program (Endorsement)	-	-	2	13,582
Foundation H.S. Program (DLA)	-	-	70	287,316
Special Education Graduates	-	-	5	31,028
Economically Disadvantaged Graduates	-	-	30	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	31	155,884
CTE Completers	-	-	19	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	672	100.0%	3.972	5,402,928	672	100.0%	3.972	5,427,370	
Students by Grade:			-,	-,,			-,	-,,	
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	64	9.5%	7.6%	4.1%		9.5%	7.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	64	9.5%	7.6%	3.5%	64	9.5%	7.6%	3.5%	
Kindergarten	102	15.2%	11.3%	6.8%	102	15.2%	11.3%	6.8%	
Grade 1	96	14.3%	11.3%	7.1%	96	14.3%	11.3%	7.1%	
Grade 2	74	11.0%	10.4%	7.1%	74	11.0%	10.4%	7.1%	
Grade 3	55	8.2%	8.2%	7.1%	55	8.2%	8.2%	7.1%	
Grade 4	58	8.6%	7.6%	7.1%	58	8.6%	7.6%	7.1%	
Grade 5	49	7.3%	9.7%	7.2%	49	7.3%	9.7%	7.2%	
Grade 6	56	8.3%	10.7%	7.4%	56	8.3%	10.7%	7.4%	
Grade 7	51	7.6%	8.1%	7.7%	51	7.6%	8.1%	7.7%	
Grade 8	0	0.0%	6.0%	7.9%	0	0.0%	6.0%	7.8%	
Grade 9	67	10.0%	4.6%	8.8%	67	10.0%	4.6%	8.8%	
Grade 10	0	0.0%	1.4%	7.6%	0	0.0%	1.4%	7.5%	
Grade 11	0	0.0%	1.9%	7.2%	0	0.0%	1.9%	7.2%	
Grade 12	0	0.0%	1.4%	6.7%	0	0.0%	1.4%	6.7%	
Ethnic Distribution:									
African American	252	37.5%	24.7%	12.8%	252	37.5%	24.7%	12.8%	
Hispanic	277	41.2%	50.3%	52.8%	277	41.2%	50.3%	52.7%	
White	74	11.0%	17.7%	26.3%	74	11.0%	17.7%	26.3%	
American Indian	14	2.1%	0.9%	0.3%	14	2.1%	0.9%	0.3%	
Asian	28	4.2%	2.9%	4.8%	28	4.2%	2.9%	4.8%	
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%	
Two or More Races	24	3.6%	3.3%	2.9%	24	3.6%	3.3%	2.9%	
Sex:									
Female	302	44.9%	45.9%	48.9%	302	44.9%	45.9%	48.8%	
Male	370	55.1%	54.1%	51.1%	370	55.1%	54.1%	51.2%	
Economically Disadvantaged	435	64.7%	60.1%	60.7%	435	64.7%	60.1%	60.6%	
Non-Educationally Disadvantaged	237	35.3%	39.9%	39.3%		35.3%		39.4%	
Section 504 Students	14	2.1%	4.8%	7.4%			4.8%	7.4%	
EB Students/EL	159	23.7%	20.5%	21.7%				21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		23.7 /0	20.370	21.77	

	Membership					Enro	ollment		
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	17	2.5%	3.9%	5.0%	17	2.5%	3.9%	5.0%	
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%	
Homeless	2	0.3%	0.5%	1.1%	2	0.3%	0.5%	1.1%	
Immigrant	5	0.7%	0.6%	2.0%	5	0.7%	0.6%	2.0%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	672	100.0%	94.2%	64.3%	672	100.0%	94.2%	64.3%	
Military Connected	0	0.0%	1.0%	3.3%	0	0.0%	1.0%	3.3%	
At-Risk	172	25.6%	27.3%	53.5%	172	25.6%	27.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	153	22.8%	19.6%	21.9%	153	22.8%	19.6%	21.8%	
Career and Technical Education	161	24.0%	30.6%	25.8%					
Career and Technical Education (9-12 grades only)	63	94.0%	84.4%	71.0%					
Gifted and Talented Education	26	3.9%	6.5%	8.0%	26	3.9%	6.5%	8.0%	
Special Education	62	9.2%	10.1%	11.6%	62	9.2%	10.1%	11.7%	
Students with Disabilities by Type of Primary Disability	y:								
Total Students with Disabilities	62								
By Type of Primary Disability Students with Intellectual Disabilities	24	38.7%	41.4%	43.0%					
Students with Physical Disabilities	14	22.6%	23.1%	20.8%					
Students with Autism	16	25.8%	17.4%	14.7%					
Students with Behavioral Disabilities	8	12.9%	18.1%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	80	30.5%	17.3%	13.6%					
By Ethnicity: African American	33	12.6%	5.1%	2.5%					
Hispanic	32	12.2%	8.2%	6.6%					
White	8	3.1%	2.6%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	5	1.9%	0.4%	0.3%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	2		0.7%	0.5%					
Count and Percent of Special Ed Students who are Mobile		25.9%	11.9%	15.7%					
Count and Percent of EB Students/EL who are Mobile	6	9.5%	14.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	18	11.8%	14.3%	15.0%					
Student Attrition (2020-21):	.0			. 5. 570					
Total Student Attrition	97	29.9%	29.7%	18.9%					
	9/	29.9%	29.1%	10.9%					

Texas Education Agency 2021-22 Student Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

		on-Specia ition Rat		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.7%	1.3%	1.9%	0.0%	0.0%	5.2%		
Grade 1	2.9%	1.1%	2.9%	-	4.5%	4.2%		
Grade 2	0.0%	0.0%	1.7%	0.0%	4.0%	2.2%		
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%		
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	0.6%		
Grade 7	-	0.9%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%		
Grade 9	-	12.3%	10.5%	-	33.3%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	25.5	24.9	18.7
Grade 1	31.7	27.9	18.7
Grade 2	24.4	25.9	18.6
Grade 3	26.7	26.9	18.7
Grade 4	28.1	27.2	18.8
Grade 5	24.3	25.5	20.2
Grade 6	18.6	23.3	19.2
Secondary:			
English/Language Arts	17.4	18.9	16.3
Foreign Languages	12.8	16.4	18.4
Mathematics	15.8	17.3	17.5
Science	19.3	20.4	18.5
Social Studies	16.6	20.6	19.1

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	71.1	100.0%	100.0%	100.0%	
Professional Staff:	56.2	79.1%	71.6%	64.1%	
Teachers	52.9	74.5%	64.7%	49.3%	
Professional Support	0.0	0.0%	0.0%	10.7%	
Campus Administration (School Leadership)	3.3	4.7%	6.7%	2.9%	
Educational Aides:	14.8	20.9%	21.2%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	0.0	n/a	0.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	45.9	64.5%	58.3%	52.1%	
Teachers by Ethnicity:					
African American	13.9	26.2%	19.4%	11.2%	
Hispanic	14.4	27.3%	25.3%	28.9%	
White	19.2	36.3%	48.0%	56.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	4.4	8.3%	5.9%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	1.0	1.9%	1.4%	1.2%	
Teachers by Sex:					
Males	10.2	19.3%	21.6%	24.1%	
Females	42.7	80.7%	78.4%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	43.0	81.3%	75.2%	72.6%	
Masters	9.9	18.7%	23.8%	25.2%	
Doctorate	0.0	0.0%	1.1%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	11.1	21.0%	19.1%	7.9%	
1-5 Years Experience	23.8	45.0%	44.2%	26.7%	
6-10 Years Experience	11.0	20.8%	19.8%	20.6%	
11-20 Years Experience	5.2	9.9%	14.5%	28.6%	
21-30 Years Experience	1.0	1.9%	2.1%	13.2%	
Over 30 Years Experience	0.8	1.5%	0.3%	2.9%	

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	12.7	n/a	14.0	14.6	
	6		District		Chatta
Staff Information	Campus		District		State
Experience of Campus Leadership:		2.0			
Average Years Experience of Principals		2.0		2.2	6.
Average Years Experience of Principals with District		2.0		2.2	5.
Average Years Experience of Assistant Principals		2.5		2.3	5.
Average Years Experience of Assistant Principals with Distric	t	1.5		2.0	4.
Average Years Experience of Teachers:		5.0		5.1	11.
Average Years Experience of Teachers with District:		0.5		1.7	7.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$59,9	981	\$58,	458	\$51,05
1-5 Years Experience	\$57,6	699	\$58,	534	\$54,57
6-10 Years Experience	\$62,5	597	\$60,	314	\$57,74
11-20 Years Experience	\$63,5	544	\$62,	278	\$61,37
21-30 Years Experience	\$62,2	256	\$65,	084	\$65,94
Over 30 Years Experience	\$67,0	064	\$67,	064	\$71,11
Average Actual Salaries (regular duties only):					
Teachers	\$59,9	997	\$59,	578	\$58,88
Professional Support		-	. ,	-	\$69,50
Campus Administration (School Leadership)	\$88,0	649	\$76,	286	\$84,99
	+••• ,		<i>+</i> . • ,		+ - ·,••
Instructional Staff Percent:		n/a	84	.3%	64.9
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,113

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	3.0	5.7%	5.2%	6.2%				
Career and Technical Education	1.9	3.7%	2.1%	5.2%				
Compensatory Education	0.0	0.0%	0.8%	3.0%				
Gifted and Talented Education	0.9	1.7%	2.9%	1.7%				
Regular Education	39.9	75.4%	79.8%	70.8%				
Special Education	7.2	13.5%	9.1%	9.6%				
Other	0.0	0.0%	0.0%	3.5%				

Texas Education Agency 2021-22 Staff Information (TAPR)

SCHOOL OF SCIENCE AND TECHNOLOGY CHAMPIONS (015827006) - SCHOOL OF SCIENCE AND TECHNOLOGY - BEXAR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)